



Darlington Alternative Education Provision Framework Catalogue

Academic Year
2025/2026

For use by primary and secondary schools in Darlington

Table of Contents

Introduction	3
Use of the Framework	4
Provider checks.....	4
Alternative Education Provision Agreement	5
DfE Statutory Guidance Arranging Alternative Provision – February 2025	6
Alternative Education Providers Summary (excluding online)	7
Alternative Education Providers Summary (online only)	15
Section 1 – Providers (excluding online)	16
1. The Allotment Project CIC	16
2. Durham Gateway (Bishop Auckland College).....	18
3. Blackbird Creative Arts Ltd	20
4. Box Well.....	23
5. Darlington College	25
6. Darlington Learning Zone.....	27
7. Embrace4Support	29
8. Empowering Learning	31
9. First Class Learning.....	33
10. First Round	35
11. Fulcrum Education	37
12. Future Focus.....	39
13. Future Pathways (previously Martin Gray Football Academy).....	41
14. KINECT North East Ltd.....	44



15.	Kip McGrath Darlington	46
16.	Learning Trades Ltd	48
17.	Motivation in Mainstream (MiM)	50
18.	N-GAGE Learning Group CIC	52
19.	New Leaf Alternative Education	54
20.	Nudge Education Limited	56
21.	Open Arms Ltd	59
22.	Outdoor-Ambition Ltd	61
23.	Prospero Teaching	63
24.	Right Trax Ltd	66
25.	Roseberry Community Consortium	68
26.	SENse Support Ltd.....	70
27.	SKAPE.....	74
28.	Targeted Provision	77
29.	TeacherActive Ltd	79
30.	TP Tutors	81
31.	Training and Skills Academy	83
32.	Tutor Trend	85
33.	World Alternative Education.....	87
	Section 2 – Online Providers.....	90
34.	Academy21 Limited.....	90
35.	Nisai Virtual Academy Ltd	93
36.	Purple Ruler	94
37.	TLC Live	97



Introduction

This Framework for Alternative Education Provision is primarily part of the delivery of education to Key Stage 4 young people in Darlington and will particularly support vulnerable young people however also includes providers meeting the needs of vulnerable pupils in Key Stages 2 and 3.

The Framework will improve outcomes through:

- Clear and consistent terms and conditions for all providers, in line with statutory requirements, guidance on alternative provision and local agreed practice.
- Improved arrangements for safeguarding the welfare of young people.
- Clarity on the responsibilities of all parties (schools, Local Authority, and providers)
- Improved quality assurance and monitoring arrangements.
- Clear and consistent costs against outcomes, supporting the duty to deliver value for money.
- Improved engagement with the market of alternative education providers, supporting innovation, sustainability of providers and improved provision to meet needs.
- Improved operational and strategic partnerships with and between providers to improve outcomes for young people.

The Framework is specifically for use by schools in Darlington and therefore operates within this prescribed remit and completely independently to any other commissioning activity. As this contracting arrangement operates on a non-exclusivity basis, providers operating on the Framework may also provide services through other contracting arrangements to meet broader commissioning requirements including, but not limited to; children's social care commissioning and SEND commissioning.

The Framework does not cover provision currently provided by or co-ordinated through the Local Authority's Pupil Referral Unit and the Home and Hospital Teaching Service. The following provisions are also outside of the scope of the Framework:

- Any form of regulated residential provision including short breaks (both within the borough of Darlington and out of the authority)
- Post compulsory educational provision for 16-19 year olds



Use of the Framework

The Framework does not guarantee work for any provider. It is a list of approved providers for the placing by schools of individual young people or groups through a 'call off' process.

The requirements of the Framework will mean that schools will have to sign up to purchase from the Framework providers. Exceptionally, schools may need to purchase alternative educational provision from providers outside of the Framework; this must only be where specialist provision or curriculum provision is not available from the list. However, in such cases, the referring school must ensure that the provider they choose meets all the necessary requirements laid out in the original tender and they make the appropriate contracting arrangements.

In choosing provision the referring school must:

1. Choose the best provider to meet the student's needs (e.g., curriculum offer, personal and social needs)
2. Make a referral to this provider
3. If this provider is unable to take the referral, move to the next most suitable provider on the list
4. Once a referral is agreed, confirm the learning plan and complete the Agreement

Provider checks

The Education Partnerships team, on behalf of the Partnership, will arrange regular health & safety checks, safeguarding checks and quality assurance monitoring of providers. However, this does not remove or affect any of the statutory obligations and duties upon schools in relation to the provision of education or the exclusion of young people from the school, or from any local agreements.

Any pupil placed by a school in alternative education provision remains on the roll of that school, and responsibility for delivering the full-time statutory education offer and all other duties in respect of that pupil remains with the school. Where a pupil or group of pupils is engaged in a programme, whether on or off-site, they remain the responsibility of the school.

Specifically, the commissioning school remains responsible for the monitoring and tracking of progress of individual pupils and their attendance in co-operation with the provider, where appropriate using the Darlington Collaborative Protocols.

If the placement of a pupil is at risk for any reason, then the provider must meet with the commissioning school at the earliest opportunity to discuss issues and plan a way forward.

The following agreement should be used by schools to purchase alternative education provision with agreed providers as listed in this catalogue.



Alternative Education Provision Agreement

Under the terms of the Darlington Alternative Education Provision Framework contract the following provision is to be supplied:

School name:	
School contact: (name and contact details):	
Provider name:	
Programme name and qualification title(s):	
Number of pupils:	
Course timings (duration, days, start and finish):	
Planned outcomes:	

Signed:	Signed:
Name:	Name:
School name:	Provider name:
Date:	Date:

No school should purchase full-time alternative provision from a single provider unless that provider is registered as an independent school. An independent school is defined as any organisation at which full-time education is provided for five or more pupils of compulsory school age, or one or more such pupils with an EHC plan or a statement of special educational needs or who is “looked after” by the local authority and is not a school maintained by a local authority or a non-maintained special school.



DfE Statutory Guidance Arranging Alternative Provision – February 2025

The department issued statutory guidance to which commissioners of Alternative Provision should have regard: [Alternative Provision DfE statutory guidance](https://www.gov.uk/government/publications/alternative-provision), <https://www.gov.uk/government/publications/alternative-provision>

Commissioning checks

The impact for schools relates specifically to commissioning responsibilities (safeguarding / staff checks) in addition to the LA undertaking checks on the partnership's behalf.

*(p16) "Where a child is placed in alternative provision, the commissioning school or local authority continues to retain safeguarding duties towards the child and should therefore be satisfied that the provision is a safe environment as well as meeting the child's pastoral and educational needs. Commissioners should **obtain written confirmation** from the alternative provider that appropriate safeguarding checks have been carried out on individuals working at the establishment, i.e. those checks that the school would otherwise perform in respect of its own staff. This includes written confirmation that the alternative provision provider **will inform the commissioner of any changes to arrangements that may put the child at risk e.g. staff changes**, so that the commissioner can assure itself that appropriate safeguarding checks have been carried out on new staff."*

Off Site Direction

The guidance states that placement of children in other mainstream schools is 'off site direction'. There are now legal duties for the MAT or maintained school who should inform the local authority if they intend to set up a **behaviour unit** with the intention of taking children from other schools.

(p26): "Where such units are set up, schools should always discuss their plans with the local authority to consider how they fit with the wider local strategy for alternative provision and the continuum of support available to children".

Online AP

The guidance also states that online AP should be a last resort (p21) *"Remote education should not be viewed as an equal alternative to attending school. For this reason, we expect schools to consider it only as a **last resort** when the alternative would be no education, and only after it has been established that the child is, or will be, absent from school...For some children with health needs that may mean they cannot attend school, it may be advisable to only use digital learning for a **limited period of time**" (bold is not used in guidance).*



Alternative Education Providers Summary (excluding online)				
Provider (see catalogue for contact details)	Core qualifications	Outreach	Age	Curriculum at a glance
The Allotment Project CIC	Outdoor, offsite and sports/recreational activities.	N	KS3, KS4	<ul style="list-style-type: none"> • Allotment based activities eg joinery, bricklaying, fencing, groundworks and gardening • Animal husbandry • Recreational activities such as pool • Cooking with a focus on produce from the allotment and the local area • PE each day, which take place off-site activities include: Gym and bike rides • Mentoring
Durham Gateway (Bishop Auckland College) www.bacoll.ac.uk	Vocational occupational qualifications.	N	KS4	Maths, English, Science, and PSHE—complemented by a range of vocational options such as Sport, Construction, Motor Vehicle, Hairdressing, and Health & Social Care.
Blackbird Creative Arts Ltd www.blackbirdcreativearts.co.uk	Covering all aspects of performing arts partnering with Darlington Hippodrome	N	KS3, KS4	<p>Trinity College of London Bronze Arts Award (Level 1 qualification on the Regulated Qualification Framework)</p> <p>Trinity College of London Silver Arts Award (Level 2 qualification on the Regulated Qualification Framework, equivalent to 4 GCSE's)</p>
Box Well	Boxing Training and Health and Fitness	N	On enquiry	It is our role to motivate and inspire each and every student to create discipline and good habits whilst using Boxing training and health & fitness as our main tool of engagement.



Provider (see catalogue for contact details)	Core qualifications	Outreach	Age	Curriculum at a glance
<p>Darlington College www.Darlington.ac.uk</p>	<p>Vocational occupational qualifications.</p>	<p>N</p>	<p>KS4</p>	<p>Pre-16 Range of occupational - Entry 3 to Level 2 with further progression.</p>
<p>Darlington Learning Zone www.darlingtonlearningzone.co.uk</p>	<p>Maths and English</p>	<p>N</p>	<p>KS2, KS3,</p>	<p>Focused in person learning. Able to focus on specific areas the student needs support with. We have a mixture of textbook, worksheet and computer resources to support learning. 1 hour English and 1 hour maths every day they attend. Official qualifications such as GCSE exams are usually completed at the school where the student is on roll, but can be accommodated in our centre if necessary.</p>
<p>Embrace4Support www.embrace4support.co.uk</p>	<p>Mental Health & Wellbeing and Maths/English, parenting support</p>	<p>N</p>	<p>Aged 9-18</p>	<ul style="list-style-type: none"> • Cognitive Behaviour Therapy (CBT) • Solution-focused and Trauma informed Practise • Emotional Support (1:1 or group work) • Creative art • Family work • Education Intervention
<p>Empowering Learning www.empowering-learning.co.uk</p>	<p>Supply Agency – Various Educators.</p>	<p>N</p>	<p>All</p>	<p>Founded in 2003, Empowering Learning is a well established teacher training and recruitment consultancy based in London. Dedicated, professional teams proudly place our candidates and clients at the heart of our bespoke approach and ensure that we provide excellent recruitment solutions to clients and candidates.</p>



Provider (see catalogue for contact details)	Core qualifications	Outreach	Age	Curriculum at a glance
First Class Learning www.firstclasslearning.co.uk/darlington	Maths, English and Science	N	KS1 – Post	Individualised maths, English and Science programmes focused on national curriculum via a range of worksheet, computer and textbook activities.
First Round	Home school English and Mathematics	N	KS3,KS4	The engagement programme is set to run over 6 weeks, to facilitate a successful transition back to the home school and/or other transition.
FNL+B Sports Ed CIC www.fnlbsportsed.com	Functional Skills Maths Level 1 Functional Skills English Level 1 Coaching/Leadership Level 1	N	KS3, KS4,	A mentoring and motivational personal lifestyle six to eight week “Choice Change” programme of development delivered by qualified sports professionals and teachers & associate programme for 10 - 17 -year -olds excluded from mainstream education and 18 - to 24 -year -olds in the Criminal Justice System (CJS) on a Community Order (CO), or SSO (Suspended Sentence Order), aimed at minorities ethnics.
Fulcrum Education	Core subjects, therapeutic interventions	Y	KS3, KS4	Core subjects of maths and English, as well as personal development activities, therapeutic interventions. Access to one to one provision in a private environment, as well as mobile learning for pupils persistently absent, Day 6 provision.
Future Focus futurefocusap.co.uk/	Functional Skills, BTEC Sport	N	KS3, KS4	Functional Skills English and Maths to build core literacy and numeracy. The provision also offers a unique BTEC Sport & Outdoor Education programme, developed by ex-military staff.



