

BUDGET CUT ASSESSMENT FORM

W17

Budget Cut Assessment Form	CHILD PEDESTRIAN TRAINING	Ref No W17	Responsible AD	Responsible Finance Manager	Responsible HR Manager	Responsible Lawyer	Responsible EIA Officer
<p>Description of Proposal: Cease Child Pedestrian Training</p> <p>Child Pedestrian training offers the development of life skills to 3,000 children at Y1,2 and 3 building up skills to enable children to be Safer, Greener and have healthier lifestyles. The service was previously funded from Local Sustainable Transport Fund (LSTF) Grant</p> <p>The service contributes to strategies to reduce the numbers of cars on the road network and at the school gate in the morning and afternoon traffic peaks, as part of the Council's traffic management duty. There are wider benefits for road safety, physical activity, mental wellbeing and air quality.</p> <p>The Pedestrian training service operates on a pool of 15 instructors with a supervisor who organises the scheme. The instructors are invited to deliver training courses. The cost to provide the training is £32,000.</p>							
Human Resources Impacts		Asset Management Impacts		Decommissioning Costs		Cost Shunting	
No. of posts to be deleted	16	Detail any released buildings/building space Identify disposal or requisition issues Single Desk at Allington Way depot released		In addition to HR and Asset costs identify any others e.g. early contract termination costs		Is there any known or potential to increase costs elsewhere within Council budgets Schools may be required to develop a road safety programme if it forms part of their core curriculum. Input required to develop Impact Assessment from Childrens Services.	
No. of potential redundancies	16						
Estimated Redundancy costs	£8,501						

	Financial Summary				
	2016/17	2017/18	2018/19	2019/20	2020/21
Estimated reduction to budget	Nil previously grant funded				
Redundancy Costs	0	0	0	0	0
Asset Implication					
Decommissioning Costs					
Known Cost Shunting					
Overheads	0	0	0	0	0
NET Budget Reduction	0	0	0	0	0

Equality Impacts

Overview is EIA needed?			Protected Characteristics							
Put 'x' in relevant box if the proposal:		'x'	Comments, including any charge across the options. Include the number of people affected, where known	<ul style="list-style-type: none"> Put 'x' in the box in the Impact column if there are positive (P) or negative (N) equality impacts. Leave box blank if there are no potential equality impacts Put L, M, H or ? in relevant column using following descriptions: L = sustainable adjustment in daily routine M = significant reorganisation or change H = life changing or limiting impact on quality of life ? = not known at this stage. 			Explain decision, level of impact and any change across the options		Yes	Brief Details
Affects	Service users	x	3,000 children per year at Y1,2 and 3		Impact	Level				
	Employees	x	Supervisor and 15 trainers		P	N	L/M/H/?		Have Cumulative Impacts been identified?	Links to other potential ceasing of Road Safety and Childrens Services.
	The wider community	x	Residents around schools could be impacted if more parents choose to drive children to school. Potential for more congestion on road network.	Age		x	H	Increased risk of RTA that could be life changing	Have unlawful impacts been identified?	
Significantly affects how services are delivered?				Race					Are there opportunities to advance equality?	
Have a significant effect on partner organisations?		x	Less well trained child pedestrians increases risk of RTA and less encouragement for sustainable/ healthier modes of transport. Potential on Health and Emergency Services if increased RTAs	Sex					Are there opportunities to foster good relations?	
Affect services known to be important to particular protected groups?			Particularly Age – Young Children	Gender Reassignment					Have any other options been explored and discounted?	
Affect different protected groups in different ways?				Disability						
Relate to service areas with known inequalities				Religion or Belief						
				Sexual Orientation						
				Pregnancy or Maternity						
				Marriage/Civil Partnership						

MTEP – 2016/17 – Equality Screenings. This screening tool is to gather information on potential equality impacts to inform decision making. It is not an equality impact assessment. EIA will be done at a later stage where appropriate. All proposals must have an equality screen document. Decision makers must have equality screening information before any decision is taken. DBC is at risk of legal challenge if decision makers do not have this information.