

Education Strategy Group - Alternative Education Framework Strengths and Development Questionnaire

1- Not confident at all 2- Starting to feel confident 3- Mostly confident 3- Confident

Thank you for completing this questionnaire at the start and at the end of your placement!

| Knowledge & Skills | September | Oct half-term | December | Feb half-term | April | June |
|--|-----------|---------------|----------|---------------|-------|------|
| I understand what qualifications I will need to do what I would like in the future | | | | | | |
| 2. I understand how my actions impact on others | | | | | | |
| 3. I understand what knowledge and skills I need now that will affect my future | | | | | | |
| I understand how being at this provider will help my learning and self-development | | | | | | |
| 5. I see the value of working with others | | | | | | |
| Emotional Needs | September | Oct half-term | December | Feb half-term | April | June |
| 1. I've been feeling optimistic about the future | | | | | | |
| 2. I've had energy to spare | | | | | | |
| 3. I've been dealing with problems well | | | | | | |
| 4. I've been thinking clearly | | | | | | |
| 5. I've been feeling good about myself | | | | | | |





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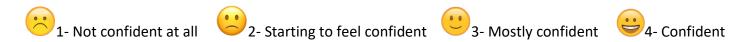
1- Not confident at all 2- Starting to feel confident 3- Mostly confident 3- Confident

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| Behaviour | September | Oct half-term | December | Feb half-term | April | June |
|---|-----------|---------------|----------|---------------|-------|------|
| 1. I understand the importance of timekeeping | | | | | | |
| 2. I am feeling confident | | | | | | |
| 3. I've been interested in learning new things | | | | | | |
| 4. I'm feeling able to work with others | | | | | | |
| 5. I've been feeling interested in other people | | | | | | |



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For teacher:

Please consider the above answers and provide your view (see below). Please now provide the outcome report to your school lead on the vulnerable pupil panel. For any questions, please contact <u>Eleanor.marshall@darlington.gov.uk</u>

| Overall Outcome | Much improved | Slightly improved | No change | Slightly worse | Much worse |
|---------------------------------|---------------|----------------------|-----------|----------------|------------|
| SDQ result compared to baseline | | | | | |