Provider (see catalogue for contact details)	Core qualifications	Outreach	Age	Curriculum at a glance
Future Pathways www.futurepathways.uk	Sports various	N	KS3, KS4	5 different types of sports provision programmes that are bespoke to each individual student. Students pick the programme they believe will suit them best and help create parts of the programme (trips and different sporting activities). Qualifications are based on students' interests; the most beneficial qualifications will be chosen based on a new starter form being completed by students on their induction day.
KINECT North East Ltd	Therapeutic and Outdoor Education Outreach 1:1	Y	KS3, KS4	Basic Cookery, Animal Care through AQA certification, Creative Arts, PHSE and identified interventions such as Lego Therapy, Zones of Regulation & Thrive. Along with some forest school/beach school outdoor education. New from September 2025 KINECT-ED: provides 1-1 outreach for students aged 5-16yrs. 'Mindful Mondays'.
Kip McGrath Darlington www.kipmcgrathdarlington.co.uk	Small group tuition in maths and English	N	KS1-4	Small group (4:1) tuition in maths and English to students aged 6 – 16, in-centre or on-line. The lessons are structured to include a variety of worksheets, 1-to-1 teaching and computer-based programmes designed to consolidate learning in a small group learning environment. Each child works to their own programme and we encourage students to take control of their own learning.
Learning Trades Ltd www.learning-trades.org.uk	Equine and Forest School with functional skills	N	KS3, KS4	<p>Equine Students - Based on a farm. Provider of Maths and English (functional skills), the possibility of GCSE in Maths and English language for those capable of achieving this, plus PHSE.</p> <p>Currently offering AQA Unit Awards in Equine studies and life skills.</p> <p>Forest School Students - Students meet at the farm and then are transported to the Forest School Site by minibus. They enjoy a varied and challenging day of activities including literacy/numeracy as well as cooking and following the Wild Passport Qualification in Forest /Survival Skills.</p>

Provider (see catalogue for contact details)	Core qualifications	Outreach	Age	Curriculum at a glance
<p>Motivation in Mainstream (MiM) www.Mimainstream.com</p>	<p>Behaviour alternative intervention to mainstream and SEND to support students in education</p>	<p>Y</p>	<p>KS2, KS3,</p>	<p>12 week tailored intervention programme supporting students in mainstream schools, providing emotional support, classroom engagement, behavioural support, 1:1 and workshops and learning for both staff and children.</p>
<p>N-GAGE www.ngagelearninggroup.co.uk</p>	<p>A behaviour programme which incorporates fitness alongside maths and English.</p>		<p>KS2, KS3,</p>	<p>We have a diverse range of qualifications, experience and awards we provide our students which include. Functional Skills in English & Maths, Military preparation, Level 1 in Fitness & Exercise, Customer Service. Personal Social Development.</p>
<p>New Leaf Education www.newleaf-asp.co.uk</p>	<p>Maths and English NCFE qualification Some vocational skills</p>	<p>N</p>	<p>KS3, KS4</p>	<p>NCFE qualifications – wide range of approved qualification including Functional Skills in Maths and English (range of levels available). Functional skills are offered to all pupils alongside vocational qualifications including hairdressing, child care, PSD and others.</p>
<p>Nudge Education www.nudgeeducation.co.uk/</p>	<p>Tailored Academic Education Therapeutic interventions for mental health</p>	<p>N</p>	<p>All</p>	<p>Specialist in designing and delivering bespoke education interventions for students who find themselves chronically disengaged from education. Interventions can range from purely academic, or purely therapeutic delivered through our sister organisation, Nudge Minds. Usually, interventions are a blend of the two approaches.</p>

Provider (see catalogue for contact details)	Core qualifications	Outreach	Age	Curriculum at a glance
<p>Open Arms www.open-arms.org.uk</p>	<p>Maths and English plus various outdoor activities and nurture provision</p>	<p>N</p>	<p>KS3, KS4</p>	<p>An AEP provider based on a farm. Provider of Maths and English (functional skills), the possibility of GCSE in Maths and English language for those capable of achieving this, plus PHSE. Additional activities include many sports – Trampolining, Air Soft, Golf, Football, Gaming, Rock Climbing and Airsoft.</p> <p>AQA unit awards in academic subjects and life skills.</p> <p>Wear Lodge - The mornings will consist of functional skills, PHSE and topic lessons followed by activities.</p> <p>Valley View - nurture based. The students will have access to a specialist timetable that allows for academic mornings and therapeutic afternoons.</p>
<p>Outdoor-Ambition www.outdoor-ambition.co.uk</p>	<p>Engagement and Adventurous activities</p>	<p>Y</p>	<p>All</p>	<p>Various, bespoke programme, single days to compliment current education or even five days per week to act as a short term solution to a student’s education/crisis plan.</p> <p>Outreach offer.</p>
<p>Prospero Teaching www.prosperoteaching.com</p>	<p>Academic, vocational or social developmental</p>	<p>N</p>	<p>EYFS – Post 16</p>	<p>Specific bespoke programmes either face to face or online. Programmes include EAL, Boost (in core subjects), GCSE, SEMH, AQA Unit award scheme, KS2 transition, KS4 transition and NEET.</p>
<p>Right Trax www.right-trax.com</p>	<p>Basic motorcycle maintenance, riding skills and safety.</p>	<p>N</p>	<p>KS2, KS3,</p>	<p>Right Trax has an outdoors area, which includes 3 containers that are used as classrooms for teaching safety and maintenance of motorcycles including portfolio building. The area also has tracks used for riding. Daily on-site risk assessments are completed each time a course takes place.</p>



Provider (see catalogue for contact details)	Core qualifications	Outreach	Age	Curriculum at a glance
<p>Roseberry Community Consortium www.roseberryalternativeprovision.co.uk</p>	<p>Therapeutic education and arts, music, digital media, graphics design, physical education</p>	<p>N</p>	<p>KS3, KS4</p>	<p>Roseberry Consortium delivers a therapeutic approach for KS3 and KS4 pupils to education specialising in music production and instrument tuition, digital film and media production, martial arts gym including anti bullying techniques, arts and crafts, DJ and cookery. We focus on respect, mindfulness and developing confidence through creativity</p>
<p>SENse Support Ltd www.Sensesupport.org</p>	<p>SEN specialist support for students who are neurodivergent or have complex needs in crisis</p>		<p>KS1-KS4</p>	<p>Versatile and nurturing learning spaces, including a fully-equipped studio and sensory room, to foster recovery, exploration and curiosity.</p> <ul style="list-style-type: none"> • Autism (including non-speaking students and those with PDA profiles) • ADHD and executive functioning difficulties • FASD, Tourette’s, GDD, learning disabilities, and speech and language needs • Sensory integration needs, trauma, anxiety, EBSA, and students who are Looked After or Young Carers
<p>SKAPE www.Skape-centre.co.uk</p>	<p>Functional skills, food safety and hygiene at SimKing gaming</p>	<p>N</p>	<p>KS2, KS3,</p>	<p>Functional Skills qualifications in English and maths, to Level 2</p> <p>Food Safety and Hygiene Level 2 held at secondary location. Opportunity to explore STEM subjects/activities, often being facilitated by visiting external providers.</p> <p>Venue also has breakout areas, which house the latest generation gaming consoles.</p>



Provider (see catalogue for contact details)	Core qualifications	Outreach	Age	Curriculum at a glance
Targeted Provision www.targetedprovision.com	Bespoke education and mentoring, differentiated support	N	EYFS – Post 16	Education delivered 1 to 1 or via small groups. 1:1 trauma-informed education and mentoring. 8-week reintegration scheme of work in response to the increased need for supporting permanently excluded children and young people. Core subjects - towards A-level, GCSE, Functional Skills, Entry Level qualifications and the AQA unit award scheme.
TeacherActive www.teacheractive.co.uk	Tailored Flexible	N	KS1-KS5	A tailored, flexible tuition programme involving one or more dedicated tutors that can be adapted to the individual requirements either 121 or in small groups - either F2F at a range of sites or online.
Training and Skills Academy www.trainingandskillsacademy.com	GCSE Maths, Literacy, PD, Careers and activities.	N	KS3, KS4	GCSE Maths and Literacy. Personal Development. Careers, Information, Advice and Guidance. Adapt our curriculum based on our students needs and wants. Access to a state-of-the-art gym, indoor activities available including pool, table tennis and interactive darts, gaming centre which includes 8 Xbox stations and retro style video games.
TP Tutors www.tp-tutors.com	We offer academic tutoring across a wide range of subjects and key stages.	N	EYFS KS1-KS5	Academic tutoring and bespoke requests including functional skills. On school premises, home-based tuition and on-line. Functional Skills and Adult Learning
Tutor Trend www.tutortrend.co.uk	BTEC/Open Award (Business Admin, Functional Skills) Entry Level 1+	N	KS3, KS4	Practical and academic qualifications supporting career readiness



<p>World Alternative Education www.worlds.org.uk/alternative-education</p>	<p>GCSE English, Maths and NCFE Sport alongside activity outdoor education.</p>	<p>N</p>	<p>KS3, KS4</p>	<p>Fun and challenging outdoor adventurous activities with formal educational studies. GCSE World concentrates on achieving GCSE qualifications in English, Maths and NCFE Sport alongside their activity programme. Outdoor World develops the students' English, Maths, Science, Humanities and PSHCE learning skills alongside their outdoor education programme.</p>
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<p style="text-align: center;">Alternative Education Providers Summary (online only)</p>				
<p>Provider (see catalogue for contact details)</p>	<p>Core qualifications</p>	<p>Outreach</p>	<p>Age</p>	<p>Curriculum at a glance</p>
<p>Academy 21 www.academy21.co.uk/</p>	<p>Live online lessons</p>	<p>N</p>	<p>KS2 to KS5</p>	<p>Learners work towards A-level, GCSE and Functional Skills and Entry Level qualifications. See other relevant information in entry.</p>
<p>Nisai Virtual Academy Ltd www.nisai.com</p>	<p>Personalised online learning</p>	<p>N</p>	<p>KS3 – KS5</p>	<p>Giving traditional and non-traditional learners the skills to flourish through innovative online education, who can complete their education and gain accredited academic qualifications within Functional Skills, GCSEs and A Levels.</p>
<p>Purple Ruler www.purpleruler.com</p>	<p>Online Alternative Provision</p>	<p>N</p>	<p>KS 1-4 and Sixth Form</p>	<p>Baseline and exit testing, tailored courses focused on students' specific challenges, and an incentive program to boost engagement</p>
<p>TLC Live www.tlclive.co.uk</p>	<p>Online Tutoring</p>	<p>N</p>	<p>KS2-Post 16</p>	<p>Sessions target skills gaps identified in assessments. As a registered ASDAN and NCFE exam centre, we also provide alternative pathways. These include short courses, Level 1 and 2 qualifications, functional skills exams, and a mentoring programme, ensuring students have diverse opportunities to succeed.</p>

Section 1 – Providers (excluding online)

1. The Allotment Project CIC

Programme name: The Allotment Project (Grow! A School Without Walls)

Type of provision: Part-time

Brief description of programme:

[The Allotment Project - GROW! A School Without Walls](#) (link to video and more information)

A pressure free, therapeutic and nurturing setting to lead to further education and apprenticeships, whilst learning how to interact in school groups.

- Allotment based activities eg joinery, bricklaying, fencing, groundworks and gardening
- Animal husbandry
- Recreational activities such as pool
- Cooking with a focus on produce from the allotment and the local area
- PE each day, which take place off-site activities include: Gym and bike rides
- Mentoring

Delivery location(s) including full address: County Durham

Our address is:

The Allotment, Project
44 Russell Street
Waterhouses
County Durham
DH7 9AR

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes



Staff ratio:

1 - 3 pupils will be with two members of staff (maximum group size 5 typically 3/4)

Hours per week:

20 hours 4 days at 5 hours (Tuesday/Wednesday, Thursday/Friday). Mainly term-time

Expected course length (days per week / number of weeks):

Individualised agreement by half term

Accreditation offer including level: N/A

Key contact:

Name: Solomon Walker
Email address: theallotmentproject@hotmail.com
Telephone number: 07958 760381

Total course cost per pupil: £95 per pupil per day

Daily cost per group: £425 per day (3/4 pupils)

Other relevant information (minimum or maximum group size, etc):

Individualised and/or small group nurture activity for complex needs pupils available subject to days required

Maximum of 5 pupils per group, per day



2. Durham Gateway (Bishop Auckland College)

Programme name: Alternative Provision (Individual), with vocational curriculum. Learners will have a 6 weeks trial for people who are undecided and to ensure Durham Gateway is the correct provision to meet the learner needs.

Type of provision:

Full time 5 days per week Alternative Provision, after the 6 week period learners will transfer from school role to Durham Gateway.

Brief description of programme:

Durham Gateway offers a high-quality Alternative Provision for students aged 14–16, providing a supportive and nurturing environment tailored to individual needs. With smaller class sizes and dedicated pastoral support in every classroom, the provision fosters each student’s potential, building resilience and ambition.

As part of the Bishop Auckland College Group, Durham Gateway benefits from shared resources and support services, further enhancing the educational experience and opportunities available to students.

Admissions are by referral only, through schools, academies, or local authorities. Year 9 referrals are accepted during the summer term for a September start, with an induction period also held during the summer term.

The curriculum includes core subjects—Maths, English, Science, and PSHE—complemented by a range of vocational options such as Sport, Construction, Motor Vehicle, Hairdressing, and Health & Social Care.

Delivery location(s):

Durham Gateway (Bishop Auckland College)
Woodhouse Lane, Bishop Auckland, DL14 6JZ

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:10 maximum

Hours per week: 25 hours



Expected course length (days per week / number of weeks):

- 5 days per week

Accreditation offer including level:

- Can provide Maths and English GCSE or Functional Skills - GCSEs in English Language and Combined Science (Pearson Edexcel), GCSE Maths (WJEC) & NOCN Level 1 Diploma in Skills and Employment Training.
- A range of vocational accredited qualifications
- Pre-entry, Entry Level, Level 1, Level 2 and Level 3

Key contacts:

Name: Gavin Batie - Director of Alternative Provision/Head of Durham Gateway

Email: Gavin.Batie@bacoll.ac.uk

Tel: 07736 906367 / 07850 604433

www.bacoll.ac.uk

Total course cost per pupil:

Costs: £12,000 per academic year 3 terms payments

Daily cost per pupil: As above

Other relevant information (minimum or maximum group size, etc):



3. Blackbird Creative Arts Ltd

Programme name: Key Stage Door

Type of provision: Part Time

Brief description of the programme:

A new alternative provision (AP) delivered by Blackbird Creative Arts Ltd and local industry professionals covering all aspects of performing arts.

