



# Exclusions

In most cases exclusion will be a last resort after a range of measures have been tried to improve a pupil's behaviour. Behaviour policies should be widely publicised so that pupils, staff and parents are aware of the expected standard of behaviour and the range of sanctions. There should be consistent, rigorous and non-discriminatory application of policies and they should be routinely monitored. Effective policies, procedures and staff training should be in place to promote good behaviour and prevent bad behaviour in order to minimise the number of pupils at risk of exclusion.

## Promoting Positive Behaviour and Early Intervention

Your school could:

- Engage with parents
- Change of teaching set/class
- Temporary in-school Learning Support Unit placement
- Temporary/part-time Pupil Referral Unit placement
- Managed move to another school with consent
- Special educational needs assessment
- Allocation of a Key Worker
- Referral to a support worker

## Exclusions and Special Educational Needs

Schools have a duty to ensure that a pupil with a disability is not treated less favourably than those pupils without a disability. They also have a duty to make reasonable adjustments to accommodate the needs of children who have a disability. Reasonable adjustments could be Individual Education Plans, Behavioural Plans, requesting a statutory assessment, providing additional support, staff training and awareness, expert advice, risk assessments, 'calm down' techniques and areas.

When a Head decides to permanently exclude a pupil - they should use the time between the initial decision and the Governing Body meeting to work with the Local Authority to see if more support is available or if a new school could be named in the statement. If either of these are possible, the head should normally withdraw the exclusion. The parents can ask to attend the Governing Body Meeting to give their views. If the Governing Body decide to uphold the head's decision the parents/carers have the right to appeal to an Independent Panel. Heads have a duty to protect other pupils and their staff and in serious breaches of school's behavioural policy may permanently exclude a pupil for a first or one-off offence - these exceptional circumstances may include serious assault, sexual abuse or assault, supplying illegal drugs or carrying an offensive weapon.

**Darlington SEND Information, Advice and Support Service** is based at:

North Lodge  
Gladstone Street  
Darlington  
DL3 6JX

**Telephone:** 01325 405878

**Email:** [iass@darlington.gov.uk](mailto:iass@darlington.gov.uk)

**Website:** [www.darlington.gov.uk/iass](http://www.darlington.gov.uk/iass)

The SEND Adviser (IASS) is Lorraine Holden.

**Darlington Special Educational Needs Team** is based at:

Town Hall  
Darlington  
DL1 5QT

**Telephone:** 01325 405891

The Special Educational Needs Team are Elaine Allison, Jacqui Robinson, Linda Peacock and Sarah Booth.

Other useful factsheets:

1. Inclusion
2. Organising your Paperwork
3. Choosing a School
4. Primary to Secondary Transitions
5. Exclusions

Alternative sources of information:

**Department for Education**

Website: [www.education.gov.uk](http://www.education.gov.uk)

**Independent Parental Special Education Advice (IPSEA)**

Advice Line : 0800 018 4016

Website: [www.ipsea.org.uk](http://www.ipsea.org.uk)