AIM: A bespoke programme for KS3 & 4 including drama, dance, music and performance, to help grow confidence and build self-esteem as well as ignite creativity, whilst positively preparing young people for their next steps. This programme is aimed at students who struggle with Emotionally Based School Non-Attendance but we will consider other school based issues too. We see all behaviour as communication.

HOW: For our students with us for a full academic year they will study for either Trinity College of London Bronze (Level 1 qualification) or Silver Arts Award (Level 2 qualification equivalent to 4 GCSE's). Whilst studying for Trinity College London Arts Awards the subject modules will include a broad range of genres in all aspects of performance looking at the history of each art form in order to increase breadth of knowledge, skillset and ability.

Reading, writing and comprehension skills will also be developed along with our research projects. We will delve into the behind the scenes side of performance too and look at funding, budgeting, planning, producing and marketing. Creativity will flourish with weekly creative sessions where students will work on their own ideas in their chosen artform. The main aim for the course being to produce a showcase and market it for the end of the academic year to the public. Regular performance opportunities will also be offered.

For students with us on half term placements, they will study the same as above but instead of Arts Awards they will have the opportunity to take their Trinity College of London Performance Art Exams Grades 1-8 depending on the ability of the student. In just 6 weeks we can get them through a graded exam so they leave with a worthwhile qualification.

Trinity College of London's unique qualifications support children and young people to develop as artists and arts leaders. The programme develops skills for success in 21st century life including creativity, leadership, reflective thinking and communication skills. Young people also develop knowledge and understanding of their chosen art forms. Through Arts Award young people learn to work independently, helping them to prepare for further education and employment.

BENEFIT: Confidence builder, social and emotional development, improved performance technique, professional guidance by active industry professionals, a place to belong, a place to express yourself and be creatively challenged but also supported.

Delivery location(s) including full address:

Darlington Hippodrome,
Parkgate, Darlington, DL1 1RR



Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At the risk of disengaging from mainstream education	Yes

Other (please specify): We are particularly interested in working with children with Emotionally Based School Avoidance issues. We have a lot of personal and professional experience with Neurodiversity and Trauma too.

Staff ratio: 1:5 maximum / 2-3 x Practitioners Maximum 8 - 10 Children

Hours per week: 12 hours maximum

Full time student: A full academic year or from the time they start with us until the end of the current academic year. 2 days per week, Thursday & Friday 9am-3pm.

Temporary student: A full half term at a time. 2 days per week, Thursday & Friday 9am-3pm.

Expected course length (days per week/number of weeks): 37 weeks

Accreditation offer including level: see below

Full time students -

Trinity College London Bronze Arts Award (Level 1 qualification on the Regulated Qualifications Framework) - Suitable for Key Stage 3 takes around 60 hours.

Trinity College London Silver Arts Award (Level 2 qualification on the Regulated Qualifications Framework equivalent to 4 GCSE's) - Suitable for Key Stage 4 takes around 95 hours.

Temporary students -

Trinity College of London Performance Arts graded exams, grades 1 - 8, grade taken will depend on the students ability.

Key contact:

Name: Jade Sloan
Email address: jade@keystagedoor.co.uk
Telephone number: 07739013819 keystagedoor.co.uk



Daily cost per pupil: Full time student - £95 per day; Temporary student - £115 per day

Total course cost per pupil:

Full time student (meaning full academic year) £95.00 per student per day. Annual cost £6,935 (exam fees included).

Temporary student (meaning for just 1 half term) £115 per day, £230 per week. For example; a 6 week long half term would cost £1,380 (exam fees included).

Students/schools would have to sign up to either the full academic year or a half term at a time.

The most important aspect of studying performing arts for a young person is being able to express themselves and have that safe outlet. The arts also benefit; communication skills, creativity, focus, stamina, confidence, team-working skills and mental health, the list is not exhaustive and all of which are key skills for young people who cannot access mainstream education no matter how hard they try.



4. Box Well

Programme name: BOX-WELL Ltd

Type of provision: Alternate Education Provision

Brief description of the programme:

BOX-WELL operates as an Alternate Education Provision targeted towards young people who are disengaged from mainstream/ specialist education settings.

Our aim is to work with these young people to build strong routines and boundaries whilst advocating for the to return to formal education in a much more positive mindset with clear goals and aspirations of what they want to achieve moving forward.

It is our role to motivate and inspire each and every student to create discipline and good habits whilst using Boxing training and health & fitness as our main tool of engagement.

Delivery location(s) including full address:

17 Tyne Crescent, Darlington, DL1 5AS

(Ward Degnans Boxing Gym, Darlington)

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At the risk of disengaging from mainstream education	Yes

Other (please specify):

Staff ratio: 1-6

Hours per week:

Expected course length (days per week/number of weeks):

Needs Assessed, maximum day provision available per child (3 days)

Accreditation offer including level:

N/A

Key contact:

Name: Paul Hepper, Box-Well Director

Email address: Paul@box-well.co.uk

Telephone number: [07805 259791](tel:07805259791)

www.box-well.co.uk



Total course cost per pupil:

Costings are available following an assessment of need

Daily cost per pupil:

Costings are available following an assessment of need

Other relevant information (minimum or maximum group size, etc.):

BOX-WELL have the capacity to operate flexibly to meet the needs of the schools in Darlington. If this requires an innovative approach either through group interventions or a 1:1 more focussed piece of work we are happy and willing to support accordingly.



5. Darlington College

Programme name: Range of occupational programmes

Type of provision: Full-time and part-time

Brief description of programme: Range of occupational programmes

Delivery location(s) including full address:

Darlington College
Haughton Road
Darlington, DL1 1DR

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)*	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

*If the young person has high needs or an EHC plan the school will be required to provide the in-class support and will remain the holder of the EHC plan

Staff ratio:

1:18 maximum for study programmes
1:10 for nurture groups with support

Hours per week: 20 hours maximum

Expected course length (days per week / number of weeks):

- Usually 3 - 4 days
- 34 weeks for full study programmes
- Other lengths available

Accreditation offer including level:

- Entry 3 to Level 2 with further progression

Key contact

Name: Julie Davison

Email address: jedavison@darlington.ac.uk

Telephone number: 01325 503036

www.darlington.ac.uk



Total course cost per pupil: Price on arrangement

Daily cost per pupil: Price on arrangement

Other relevant information (minimum or maximum group size, etc):

We can offer a number of different courses for young people so we would recommend contacting Julie Davison to discuss each young person on an individual basis.

As well as the vocational qualifications we do GCSE Maths and English alongside. Students can progress as far as they are able and are not restricted to level 2.



6. Darlington Learning Zone

Programme name: N/A
We follow the English and Maths National Curriculum relevant to the age of the student

Type of provision: Part-time
1 hour English and 1 hour Maths every day they attend

Brief description of programme:

In person learning with fewer students than in the school classroom. We teach English and Maths and are able to focus on specific areas the student needs support with. We have a mixture of textbook, worksheet, and computer resources to support learning.

Delivery location(s):

Darlington Learning Zone
The Imperial Centre
Grange Road
Darlington
DL1 5PE

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: Usually 1:1, although we can accommodate up to 1:3

Hours per week:

8 hours maximum (2 hours a day Monday to Thursday on either a morning or afternoon)

Expected course length:

- Varied dependent on the student.
- Students usually attend either until another more permanent placement is found or until GCSE exams have been completed.

Accreditation offer including level:

- Official qualifications such as GCSE exams are usually completed at the school where the student is on role but can be accommodated in our centre if necessary.



Key contact:

Fay and Glen Blythman
The Imperial Centre, Grange Road, Darlington, DL1 5PE
info@darlingtonlearningzone.co.uk
www.darlingtonlearningzone.co.uk
tel: 01325 467770

Total course cost per pupil: Each week (8 hours) £320

Daily cost per pupil: £80 (2 hours)

Other relevant information (minimum or maximum group size, etc):

We are based in a large private office in the centre of town. There are usually two adults and two students in the office which sometimes increases to four students. Students respond exceptionally well to our environment and the lack of distractions.



7. Embrace4Support

Programme name: Personalised Education intervention and needs-led therapeutic intervention.

Type of provision: We work 5 days a week / full time.

Brief description of the programme:

Embrace4Support aim to work in partnership with schools and agencies to identify children in need and work with those children, young people, and their families as early as possible to prevent family breakdown and statutory involvement. Programmes are tailored and aimed at assisting society's most vulnerable children and young people. The team work with children aged 9 to 18 who are unable to engage effectively in mainstream education due to social, emotional, and mental health challenges caused by:

- significant childhood adversity (ACE score)
- complex, traumatic life situations/experiences
- social, emotional and mental health issues

We pride ourselves on our ability to provide bespoke and needs-led support for young people with complex needs and who are disengaged from education. We support their families, in a timely manner that is not tied up with bureaucracy and lengthy waiting times.

Our offer:

We utilise a range of intervention techniques, all designed around the specific child or adult and their needs. We offer a range of support depending on what YOU feel is needed, to help you move forward. This support could include:

- Cognitive Behaviour Therapy (CBT)
- Solution-focused and Trauma informed Practise
- Emotional Support (1:1 or group work)
- Creative art
- Family work
- Education Intervention

Delivery location(s) including full address:

We operate an outreach service, working in schools, colleges, children's centres, one-point centres, family and children's homes, etc.

We also offer a base from Melsonby, North Yorkshire that is fully risk-assessed and fully Health & Safety compliant.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes



At the risk of disengaging from mainstream education Yes

Other (please specify):

We currently deliver parenting programmes to families who are subject to court orders, where their siblings are in care of the authority.

Staff ratio:

This is determined at the initial assessment of the young person as well as a risk assessment form the commissioner.

We offer: 1:1 and 2:1 (other ratios can be offered if required)

Hours per week: Sessions can vary from the need of the commissioner and young persons' capacity. We offer 1-, 3- and 6-hour sessions.

Expected course length (days per week/number of weeks):

This is dependent on the need of the young person and the commissioner e.g. – initial intervention is normally 6 to 8 weeks – this can be changed after a midway review.

Accreditation offer including level:

Maths and English will be embedded within the subject areas delivered. We have qualified teachers up to GCSE and A' level standard, this is delivered in line with school and college where the young person is on roll at.

Key contact:

Name: Debbie Coulson and Lucrecia Jones

Email address: Debbiecoulson.embrace@gmail.com & lou@embrace4support.co.uk

Telephone number: 07429595467 – Debbie / 07535381966 - Lou

Total course cost per pupil:

Any group work sessions – price will be on request

Daily cost per pupil:

- | | |
|------------------------------------|---|
| 1. Full day (6hrs of 1:1 support): | £330.00 (this is inclusive of mileage and admin) |
| 2. Half day (3hrs of 1:1 support): | £185.00 (this is inclusive of mileage and admin) |
| 3. Hourly rate: | £79.00 (This is NOT inclusive of mileage or admin – this is additional) |
| 4. Transport: | 0.45p per mile - only charged is booked for 1hr session |
| 5. Administration: | £35 per week - only if a 1hr session is booked - this is inclusive of preparation, reports, emails, daily communication |
| 6. Assessment: | £120.00 (one of payment) |
| 7. Resources: | An additional cost may occur – to be agreed with the commissioner as this is needs-led to the individual |

Other relevant information (minimum or maximum group size, etc.):

We work with students from age 10 up to 18 years. Group sizes – minimum of 4 up to 30 (class size) with the correct ratio of staff to the group size and need.



8. Empowering Learning

Programme name: Darlington Alternative Provision

Type of provision: Part time/ Full time

Brief description of programme: Supply agency - Various educators

Delivery location(s) including full address: North East and Yorkshire

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: We can meet all expectations for staff ratios

Hours per week: We can meet all expectation for hours per week

Expected course length (days per week / number of weeks):

- Short term and long term roles

Accreditation offer including level: N/A

Key contact:

Name: Stephanie Barclay

Email address: stephanie.barclay@empowering-learning.co.uk

Telephone number: 01642 970389

[Empowering Learning - Recruitment Consultancy \(empowering-learning.com\)](http://empowering-learning.com)

Total course cost per pupil:

- Tutoring- £20-£35 per hour
- Costs are competitive and variable depending on candidate experience

Daily cost per pupil:

- TA- £125- £145
- Cost per day £140 per day- £245
- Costs are competitive and variable depending on candidate experience

Other relevant information (minimum or maximum group size, etc.):

Founded in 2003, Empowering Learning is a well-established teacher training and recruitment consultancy based in London. Empowering Learning is a nationwide recruitment agency that



specialises in supporting schools with all their recruitment needs, which includes an office in Darlington. Our staff work tirelessly to ensure we are the first choice for clients and candidates, as we aim to match the perfect candidate with the perfect school, whilst enriching the educational experience of every pupil. We source the very best talent, from across the world, to ensure pupils receive inspiring lessons that will leave a lasting positive impact. Once placed, our service doesn't stop and due to our affiliation with Team Teach we continue to support our clients and candidates with essential behaviour and classroom training to ensure each child has the best possible environment to develop.

We are with our candidates and clients every step of the way to help inspire the next generation leaders.

Professional: Our dedicated, professional teams proudly place our candidates and clients at the heart of our bespoke approach and ensure that we provide excellent recruitment solutions to clients and candidates – no matter where they are in the country.

Qualified: One of our key advantages is our bank of skilled EAL (English as an additional language) teachers, and our flagship training package, the Teachers' Standards Programme, which supports teachers with overseas training on their journey into UK classrooms.

We own Team Teach and can provide this training.



9. First Class Learning

Programme name: Darlington Learning Centre

Type of provision: Alternative Provision KS1 to Post-16

Brief description of the programme:

The Learning Centre offers bespoke in-person and online tuition in the core subjects (maths, English and science).

At the Darlington Learning Centre we offer a range of provision for learners of all ages and abilities. National Curriculum-based tuition in English, maths and science is provided for Early Years through to GCSE and A-level including support for Functional Skills. The Day-to-Day English programme supports learners who do not use English as their first language, to develop everyday conversational and written English skills for learning, work and everyday life. Basic computing skills, CV and personal statement writing, application forms and interview preparation and supporting learners with establishing strategies to help regulate emotions and develop resilience is also offered.

Delivery location(s) including full address:

The Darlington Learning Centre
6 Houndgate
Darlington
DL1 5RF

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At the risk of disengaging from mainstream education	Yes

Other (please specify):

Staff ratio: 1:1 to 1:4

Hours per week:

Variable to meet the needs of the student

Expected course length (days per week/number of weeks):

Available Monday to Friday

Variable to meet individual requirements

Accreditation offer including level:

KS1 to Post-16 exams/tests will usually be taken at the student's school/college or at the Darlington Learning Centre. AQA Unit Award Scheme Centre - maths, English, wellbeing, ESOL, functional skills to personal interests and hobbies and some of which are mapped to AQA GCSE specifications.



Key contact:

Name: Emma Orton
E-mail: darlington@firstclasslearning.co.uk
Contact tel: 07702 841915

www.Firstclasslearning.co.uk/darlington

Total course cost per pupil:

£35 per hour

Daily cost per pupil: as above

Other relevant information (minimum or maximum group size, etc.): The Darlington Learning Centre, which is conveniently located in Darlington town centre, provides a supportive and nurturing learning environment enabling students to gain confidence, bridge gaps and develop knowledge. First Class Learning's individualised maths, English and science programmes, which are focused on the National Curriculum via a range of worksheet, computer and textbook activities, promote independent learning and study skills.



10. First Round

Programme name: School Re-integration and Engagement Programme

Type of provision: Alternative Provision KS1 to Post-16

Brief description of the programme:

First Round is to provide a short-term six week (extended up to twelve maximum if needed) bespoke package in which pupils will attend the programme for three x five hour days in which they will follow the home school instruction for English and Mathematics whilst the attendees are given the support needed that will lead to a successful school re-integration. An induction will take place at the child's home address whilst expectations are laid out prior to each child attending and a home school/parental update regarding progress will take place every week on a Friday. Pupils will also be encouraged to be part of the First Round team who will maintain the high standards needed in order that the child feels that they belong. First Round have a classroom that can accommodate up to 6 children though it is anticipated that youngsters will be taught in pairs from the outset as we are initially intent on taking in 4 youngsters a day on a Tuesday-Thursday inclusive. Once the programme has finished and a hopeful school return has been completed First Round are to offer an incentive to the child of returning to First Round, home school permitting, on a Friday afternoon when some form of enrichment activity will be facilitated.

Supported year groups

First Round presently will offer support to male pupils aged 9-16 years though it is hoped, over the course of the next 12 months, that female pupils may also be accommodated moving forward.

Delivery location(s) including full address:

First Round are based at Ward Degnan's gym on Holly Street in Darlington, DL3 6JR.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At the risk of disengaging from mainstream education	Yes

Other (please specify):

Staff ratio: 1:2 support is the minimum standard available but those pupils needing 1:1 will have this requirement met.

Hours per week:

15 hours per week (3x5 hour days between 9am and 2pm).

Expected course length (days per week/number of weeks):

3 days per week. 6 weeks with an extension of up to a maximum of 12 as per the present government guidelines.

Variable to meet individual requirements



Accreditation offer including level:

Home school curriculum will be followed for English and Mathematics and a retired Head of School will ensure that the work completed meets the required standard.

Key contact:

Name: Stewart Hopson

E-mail: stewart.hopson@outlook.com

Contact tel: 07555600387

www.Firstclasslearning.co.uk/darlington

Total course cost per pupil:

£100 to £250 per day depending on the child's need that will result in a weekly cost of between £300 to £750 for the services given.

Daily cost per pupil: as above

Other relevant information (minimum or maximum group size, etc.):

Alternative Provider benefits: • Personalised learning • Small classes • Holistic support • Re-engagement • Continuity of education

Provider outcomes: • Return to education • Improved engagement • Improved behaviour • Increased attendance • Improved well-being and mental health



11. Fulcrum Education

Programme name: Fulcrum Education

Type of provision: Part Time

Brief description of the programme:

We can provide a 3-day or 2-day educational package to children and young people in KS3 and KS4 which includes core subjects of maths and English as well as personal development activities, PE, Cookery and Art & Design. Pupils will also receive dedicated Careers IAG as part of their offer.

We also offer therapeutic interventions with pupils who are struggling to access education due to anxiety and mental health issues. We have the Bridge offer where pupils can access quality one to one provision in a private and conducive learning environment as well as mobile learning opportunities for pupils who are persistently absent from school for whatever reason. Finally we are able to offer Day 6 provision for pupils who have been excluded for a period that exceeds 6 days. Year groups 7 – 11.

Delivery location(s) including full address:

Fulcrum Education,
Acklam Road,
Middlesbrough, TS5 4EQ

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At the risk of disengaging from mainstream education	Yes

Other (please specify):

Staff ratio: depending on the needs of the students our groups will consist of 2:5

Hours per week: maximum 13.5 hours per week 9.30am – 14:00pm term time only, can offer half days/hourly

Expected course length (days per week/number of weeks):

Monday to Friday / minimum 6 weeks, no maximum

Accreditation offer including level:

Pupils who access Fulcrum Education will have the opportunity to access a range of qualifications and accreditations. The list below is not exhaustive and will increase overtime as the building develops vocational spaces and wider curriculum areas:

- Functional Skills in Maths, English and ICT (NCFE)
- GCSE Core subjects (AQA & Edexcel)



- King's Trust Award
- C&G Food Hygiene
- AQA awards
- ASDAN vocational qualifications (e.g. Catering & Hospitality, Makeup Artistry, Hair and Beauty and Creative Digital)
- Sports Leaders Awards • PIXL Build Up (KS4)

Key contact:

Name: Sophie Johnson
Email address: sophie.johnson@fulcrumed.co.uk
Telephone number: 01642 937676

Total course cost per pupil:

Depending on the length of time they access the provision

Daily cost per pupil: £140.00 per day

Other relevant information (minimum or maximum group size, etc.):

Maximum class sizes of 5 pupils to one teacher and one TA.



12. Future Focus

Programme name: Secondary - Alternative Provision
Type of provision: Part-time

Brief description of programme

Future Focus Alternative Provision is dedicated to offering a dynamic and engaging curriculum tailored to meet the needs of KS3 and KS4 students. Specialising in Functional Skills English and Maths, the school ensures that every learner can develop essential literacy and numeracy skills. Additionally, the school features a comprehensive BTEC Sport & Outdoor Education program, uniquely crafted by ex-military personnel. This program emphasises physical fitness, resilience, and teamwork, providing students with a robust foundation for personal and professional growth. Afternoon activities at Future Focus are designed to captivate and motivate students, incorporating a variety of physical and team-building exercises. These sessions not only promote physical health but also foster collaboration and social skills, essential for overall development. Breakfast, lunch, and refreshments are provided to ensure students are well-nourished and ready to learn. Future Focus Alternative Provision is committed to creating a supportive and stimulating environment where students can thrive academically and personally, preparing them for a successful future.

Supported year groups

Year 7 - Year 11

Delivery location(s), including full address

Newton Aycliffe - Scout Centre, Bluebell Way, Newton Aycliffe DL5 7PW

Learner groups

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio

1:5

Hours per week

15

Days per week

2 - 3

Total number of weeks

39 weeks

Accreditation offer including level

Functional Skill Math and English - GCSE Math and English



Key contact name: Kyle Smith

Key contact email address: kyle.smith@futurefocusap.co.uk

Key contact phone number: 07720564570

<https://futurefocusap.co.uk/>

Total cost per pupil

£185

Daily cost per pupil

£95 per day / 1:1 £125 ('Reconnect' 3 hours per day)

Other relevant information (minimum or maximum group size, etc.)

Students can attend for a maximum of 15 hours a week. We work around two cohorts: Monday - Wednesday =15 hours Thursday - Friday = 10 hours



13. Future Pathways (previously Martin Gray Football Academy)

Programme name: Bespoke provision programme

Type of provision: Part-time

Brief description of programme:

Future Pathways is a bespoke Social, Emotional, and Mental Health (SEMH) provision that supports some of the most disengaged and vulnerable children and young people across the North East. We understand that a traditional, one-size-fits-all model does not meet the complex needs of many students. That's why our approach is holistic, flexible, and entirely centred on the individual. We work with students across primary, secondary, and post-16 settings, supporting them to rediscover their confidence, re-engage with learning, and find their own pathway toward success. Our dedicated team is experienced in working with children and young people with a wide range of additional needs, including those who have experienced trauma, exclusion, or prolonged disengagement from education.

Both sites offer a diverse range of indoor and outdoor amenities that support active, engaging, and therapeutic sessions, including:

- 3G Grass Pitches
- Ski Slope Access
- Running Track
- Indoor Gaming and Recreational Rooms with PlayStation gaming, pool, darts, air hockey, and table tennis
- Learning area which includes IT resources
- Renovated "Bike Bus" and E-bike Fleet used for both transportation and cycling activities, encouraging physical health and independence

These facilities create a rich, varied environment that encourages exploration, skill-building, and a sense of achievement.

Qualifications and Learning Outcomes

At Future Pathways, we recognise the importance of providing opportunities for achievement and accreditation, no matter the starting point. All students have the opportunity to work towards recognised outcomes through the AQA Unit Award Scheme. This flexible scheme enables students to earn certification in a variety of subject areas and practical skills, helping to build a portfolio of success and restore a sense of purpose and achievement.

Additionally, we implement a termly PSHE (Personal, Social, Health and Economic) focus across the provision, with topics including:

- Healthy Relationships
- Careers and Aspirations
- Online Safety
- Mental Health and Wellbeing

Where appropriate, we also support academic work provided by the student's host or referring school, ensuring a blended, relevant learning experience.

Lunch and Transport Provision

We are proud to offer both lunch and transport as standard, with costs included in the daily rate.



Our transport model is unique and central to our engagement strategy. Unlike traditional education transport services that rely on external taxi companies, Future Pathways staff personally transport students. This provides continuity, builds positive relationships, and reduces anxiety—especially for those who may have previously refused to attend settings due to unfamiliar or uncomfortable travel arrangements.

Delivery location(s) including full address:

Future Pathways operates across two locations within the North East:

- Eastbourne Sports Complex – Darlington (DL1 1LJ)
- Silksworth Sports Complex – Sunderland

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:3 maximum

Hours per week: 15 hours per week maximum.

Expected course length (days per week / number of weeks):

Each individual course will be reviewed on a regular basis with professionals and with the aim of re-integration back into school and a positive mindset towards education and professionals. There is no minimum or maximum restriction on length of services provided at Future Pathways.

Behaviour support within the school setting can also be provided.

Accreditation offer including level:

All students are provided with a unique timetable which will incorporate focal interest areas. This plan will be designed in line with the student, referrer and any EHCP in place.

This timetable allows students to achieve AQA Unit Award Scheme certificates as well as in-house awards. The Unit Award Scheme (UAS) is a unique recording of achievement scheme, rather than a qualification. It offers learners the opportunity to have their achievements formally recognised with a certificate each time a short unit of learning is successfully completed. There are no limits on:

- what can be accredited, as long as it is worthwhile and meaningful for the learner
- who can achieve, in terms of age or ability
- how long it takes to achieve or when this takes place
- how learning can be evidenced.



We encourage and support learners to show them what they can do, rather than what they cannot. (A full list of qualifications on offer can be requested. Our policy is to choose qualifications based on students' interests; the most beneficial qualifications will be chosen based on a new starter form being completed by students on their induction day.)

Our students have a PSHE-themed termly focus in which AQA Unit Awards are completed that term that focus on multiple facets within PSHE.

Key contact:

Name: Deano Browne

Email address: deano@futurepathways.uk

Telephone number: 07742 781077

www.futurepathways.uk

Total course cost per pupil:

- Cost is determined following a thorough referral process being completed.

Daily cost per pupil:

Our daily rate includes the full wraparound support package:

- Staff-led transport
- Lunch
- Access to all activities and facilities
- Mentoring and pastoral support
- AQA accreditation opportunities
- Individualised learning pathways
-

We understand that different students require different levels of input, so we offer bespoke packages tailored to the needs of the individual. Daily rates are available upon request and discussed as part of the referral and admissions process.

All of our staff are highly trained professionals, each holding an enhanced DBS check and qualifications in Team Teach, First Aid and Safeguarding. Our team brings a diverse and impressive range of certifications, including the prestigious UEFA Pro Licence, UEFA B Licence, Level 2 & 3 Football Coaching, Train the Trainer (Team Teach), HLTA, TA, and Level 3 Personal Training.

With experience across a wide variety of educational settings, our staff are equipped to support students in numerous sporting and developmental contexts. Their qualifications are highly adaptable, enabling them to deliver inclusive and high-quality sessions tailored to individual needs.

We place a strong emphasis on professional growth, our staff regularly engage in CPD (Continuing Professional Development) courses to stay current, continually enhance their skills, and ensure the highest standard of support for our students.



14. KINECT North East Ltd

Programme name: Therapeutic / Outdoor Education

Type of provision: Part Time

Brief description of the programme:

KINECT Northeast is a provision for young people aged 11-16 years who have been permanently excluded from mainstream provision or are at risk of being permanently excluded. The business will run 39 weeks over the academic year. Our USP is to target young people who are identified as needing additional support or have been subject to adverse trauma. The service will offer a therapeutic based timetable that consists of the young people being taught Basic Cookery, and Animal Care through AQA accreditation, Creative Arts, PSHE, Forest School & Outdoor Education. The purpose of the Outdoor Education is to bring core education to life outdoors, by bringing students to places where they can rediscover the joy of learning, with an aim to help them to achieve and build self-esteem/confidence. This will take place within forests, parks & beaches. We will also deliver identified interventions such as Lego Therapy, Zones of Regulation & complete Thrive Profiles all of which will help support the social and emotional development of the young people we are working with. Our academic timetable will consist of our part time teacher delivering Functional Skills in English/Maths as well as regular Reading sessions. Other subjects being delivered will be CEIAG and Childcare through the AQA accreditation system. **KINECT NE** caters for students aged 11-16years in a small group setting.

KINECT-ED is a new part of our provision which provides **1-1 outreach** for students aged 5-16yrs. This provision includes transport and each session is 3 hrs long and includes two pathways.

Pathway 1 - ACADEMIC: Mon/Tue/Wed: Maths/English/PSHE/Enrichment activity

Pathway 2 - THERAPEUTIC: Thurs/Fri: Thrive/Draw & Talk/Enrichment activity

Delivery location(s) including full address:

Unit 3, Hutton Close, South Church Enterprise Park, Bishop Auckland, DL14 6XG.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	No
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At the risk of disengaging from mainstream education	Yes

Other (please specify): Pupils who have been identified as having an additional need or subject to trauma.



KINECT NE **base setting 11-16 years**
Staff ratio: 1:5
Hours per week: Monday to Friday 9.30am to 2.30pm

New Offer KINECT-ED Outreach 5-16 years
Staff ratio: 1:1
Hours per week: Monday to Friday 9am-12pm/12.30pm-3.30pm

Expected course length (days per week/number of weeks):

This is open ended provision that runs term time only which can be reviewed on a regular basis

Accreditation offer including level:

AQA Certification in animal care, Basic cookery, Creative Lego Therapy, PSHE Thrive Zones of Regulation. Maths and English will be embedded within the subject areas delivered as well as the delivery of Functional Maths & English. Thrive assessment & Draw & Talk Practice is also available.

Key contact:

Name: Amanda Bellamy/ Jo Jarvis
Email address: kinectne@hotmail.com
Telephone number: 07785416150

Total course cost per pupil:

KINECT NE: £105 per pupil per day with breakfast & lunch provided
KINECT-ED: £140 per pupil per session with snack included

Daily cost per pupil:

KINECT NE £105
KINECT-ED £140

Other relevant information (minimum or maximum group size, etc.):

At KINECT we strive to provide a quality Alternative Education provision that has been set up to provide a calm safe environment with a therapeutic approach which will work towards building positive connections with young people. We will be working towards embedding the Thrive approach within our everyday practice, which will profile your child's social emotional development, and this will identify the areas of need to support them. We will do this by delivering a variety of interventions which will support the Thrive Ethos. By embedding the Thrive approach, research has shown that by focusing on a child's wellbeing, this can impact in improving attendance, behaviour, and attainment.

Entry/exit criteria for pupils - A referral profile will be sent to KINECT regarding the student, KINECT will agree on a place once all relevant information has been shared. A visit will be arranged on an allocated day for the student to visit KINECT. The student will attend the following week. If a school or student are wishing to terminate the placement, the discussion needs to be had with the directors with 1 weeks' notice and to complete an end of placement form.



15. **Kip McGrath Darlington**

Programme Name: We follow the English and maths national curriculum relevant to the needs and age of the student.

Type of provision: Part Time 1 hour English and 1 hour maths every day they attend

Brief Description of Programme:

In-centre or online

Individual learning programme in small group setting. English and maths with a focus on specific areas identified in assessment. A mixture of textbook, worksheet and computer resources to support learning.

Delivery Location(s): Online or in-centre, Kip McGrath Darlington, 3 Beaumont Street, Darlington, DL1 5SQ

Learner Groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff Ratio: 1:4 maximum

Hours Per Week: 8 hours maximum – 2 hours per day Monday to Thursday on either a morning or afternoon

Expected course length (days per week / number of weeks):

This will vary depending on the needs of the student.

Accreditation offer including level:

Official qualifications such as GCSE exams are usually completed at the school where the student is on role but we can accommodate in centre if necessary.

Key Contact

Name: Chris Baptist

Email Address: darlington@kipmcgrath.co.uk

www.kipmcgrath.co.uk/darlington

Telephone Number: 01325 788021/0779 1072993



Total course cost per pupil: Weekly cost (8 hours) costs £320

Daily cost per pupil: £40 per hour/per student

Other relevant information (Minimum or maximum group size, etc).

Kip McGrath Darlington is a proud member of the trusted global Kip McGrath brand, which boasts more than 260 centres across the UK. With 30 years of experience in the United Kingdom, Kip McGrath UK has been serving students' educational needs. In Darlington our centre has been established since 2015.

Located in the heart of the town centre, we provide a purpose built learning environment, staff by highly qualified teachers. Our unique teaching systems are designed to empower students and enable them to achieve their full potential.



16. Learning Trades Ltd

Programme Name: Learning Trades Ltd

Type of provision: We offer up to three days per week.

Brief Description of Programme:

Equine Students

Based on a farm. Provider of Maths and English (functional skills), the possibility of GCSE in Maths and English language for those capable of achieving this, plus PHSE. AQA Unit awards in equine studies and life skills.

Forest School Students

Students meet at the farm and then are transported to the Forest School Site by minibus. They enjoy a varied and challenging day of activities including literacy/numeracy as well as cooking and following the Wild Passport Qualification in Forest /Survival Skills.

Delivery Location(s): Escomb, 2 miles from the town of Bishop Auckland.

Learner Groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	No
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff Ratio: 1:5 maximum

Hours Per Week: 15 hours maximum

Expected course length (days per week / number of weeks):

We cater for individual needs. Most attend two or three days per week.

Accreditation offer including level:

Functional Skills in numeracy and literacy. Possibly GCSE Maths and English Language for those students capable (Equine Students only).

Key Contact

Name: Christine Barratt Atkin Director or Ben Durrans AEP Manager

Three Lane Ends Farm, Escomb, Bishop Auckland, DL14 7SR

Email Address: christine@learning-trades.org.uk ben@open-arms.org.uk

Telephone Number: 07944521743

www.threelaneendsfarm.co.uk

Total course cost per pupil: Daily rate.



Daily cost per pupil: £95 per day including breakfast.

£2.60 School lunch

Other relevant information (Minimum or maximum group size, etc).

Attendance is very good, pupils on the whole make good progress and enjoy attending. Behaviour is good.

We welcome prospective students to visit with staff and parents to see what we offer.

A referral form is required to be completed by the feeder school.



17. Motivation in Mainstream (MiM)

Programme name: School Behaviour Management for Challenging students

Type of provision: Part-time

Brief description of programme:

Our Mission

We provide **specialist behaviour intervention and wellbeing support** to both Mainstream and SEND education settings, helping students thrive at every stage of their educational journey.

Unlike one-size-fits-all solutions, we design **bespoke intervention packages** that respond to the unique needs of each pupil. Starting with a thorough initial assessment, we build an evolving programme of support that grows with the young person — offering continuity both during and beyond their time in education.

Our approach focuses not only on behaviour but also on **emotional wellbeing, personal development, and long-term engagement**. By equipping students with the right tools and strategies, we aim to improve attendance, nurture resilience, and inspire confidence, ensuring every learner has the opportunity to succeed.

Emotional Support To support students with their emotional needs and mental health in both education and their social lives.

Classroom Engagement To increase engagement and attendance within school hours for lessons and the school timetable. To support young people in the classroom environment and find coping strategies for everyone.

Behavioural Support To understand triggers, mindset and help to change outlooks and reactions. To give a positive restorative approach and leave a lasting impact on student's educational careers with continuation packages.

Workshops & Learning We have various workshops and learning opportunities for both staff and children. Holding positive activity experiences for our young people

Delivery location(s) including full address:

In the student's mainstream school - Darlington

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:1 or 2:1 support for individual interventions / 1:6 for workshops



Hours per week: 15 hours maximum

Expected course length (days per week / number of weeks): minimum 12 week programme

Accreditation offer including level: None - Behavioral support
N/A We support the school curriculum

Key contact

Name: Lyndsey Burn

Email address: lyndsey.burn@mischool.net
referrals@mischool.net

website: mimainstream.com

Telephone number: 07432651433

Cost per pupil:

£50 per hour for 1:1

£80 per hour for 2:1

£150 per hour for a student workshop – upto 6 students

2-hour staff workshops - £200 for upto 6 teaching staff

Other relevant information (minimum or maximum group size, etc.):



18. N-GAGE Learning Group CIC

Programme name: N-GAGE Alternative Provision

Type of provision: Part-time

Brief description of programme:

We are a specialised programme designed to support children with behavioural challenges through a structured, soft military-style approach. Our focus is on instilling discipline, improving physical fitness, and fostering resilience in a supportive and encouraging environment. Alongside physical development, we provide targeted educational support in functional Maths and English, helping students build essential life skills. By combining routine, teamwork, and personal development, our programme empowers young individuals to re-engage with learning, develop confidence, and work towards a more positive future.

Delivery location(s) including full address:

Firthmoor and District Community Centre
Maidendale House
Burnside Road
Darlington, DL1 4SU

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:2 maximum

Hours per week: 3 days per week

Expected course length (days per week / number of weeks): Each course is bespoke and tailed to the needs of their individual needs. Duration is dependent on the level of intervention needed.

Accreditation offer including level:

Functional skills in Maths and English, Skills training, personal development and behavioural programmes. Level 1 in Fitness and Exercise Studies An award in preparation for military service, An award in personal social skills & Customer Service

Key contact

Name: Peter Crotty

Email address: ngagelearninggroup@outlook.com



Telephone number: 07398972841

Total course cost per pupil: £4,500

Daily cost per pupil: £125 per day

Other relevant information (minimum or maximum group size, etc.):



19. New Leaf Alternative Education

Programme name: New Leaf Alternative Education

Type of provision: Part-time

Brief description of programme:

Functional skills are offered to all pupils alongside vocational qualifications including hairdressing, childcare, PSD and others.

Needs the provider caters for:

- Pupils who are at risk of becoming disengaged
- Pupils who are disengaged
- Pupils who have social issues in school
- Pupils who are interested in vocational learning opportunities and work experience.

Delivery location(s) including full address:

Unit 6
37 Orchard Street
Birtley
DH3 1PE

or arranged venue with student/school.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:4 maximum

Hours per week: 18 hours maximum

Expected course length (days per week / number of weeks): Negotiable with school.

Accreditation offer including level:

- NCFE qualifications – wide range of approved qualification including Functional Skills in Maths and English (range of levels available)

Key contact

Name: Tracey Gibb

Email address: traceygibb@newleaf-asp.co.uk

Telephone number: 0191 580 2233

www.newleaf-asp.co.uk



Total course cost per pupil:

Weekly price for each pupil

Induction – Free

Up to 1 day - £50

Up to 3 days - £75

Up to 5 days - £100

This will include

- Placement assessment
- Daily contact with the pupil, placement, and school.
- Regular visits to placement, for reviews and training
- End of term reports on progress to school and parent / guardian
- Functional Skills if required and life skills qualifications.
- Information, Advice & Guidance sessions for all pupils included in the ILP.

Daily cost per pupil: N/A

Other relevant information (minimum or maximum group size, etc.):

- Free school meals arrangements: New Leaf arrange this with individual schools.
- Tailored plan for the circumstances of each individual young person
- Support for the individual in a work placement opportunity
- Monitor and regular report of individual's progress to the school.
- Provision of one-to-one support toward qualifications

Broader suite of pastoral support and interventions:

- Anger management
- Self esteem
- Mindfulness
- Social skills
- Relationship education
- Safeguarding yourself

Enrichment and engagement opportunities:

- Problem solving
- Improving communication skills
- Developing employability skills
- Learning time management
- Developing positive attitude to work and life.

Provider outcomes:

New Leaf aims to engage all students and provide a safe and nurturing environment. Students leave with qualifications, and we prepare students for adulthood. Students leave with a positive attitude, we help with enrolling on college courses, traineeships, or an apprenticeship. The work experience they gain has a very positive impact on their learning.



20. Nudge Education Limited

Programme name: Personalised Education Interventions

Type of provision: Interim

Brief description of programme:

We specialise in designing and delivering bespoke education interventions for students who find themselves chronically disengaged from education.

There is no 'typical' student who is referred to us, however we do work with large numbers of:

- Looked After Children
- Those with Special Educational Needs
- Students with an Education and Health Care Plan in place
- Students with Social, Emotional and Mental Health Needs (SEMH)

Interventions can range from purely academic, or purely therapeutic delivered through our sister organisation, Nudge Minds. Usually, interventions are a blend of the two approaches and to achieve this we have a large network of experienced practitioners who design and deliver them in collaboration with the student who is at the heart of all that we do.

We are ASDAN accredited and can deliver any qualification curriculum that our commissioner registers their student for.

Delivery location(s) including full address:

We operate on the concept of 'pop-up' classrooms. This allows us to be flexible and support a wider range of students. We find local, quality and cost-efficient solutions that are fully vetted, and risk assessed.

If a commissioner has room available on site and if it is suitable for the student, we can look to apply discounts due to reduced cost to ourselves.

We can also work from student homes where appropriate, and we have a robust online tuition process that can be utilised.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary) *	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

*We recruit education professionals based upon the needs of the commissioner which means we can support students with mild, moderate, and profound



Staff ratio:

- Each intervention is staffed based upon a risk assessment carried out at the initial stage. The large majority of our interventions are 1:1 and we can support with 2:1 and 3:1 ratio for students with particularly high support requirements.

For early-help interventions, we can work with groups of up to four students at a time.

Hours per week:

Flexible to the needs for each student and commissioner, our minimum session length is three hours, and we can deliver between 1 to 5 sessions per week.

For students with specific health requirements, we can adapt timetables to meet needs.

Expected course length (days per week / number of weeks):

- Varies depending on needs of student.

Small group work (early intervention) can be 6 - 12 week commissions.

Longer transitions can be commissioned on a term-by-term basis (8 - 12 weeks).

Accreditation offer including level:

As long as student remains on roll with original setting (or temporary virtual school role) we can deliver a range of accredited and non-accredited programmes on behalf of commissioner up to A-Level. We are also an ASDAN registered centre so can deliver short courses or longer qualifications (such as Certificate of Personal Effectiveness).

Key contact:

Name: Elizabeth Walker

Email address: referrals@nudgeeducation.co.uk

Telephone number: 0191 4862131

www.nudgeeducation.co.uk

Total course cost per pupil: N/A

Daily cost per pupil:

1:1 - £56.80 Plus VAT

2:1 - £104.92 Plus VAT

Initial Assessment is a one of cost of £128

Our pricing includes:

- Delivery time for Nudge Education Experts
- Mileage / travel costs
- Transport of student (s) to and from home address
- Lunch / snack for students (and potential additional morning snack where budget allows)



- Hire of delivery venues where required (additional charge may be added if suitable venue is not available in budgeted price range)
- Student resources (stationery, materials, books)
- Entry fees and other activity costs
- Administration of the actual commission (invoicing, regular reporting etc.)
- Attendance at interim meeting to report on progress.

All prices are subject to 20% VAT.

Other relevant information (minimum or maximum group size, etc):

- We work with any student from pre-school age to age 25.



21. Open Arms Ltd

Programme Name: Open Arms

Type of provision: We offer up to three days per week.

Brief Description of Programme:

An AEP provider based on a farm. Provider of Maths and English (functional skills), the possibility of GCSE in Maths and English language for those capable of achieving this, plus PHSE. Additional activities include many sports – Trampolining, Air Soft, Golf, Football, Gaming, Rock Climbing and Airsoft.

Wear Lodge

The mornings will consist of:

- Maths, English Functional Skills and PHSE.
- Topic lessons – this will be a longer lesson to embed further Maths and English skills centred around various topics throughout the academic year.

After lunch students go off site to enjoy a range of activities.

Students attending range from year 7 to year 11.

Valley View

Valley View provision is nurture based. We have a highly experienced staff team who have worked in SEN for many years and are highly motivated to deliver the best possible provision for our students. We offer ten spaces to students supported by three staff. The students will have access to a specialist timetable that allows for academic mornings and therapeutic afternoons.

The Mornings will consist of:

- Maths, English Functional Skills lessons
- Topic lessons – this will be a longer lesson to embed further Maths and English skills centred around various topics throughout the academic year.
- PHSE

Afternoons will be therapeutic based, and activities based on students' needs as well as helping to build life skills. Afternoons will consist of:

- Social Skill development
- PSHE
- Sporting activities
- Roles and Responsibilities
- Leadership and Life skills

The above will be delivered through various activities and tasks. Students are mainly from KS3 with some availability for KS4.



Delivery Location(s): Escomb, 2 miles from the town of Bishop Auckland.

Learner Groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	No
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff Ratio: 1:5 maximum in Wear Lodge / 1:3 in Valley View

Hours Per Week: 15 hours maximum

Expected course length (days per week / number of weeks):

- We cater for individual needs. Most attend two or three days per week.

Accreditation offer including level:

- Functional Skills in numeracy and literacy. Possibly GCSE.
- AQA Unit Awards Scheme (Certification in a range of academic subjects and life skills)

Key Contact

Name: Christine Barratt Atkin, Director or Ben Durrans, AEP Manager
Three Lane Ends Farm, Escomb, Bishop Auckland, DL14 7SR
Email Address: christine@open-arms.org.uk ben@open-arms.org.uk
Telephone Number: 07944521743
www.threelaneendsfarm.co.uk

Total course cost per pupil: Daily rate.

Daily cost per pupil: £95 per day including breakfast Wear Lodge
£125 per day including breakfast Valley View
£2.60 School lunch

Other relevant information (minimum or maximum group size, etc.)

Attendance is very good, pupils overall make good progress and enjoy attending. Behaviour is good.

We welcome prospective students to visit by appointment with Ben Durrans.



22. Outdoor-Ambition Ltd

Programme name: Outdoor-Ambition Engagement and Adventurous activities

Type of provision: Part-time

Brief description of programme:

Outdoor-Ambition Ltd offer bespoke outdoor interventions with aim to contribute to the individuals social, emotion and moral development. Each session is tailored to the individual's abilities and emotional needs, offering an ideal environment for personal development and flow state. With sites based in Darlington and Newburn, OAL we reach locations across the North-East, allowing for various activities to be offered. With outdoor adventurous activities such as paddleboarding, bushcraft, climbing, canoeing and more. Outdoor-Ambition Ltd foster the development of various outdoor and life skills and experience, further aiding the development of self-confidence. Outdoor-Ambition Ltd is committed to excellence in all aspects of its undertakings.

Complimenting the known benefits of the natural environment, Outdoor-Ambition Ltd are now able to offer therapeutic intervention of drawing and talking therapy to children and young people. We also offer Horse therapy which involves petting, grooming and the chance for a leader lead horseback experience. These interventions are to complement the work of specialist mental health services. The non-intrusive intervention offers the individual opportunity to discover, process and communicate emotions by utilising drawing as a method of expression.

Delivery location(s) including full address:

Office base: 17, Charnwood Drive, High Grange, Darlington, DL3 0EG

Classroom and training base:

Outdoor-Ambition Ltd, Unit 11, Lakeland Estates Business Park, Faverdale, Darlington, DL3 0PP

Lake based site:

Ellerton Water Park, Scorton, North Yorkshire, DL10 9AP

Numerous other wilderness off site locations in the North East of England.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio:

1:1

2:1

Multiple students in group sessions will have the Behaviour and Activity Risk Assessment which dictates the ratio.



Hours per week:

0900-1500 hours, student dependent and travel time to be included. Transport included within the package.

Expected course length (days per week / number of weeks):

Various, bespoke programme for the client, single days to compliment current education or even five days per week to act as a short term solution to a student's education/crisis plan.

Accreditation offer including level:

National Navigation Award Scheme
Canoe England
Mountain Training Awards
AQA Entry Level
HSE & ECP First Aid

Key contact:

Key contact name: Lloyd Murray
Email address: lloyd.murray@outdoor-ambition.co.uk
Telephone number: 07801 444495
www.outdoor-ambition.co.uk

Total course cost per pupil: See daily costs

Daily cost per pupil:

Daily rate: 2:1 - £290.00 + VAT

Daily rate: 1:1 - £170.00 + VAT

Other relevant information (minimum or maximum group size, etc):

- Groups sessions as support to LAC programmes for positive holiday and development packages.
- Holiday Activity and Food programme support and programme development.
- Residential packages including crisis care to support young people with transitions/breakdown.
- SEN support with ASD, ADHD, FAS, attachment and behavioral needs.



23. Prospero Teaching

Programme name: Staffing Tuition Provider

Brief description of programme:

Prospero CES deliver high impact intervention services and bespoke programmes tailored to the students’ needs either face-to-face or online on an academic, vocational or social developmental basis from EYFS to post 16.

We specialise in working with:

- Children out of school
- Children Looked After or Children in Need
- Children in school who require additional specialist support
- Children who are underachieving
- Children who require managed and supported transfers/transition
- Children who are unable to access or maintain mainstream school
- Children and young people with special educational needs

Delivery location(s) including full address:

In person or online

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio:

1:1 - 1:6 maximum

Hours per week:

Any

Expected course length (days per week / number of weeks):

Flexible depending on the students’ needs and requirements

Accreditation offer including level:

We maintain a relationship with an AQA exam centre, which allows us to offer qualifications through the AQA Unit Award Scheme. We also facilitate Functional Skills Level 1 and Level 2 through Open Awards or City & Guilds. Our tuition also specialises in supporting children towards relevant qualifications and/or progress in:

- SATs
- 11+
- GCSEs
- A-Levels



- ESOL Entry Level 1 to Level 3

Key contact:

Key contact name: **Simone Jones**

Email address: simone.jones@prosperoteaching.com

[About Prospero Teaching - Prospero Teaching](#)

Telephone number: **T: 0191 4460043 M: 07435050424**

Total course cost per pupil:

£55 per hour of tuition

Other relevant information (minimum or maximum group size, etc):

Specific programmes include:

- **EAL:** Individualised learning packages of support for EAL pupils to support with English: speaking and listening reading and comprehension, and writing. In addition to other applicable areas of support, for example, introduction to the UK.
- **Boost programme:** To effectively accelerate the progress and meet individual academic needs in core subjects: Literacy (Reading, Writing, Listening and Speaking), Mathematics and Science.
- **GCSE programme:** Intensive support in chosen subject to effectively prepare the young person for their GCSE exam; Build self-confidence by providing tools with exam technique.
- **SEMH Intervention:** To provide emotional support for pupils and encourage them to develop coping strategies. Additionally, to support the development of key social skills, resilience, confidence, self-reliance and independence.
- **AQA Unit award scheme:** To help students gain confidence, become more motivated, build engagement, and raise self esteem. Offers opportunity to have their achievements formally recognised with a certificate each time a short unit/task of learning is completed.
- **KS2 Transition:** To effectively prepare KS2 pupils for the transition to secondary school, focusing on the drastic changes. Support by building self-esteem and encouraging pupils to develop coping strategies. Additionally, to support the development of key social skills, resilience, self-reliance and independence.
- **KS4 Transition:** To help pupils into work experience and training opportunities. Build effective partnerships with further education providers and support with careers advice, applications, interview skills and career experiences.
- **NEET:** Help young people achieve their best by supporting effective transitions between education and work. Aims to build confidence levels to support young people take their next steps on their career journey, progress to employment or full-time study.

Through our stringent vetting, selection policies and our core values we will help you to continue to raise standards in education. Our available tutors recognise the important contribution they can make.

Impact

- Successful reintegration into mainstream School
- Prevention of permanent exclusion
- Acquisition of GCSEs, A-Levels or other qualifications
- Completion of short-term accredited and non-accredited courses
- Lowered risk of NEET, progression to mainstream post-16 provision



- Positive changes in Student's attitude to learning, motivation,
- confidence and self-esteem
- Improved behaviour
- Improved relationships with family and the wider community
- Attainment of vocational skills
- Improved attendance and punctuality
- Employability
- Reduce anti-social behaviour



24. Right Trax Ltd

Programme name: Right Trax to instruct students in basic motorcycle maintenance, riding skills and safety

Type of provision: Part-time

Brief description of programme:

Right Trax has an outdoors area, which includes 3 containers that are used as classrooms for teaching safety and maintenance of motorcycles including portfolio building. The area also has tracks used for riding. Daily on-site risk assessments are completed each time a course takes place.

Delivery location(s):

Seamer Grange Farm,
Seamer,
North Yorkshire
TS9 5LY

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio:

Each course has a Team Leader and two instructors for outdoor riding and classroom learning.

Hours per week: 5 hours maximum (1 day)

Expected course length (days per week / number of weeks):

Three terms, normally one day per week, but can be up to a maximum of three days.

Accreditation offer including level:

- NOCN Level 1 Qualifications in Skills for Employment, Training and Personal Development (QCF)
- NOCN Level 1 Certificate in Vocational Studies (QCF)
- NOCN Level 2 Award in Vocational Studies (QCF)
- NOCN Entry Level Award in Mathematics Skills – Entry 3
- NOCN Entry Level Award in English Skills – Entry 3



Key contact:

Name: Gary Elliston BEM

Email: righttraxmc@aol.com

Address: 9 Henshaw Drive, Ingleby Barwick, Stockton-on-Tees, TS17 0PN

Telephone number: 01642 765399 & 07778 706036

www.right-trax.com

Total course cost per pupil:

Price negotiated at time of booking dependant on number of students / days.

Daily cost per pupil:

£69 per day exclusive of VAT.

Entry Level 3 Maths & English extra £6 per subject.

Other relevant information (minimum or maximum group size, etc):

Max 8 students per group



25. Roseberry Community Consortium

Programme name: Roseberry Alternative Provision (RAP)

Type of provision: Part-time

Brief description of programme:

For KS3/4. RAP two day a week provision with EHCP and/or CLA 39 weeks of the academic year. Thursday – Friday Roseberry offer therapeutic education delivered in alignment with the schools curriculum. We also offer classes in arts, instrument tuition, percussion classes, digital media (podcast studio), recording studio, filmmaking, graphics design & website, digital recording Physical education activities ranging from outdoor activities, MMA, fitness classes, anti-bullying avoidance techniques, conflict management and de-escalation techniques.

Delivery location(s):

78 Skinner Street
Stockton on Tees
TS18 1EG

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

SEND: we cover behavioural, emotional and social difficulties. Autistic spectrum conditions. Specific learning difficulties, such as dyslexia and Attention Deficit Hyperactivity Disorder (ADHD).

Staff ratio:

Each course has a Team Leader and two instructors for outdoor riding and classroom learning.

Hours per week: 10 ½ hours per week.

Expected course length (days per week / number of weeks):

2 days Thursday and Friday
39 weeks in line with school timetable

Accreditation offer including level:

ASDAN short courses, SEND courses



Key contact:

Name: Adam Sayers

Email: adam@roseberrycommunityconsortium.org

Address: as above

Telephone number: 07788831613

www.roseberryalternativeprovision.co.uk

Total course cost per pupil:

£120 per full day (based upon maximum capacity of 10 children per day)

£85 for 1/2 day (based upon maximum capacity of 10 children per day)

£240 per full day (One to one provision)

£180 for 1/2 day

Any other special requirements will be on a case by case basis.

Other relevant information (minimum or maximum group size, etc):

Minimum group size is one child, our maximum group is ten, although we can cater for more with prior arrangement.



26. SENse Support Ltd

Provider name: SENse Support Ltd
Programme name: The Hub - SENse Support

Type of Provision: Part Time

Brief description of programme:

Our Approach to Support

At SENse, personalisation begins the moment a student is referred. Every induction is built around three simple, powerful targets:

- Build safe, secure relationships with at least one trusted adult
- Develop emotional and sensory regulation
- Begin engaging in therapeutic (and where appropriate, academic) learning

These aren't tokenistic. Our students understand them, own them, and know why they matter.

Many arrive in educational crisis, and this first stage helps them feel safe enough to engage - not out of duress, but because they feel seen, supported, and understood.

Knowing the Whole Child

From day one, every student is assigned a key worker who meets with them weekly to gather their voice, review progress, and identify challenges. They also meet with parents/carers (and commissioners, if appropriate) to share strategies and support consistency across home and Hub. This joined-up approach helps families who are often managing significant challenges of their own.

Once students are regulated and engaged, we conduct baseline assessments across the four broad areas of SEN:

- **Cognition and Learning** – CAT4, Progress Tests in English and Maths
- **Communication and Interaction** – SENCO observations and informal SALT screening
- **SEMH** – SDQ, Boxall and PASS
- **Sensory and Physical** – OT-led sensory screening

This gives us an accurate baseline of need, so we can meet each student where they are.

Individual Planning

After induction, we co-produce SMART targets with the student, their family, and the placing authority or school. These are reviewed termly and, where possible, linked to EHCP outcomes. If the EHCP doesn't reflect current need, we gather evidence and contribute to annual reviews through our SENCO or EP reports.

Every student leaves their first term with a SENCO report detailing their strengths, areas of need, and the provision required to support progress - whether they remain with us or transition elsewhere. This ensures each EHCP reflects current needs and the provision needed to succeed.

Plans are centred around:

- Communication and interaction
- Literacy and numeracy
- Emotional regulation and self-advocacy
- PHSE and preparation for adulthood



Our plans are live documents that inform what we do every day.

Early Intervention

Each student has daily session records logged in real time on our secure student hub.

We track:

- Emotional and sensory regulation
- Engagement in lessons/activities
- social interaction and communication
- any concerns or celebrations

Key workers review these and provide updates in the weekly parent/carer meeting, ensuring families are fully informed and supported. We also hold weekly SENCO Reviews with the SENCO, Head of Education, and social care lead to identify emerging patterns and escalate to MDT supervision if needed.

Progress is reviewed termly. All students are assessed in literacy and numeracy. Those working towards formal qualifications (e.g., GCSEs) sit summative assessments. Therapeutic progress is tracked using MAPP tools such as the Engagement Model, PfA Framework and the four broad areas of SEN. This is captured in each student's ILP, reviewed termly in line with the Graduated Approach, then documented in their SENCO Report.

At SENse, personalised planning is the driving force that underpins lasting, meaningful student progress.

Supported year groups

Primary and Secondary (Reception to Year 11)

Delivery location(s) including full address:

The Hub, Unit 2, Newton Aycliffe, DL5 6ZF

Learner groups: see below

Behavioural difficulties (lower levels of need) – see below

Emotional needs

History of youth offending

Special Educational Needs or learning difficulties (detail below if necessary)

Looked after children

Disengaged from mainstream education

At risk of disengaging from mainstream education

At SENse, we specialise in supporting students in crisis, aged 5-18, who are neurodivergent or have complex needs, including:

- Autism (including non-speaking students and those with PDA profiles)
- ADHD and executive functioning difficulties
- FASD, Tourette's, GDD, learning disabilities, and speech and language needs
- Sensory integration needs, trauma, anxiety, EBSA, and students who are Looked After or Young Carers



Our multi-disciplinary team (Educational Psychologists, Occupational Therapists, Speech and Language, and CAMHS practitioners) provide professional supervision to our education team and enables timely identification of barriers and effective intervention.

Positive outcomes are achieved through our robust MAPP (Mapping and Assessing Personal Progress) model. We begin with comprehensive baselining across the four areas of SEN, triangulated with parent/carer and student input. Termly APDR cycles (Assess, Plan, Do, Review) ensure targets are specific, measurable, and meaningful. Progress is reviewed weekly and informs EHCP and PEP planning, with direct contributions from our team through comprehensive education reporting. Our legacy-focused model strengthens the long-term offer around each child.

How we ensure all young people engage with our provision

Our students often arrive disaffected and disengaged, with elements of education based trauma. We re-engage them through a multi-layered approach:

- **Authentic recruitment:** Staff are not only qualified but bring lived experience of neurodivergence. Their relatability helps build trust and secure, authentic relationships from the outset.
- **Phased induction:** Therapeutic inductions focus on safety, sensory regulation, and connection. There are no expectations to conform to traditional schooling. Students begin at their own pace via outreach or in-Hub, to foster trust, agency and autonomy.
- **Student voice and advocacy:** Each student has a key worker who mentors them weekly, supports them to understand their neurodivergent identity, and build ownership of their journey. Staff are Oliver McGowan trained and use affirming, inclusive approaches.
- **Real-time tracking:** Our cloud-based hub enables real-time review of engagement, regulation, and progress. Trends are explored in mentoring and discussed with families in weekly reviews.
- **Home and Hub collaboration:** We implement home-based mentoring where needed to maintain connection and rebuild capacity for re-engagement. Parents are partners and key to successful re-engagement.

How we promote positive behaviour

Our Behaviour Regulation Policy, co-produced by Educational Psychology, Occupational Therapy, SENCO and social care specialists, is rooted in PACE, Positive Behaviour Support, and Emotion Coaching. It is trauma-informed, neuro-affirming, and entirely non-punitive.

All staff are Team Teach trained, and we provide low-arousal spaces, predictable routines, and proactive sensory support. Despite working with highly distressed, challenging students, we have never used physical restraint.

We focus on relational repair, not sanctions. 'Cooling Off' is a unique process whereby students in crisis receive bespoke provision to allow them to regulate, reflect and re-enter Hub provision alongside peers with dignity. Behaviour plans are reviewed termly, and staff receive weekly professional supervision and termly CPD.

Families are integral to this process. We work closely with parents/carers to ensure shared strategies across home and school because we know our students often present with challenging behaviours at



home. This co-production produces sustainable emotional regulation and long-term success both at home and in education.

Finally, our specialist classroom, 'The Hub', provides students with a low-demand, low-arousal and trauma informed learning space. Designed by our EP and OT, it provides students with access to focused, quiet study space (student office) for 1:1 or self-directed learning; a fully equipped sensory room that students can access for regulation and social time; and an open classroom with a range of work spaces to meet the needs of our diverse learners.

Staff ratio: 1:1 or 2:1 where necessary (maximum of 6 students on 1:3 staff ratio)

Hours per week: 15

Expected course length

(days per week / number of weeks): 5 days per week, 39 weeks

Accreditation offer including level: ASDAN, Functional Skills and GCSE

Key contact

Name: Claire Daniels

Email address: admin@sensesupport.org

Telephone number: 01913670634

www.sensesupport.org

Total course cost per pupil: £80 per hour

Daily cost per pupil: £240 per session

Other relevant information

(minimum or maximum group size, etc.):



27. SKAPE

Programme name: SKAPE (Sim King Alternative Provision Enrichment)

Type of provision: Part-time

Brief description of programme:

SKAPE is a Darlington-based AP for children and young people in KS2- KS5. Our primary objective is to re-engage our students in the curriculum, addressing any gaps in their learning and providing a positive ethos which helps to transition them successfully back into mainstream/ specialist education.

At SKAPE, we ensure that core skills underpin our learning, with daily lessons in English, Maths and PSHE, delivered in an attractive classroom environment that is conducive to learning. Functional Skills qualifications can be gained in English and Maths, to Level 1 or Level 2 (dependent on working-at grades) and students will receive pastoral support, delivered by highly qualified staff (including ELSA trained staff).

We have a team of experienced teachers and assistants who deliver the following:

- Classroom-based activities which include the core subjects of English, Maths and Science (plus additional foundation subjects, such as History and Geography). In addition to recorded work, these will also include a variety of practical activities that are designed to nurture curiosity, and which will improve engagement and break down barriers to learning.
- A Programme of Study will be developed for each student/ ability group, following assessment of basic skills and in conjunction with EHCPs if appropriate.
- PSHE and citizenship.
- An extensive transition programme to ensure transition back into mainstream is as smooth as possible.
- Multiple craft activities, including art, the humanities, and technologies.
- Coding and device repair.
- Food technology lessons.
- Pastoral support and interventions: Anger management (delivered by trained staff), Self-esteem building, Mindfulness, Social skills, Relationship education, Safeguarding yourself.
- Enrichment and engagement opportunities: Problem solving, Team building exercises, Improving communication skills, Developing employability skills, Learning time management, Learning money management, Developing a positive attitude to work.
- Offsite activities linked to the students interests.
- On-site recreational activities including team and individual gaming, VR training, device repair, E-Sports and pool.

At SKAPE, all our lessons are underpinned with growth mindset principles. We teach our students how to accept and learn from mistakes, and how to grow their skills in a positive and effective manner that bolsters self-esteem and builds resilience. Our teachers are well practised in supporting students with a variety of special educational needs, including those with social, emotional and



mental health needs, and so will always ensure that Programmes of Study are produced with individual needs and Educational Health Care Plans in mind.

Schools will receive a detailed weekly report, outlining what students have covered in their lessons during the week at SKAPE, any difficulties they had and what the next steps will be. This collaboration between school and SKAPE ensures consistent progression.

Delivery location(s):

SKAPE is located in Darlington Town Centre, within the Sim King social gaming building. Our venue benefits from a well-equipped, dedicated teaching area where classroom-based activities are held. This area affords students space to work in a quiet and calm atmosphere that is conducive to learning. Work can be on an individual basis, as a 1:1 with a teacher/TA, and in small group situations. In addition, we also have quiet spaces to retreat to. Here, privacy screens are available to produce a discrete area where sensory disturbance can be minimised.

Our venue also has breakout areas, which house the latest generation gaming consoles, VR stations, simulator racing equipment and a pool table, all of which can be used for recreational activities, social skills building and team-based activities.

Food technology lessons are held at our secondary location which has a fully equipped kitchen and classroom. On transfer to this facility, our students can learn about food groups, sustainability and nutrition, and can make a variety of products and meals in engaging and professional surroundings.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:5 maximum

Hours per week: 15 hours maximum (Mon/ Tue/ Wed/Thu/Fri - Term time)

Expected course length (days per week / number of weeks):

We can offer individual sessions or the following blocks.

- 4 week block
- Half termly block
- Full term block

All blocks are available 5 days a week.



Accreditation offer including level:

- Functional Skills qualifications can be gained in English and Maths, Level 1 or Level 2 (dependent on working at grade).
- Food Safety and Hygiene Level 2

Key contact:

Name: Kelly Watson

Email address: kellywatson@skape-centre.co.uk/admin@skape-centre.co.uk

Telephone number: 07554414421

Website: [Alternative Education Programmes - SKAPE \(skape-centre.co.uk\)](http://Alternative Education Programmes - SKAPE (skape-centre.co.uk))

Total course cost per pupil:

N/A

Daily cost per pupil:

Daily cost per pupil: £95 per pupil, per day plus £2.75 for lunch, drinks and snacks.

Other relevant information (minimum or maximum group size, etc):

Our teaching and support staff have an extensive wealth of experience within primary, secondary, undergraduate and post graduate education, the mental health sector, and business management.

We offer alternative education provision for up to a maximum of 20 pupils at one time. Plans are currently in progress to develop a VR learning/training program catering for a variety of subjects/professions utilising the latest advancements in both virtual and augmented reality. This will provide an inclusive and immersive learning experience, greatly adding value to both lessons and learning outcomes. With leading experts predicting that 85% of jobs that will exist in 2030 will not have been invented yet (Institute for the Future for Dell Technologies, 2019) we recognise the importance of advancements in technology. Therefore, our aim is to provide students with not only the best possible learning environment utilising such technologies, but to also help students develop the necessary skills and attributes to maximise their chances of future employment and employability.



28. Targeted Provision

Programme name: Education delivered 1 to 1 or via small groups

Type of provision: Part-time

Brief description of programme:

Targeted Provision provide bespoke education and mentoring packages for young people with additional educational needs. Based on a 1:1 tuition model we provide tuition within the family home, children’s home, foster home or school. We provide both face to face and online support across primary, secondary and post 16. All our tutors hold QTS and are experienced in supporting AEN.

Targeted Provision are an exam centre for Functional Skills levels 1 and 2 and Entry level 3 for English and Maths. Targeted Provision can also work with referrers to arrange entry for GCSE and A level at regional exam centres. We can offer AQA Unit Awards and externally accredited functional skills qualifications in maths and English. We can also offer post-16 life-skills packages, equipping young people with practical skills vital for work, learning and life. Additionally, we deliver English as an Additional Language (EAL) support for unaccompanied asylum-seeking children (UASC).

Targeted Provision have developed an 8-week reintegration scheme of work in response to the increased need for supporting permanently excluded children and young people. We help the young person to address some of the specific challenges that led to their exclusion, working closely with them to identify and tackle issues such as low self-esteem, lack of motivation, difficult home environments or challenging relationships and work with schools and families to develop strategies to support a successful reintegration, taking into account the hopes and worries of all parties involved. In addition to this, tutors will provide some academic input at an appropriate level to help young people stay engaged with learning.

Delivery location(s):

We can deliver education at the home / care home, school setting local community venue or online.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:1

Hours per week: 15 hours maximum



Expected course length (days per week / number of weeks):

Targeted Provision work with the team around the child to facilitate a transition back into full-time education. Typically, our support will last several months but our flexible approach means that this can be extended or reduced with 24 hours' notice

Accreditation offer including level:

Tutors develop highly personalised schemes of work for their pupils, focusing on incorporating their interests and building a positive relationship with them. Every offer is bespoke to the student, so we are able to offer a variety of subjects and vocational schemes of work, including:

- core subjects (Maths, English, Science)
- a variety of other subjects, depending on local tutor experience (including but not limited to MFL, Sociology, History, Art)
- for post-16 students our tutors offer vocational, careers focused provisions (construction, health & beauty, childcare)
- emotional support, anger management, self-regulation strategies, therapeutic activities (music, art, play)

Targeted provision can provide teaching towards A-level, GCSE, Functional Skills, Entry Level qualifications and the AQA unit award scheme. We like to work creatively, and welcome queries about what other subjects and packages we can offer, if the list above does not quite meet the needs of your pupil.

Key contact: matt@targetedprovision.com
www.targetedprovision.com

Total course cost per pupil:

Hourly rate £80. This includes all reporting, travel and attendance at student review meetings.

Daily cost per pupil: See hourly rate

Other relevant information (minimum or maximum group size, etc):

Targeted Provision can offer small group work 1:3. Costs would be discussed on a per case basis.

Key stakeholders will receive a weekly report covering every session delivered along with progress towards targets, engagement and success stories.



29. TeacherActive Ltd

Programme name: Alternative Education/EOTAS/Section 19 support

Type of provision: Part-time

Brief description of programme:

TeacherActive are one of the biggest education recruitment agencies in the UK, delivering well-established recruitment services to support with outstanding learning experiences.

A tailored, flexible tuition programme involving one or more dedicated tutors that can be adapted to the individual requirements either 121 or in small groups - either F2F at a range of sites or online.

- A range of fully qualified tutors/Teachers that can support and provide bespoke packages of learning to suit the individual need of the Student/pupil
- Fully flexible in terms of hours tuition required and days on which this can occur
- Tutors can be swapped/changed with minimal notice, if all are not fully satisfied with pupil progress
- Provide support in all subjects
- Provide bespoke pastoral care packages to suit pupil.
- Preparation for examinations with flexible and adaptive curriculums dependent on tutor/teacher knowledge
- Evidence of Preparing pupils for re integration back into Mainstream school (if appropriate)
- Providing improved behaviours through pastoral engagement service for learning support assistants on a 1-2-1 and small group basis for children and young adults and in addition our tuition programme

Delivery location(s):

Delivered at a variety of locations as required

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1 per pupil or more as deemed appropriate

Hours per week: flexible - minimum of 2 hours, up to a max of 26 hours

Expected course length (days per week / number of weeks): adaptable from 1/2 a day up to 5 days; from 1 week, through to ongoing all academic year and beyond

Accreditation offer including level: N/A



Key contact:

Contact name: Luke Jacob

Email address: Luke.Jacob@teacheractive.com

Contact number: 07522258832 or 0191 580 7888

Website: www.teacheractive.com

Total course cost per pupil:

From £32 - £62 per hour, depending on role and tutor

We can also quote rates for learning support roles which would be between £140 - £170 per day (part-time and full-time availability with a minimum of 2 hours per day)

Daily cost per pupil:

a day rate = 6.5 hours = £200 per day up to £380 for full days - hence the hourly charge above - most requests are usually 2-3 hours max per day.

Other relevant information (minimum or maximum group size, etc):

Max group size of 4-5

Pastoral support offered: • Counselling and support around for emotional well-being, mentoring for personalised guidance, and support for issues like attendance and behaviour. • Also covers social and emotional learning programs and support for personal difficulties

When we are working with a young person to match them with a tutor, the family will be consulted about the options around tuition to ensure that the young person's voice is heard. When a tutor is matched and selected by the consultant, a one-page profile can be sent to the young person which will tell them a little bit about their tutor; what they're like and what to expect from the sessions. Parents/carers will also be provided with 'tuition guidelines' so they are able to adhere to our safeguarding and tuition policies. Moving young people back into mainstream school is facilitated by a managed move off tuition which can be arranged between TeacherActive and the young person's new destination. The consultant from TeacherActive will arrange and agree plan with the new placement of how the sessions should be phased out and moved to the new site. This will involve perhaps altering the destination and frequency of sessions until the young person is fully integrated and settled into their new setting with as much support as they need. The staff member will help the young person prepare to move to their new setting by integrating discussions and activities around the move into their session. This would involve helping the young person visualise what to expect at their new setting through research, emotionally preparing the student through role play as an example, and working on social skills and integration. To support the transition the tutor will provide an academic overview to the new setting which will highlight the student's strengths, areas of development and coping strategies they have implemented in necessary.

In our offices where we have established council relationships, TeacherActive work with colleges and the local authority to support students who have EHCPs or may be LAC students to help support with resits of core subjects to ensure that young people can each their career goals. Specifically, we have worked closely with FE colleges to provide exam resit intervention for LAC students to deliver targeted interventions to help students get the required grades to continue their studies. If requested TeacherActive can offer careers and employability support to young people which will be specifically designed to give guidance, help the young person transition onto their next destination, action plans created for PP, SEND and LAC students will be shared with parents/carers for additional support.



30. TP Tutors (Teaching Personnel)

Programme name: Tuition

Type of provision: Part Time

Brief description of programme:

TP Tutors provides tutors to deliver targeted high-quality tuition to individual students and small groups. We work with local authorities, schools and alternative provision settings to provide dedicated tutors to meet the short- and long-term placement needs of their students. Intervention programmes can include academic support, mentoring, pastoral and specialist SEND support to boost attendance and education engagement. Through the referral process, we work to match a suitable tutor to the age, context and curriculum needs of each student. Our tutors work flexibly, tailoring their support to the needs and intended outcomes for individual students, including academic, holistic and transition-based targets. Through our bespoke reporting system, LEAP, tutors record attendance, targets and lesson commentaries to provide learning journeys for individual students.

We offer academic tutoring across a wide range of subjects and key stages, including:

Subjects: • English (including Phonics, Literacy, GCSE English Language & Literature) • Mathematics (KS1 to GCSE and Functional Skills) • Science (Biology, Chemistry, Physics) • Humanities (History, Geography, Religious Education) • Modern Foreign Languages (Spanish, French, German) • ESOL • Primary Curriculum (KS1 & KS2 – all core subjects) • Bespoke requests – subject to tutor availability • 11+ and entrance exam preparation

Key Stages: • EYFS (Early Years Foundation Stage) • Key Stage 1 (KS1) • Key Stage 2 (KS2) • Key Stage 3 (KS3) • Key Stage 4 (GCSE) • Key Stage 5 (A-Level) • Functional Skills and Adult Learning

Delivery location(s) including full address:

School-Based Tuition - On school premises during school hours / On school premises after school hours / In a designated intervention space or SEN unit within the school

Home-Based Tuition - At the student’s registered home address / At a temporary guardian or care placement address (e.g. foster care home) / Third-Party or Neutral Venues Public libraries (e.g. local council-operated libraries) / Community centres or youth hubs / Tuition centres or learning hubs (partnered venues) / Approved tuition pods or learning spaces set up by the local authority

Remote/Online Tuition - Via secure digital classroom - TP lead. Requires a stable internet connection, a quiet environment, and safeguarding-compliant setup.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes



Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:1, 1:2, 1:3, 1:4, 1:5, 1:6 and small group

Hours per week: Subjective to request

Expected course length (5 days per week) Subjective to request

Accreditation offer including level:

N/A

Key contact:

Name: Lewis Laity

Email address: lewis.laity@tp-tutors.com

Telephone number: 07470694767

Website: tp-tutors.com

Daily cost per pupil: £51.57 - if we increase group sizes, the rate will differ

Other relevant information (minimum or maximum group size, etc):

TP-Tutors is experienced in supporting students with a wide range of Special Educational Needs and Disabilities (SEND), including but not limited to Autism Spectrum Condition (ASC), ADHD, dyslexia, speech and language needs, and Social, Emotional and Mental Health (SEMH) challenges. We tailor tuition to meet each student's individual needs by: Using personalised learning plans informed by EHCPs, school reports, or other professional assessments where available. Differentiating content and delivery, ensuring lessons are accessible and engaging, with adjustments for pace, language, and structure providing consistency and routine, which helps build trust and reduce anxiety, especially for students with ASC or SEMH needs. Utilising experienced and trained tutor, many of whom have specific backgrounds in SEN teaching or support. Applying multi-sensory and visual strategies, as appropriate, to reinforce understanding and retention. Building positive relationships, placing student wellbeing and emotional readiness to learn at the centre of every session. Working closely with schools, carers, and local authorities, ensuring a joined-up approach that supports long-term progress. All tutors receive safeguarding and SEN awareness training, and we are committed to promoting inclusive, high-quality education that supports academic, social, and emotional development. further to this, we are sister companies with Thrive and can add Tutors onto practitioner courses, furthermore we also can provide training in Team Teach in house.



31. Training and Skills Academy

Programme name: Training and Skills Academy

Type of provision: Part Time

Brief description of programme:

Our provision offers: • Lessons in literacy, numeracy, personal development and CEIAG • Preparation for young adult life curriculum • Access to a state-of-the-art gym (all students on roll with us will be given a free gym membership for several leisure centres in County Durham that can be used outside of school hours) • Indoor recreational activities including pool, table tennis, interactive darts • Outdoor recreational activities including football, cricket, badminton, volleyball and rounders • Use of a new gaming centre which includes 8 Xbox stations with headphones and 40inch TVs.

Inclusive in our offer is the following: • Breakfast/lunch • Daily attendance reports • Weekly, half and full-term progress reports • Attendance at Early Help Assessment meetings (where possible) • Attendance at parents/carer evenings (where possible) Students can be referred to us for a maximum of 3 days a week. Schools can pre-book one of our 10 spaces on a half termly, termly or full academic year basis. We also take referrals for short term support should a student need some time to pause, reflect and have a fresh start in school. This may be for a day where a suspension at home isn't appropriate, or the referral itself is put in place to avoid a suspension

Delivery location(s):

132 Front Street, Chester-Le-Street, County Durham, DH3 3AY

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:4

Hours per week: 15 hours maximum

Expected course length (days per week / number of weeks): 6 -12 (Half term/Termly placements)

Students can be referred to us for a minimum of 2, maximum of 3 days a week. Schools can pre-book one of our 10 spaces on a half termly, termly or full academic year basis. We also take referrals for short term support.

Accreditation offer including level: N/A



Key contact: Gary Thompson 07896413618

trainingandskillsacademy@gmail.com

www.trainingandskillsacademy.com

Daily cost per pupil: £90 per day
£180 two day placement / £270 three day placement



32. Tutor Trend

Programme name: Tutor Trend AP

Type of provision: Part Time

Brief description of programme:

Tutor Trend Ltd Alternative Provision is a private limited company dedicated to offering alternative educational opportunities for young individuals who are disengaged from mainstream education. We provide personalised support through small group sessions and one-on-one interactions, focusing on emotional management, self-confidence, self-esteem, and essential life skills, while also addressing gaps in English, Maths and Science. Our goal is to facilitate a smooth and sustainable transition back to mainstream education whenever feasible.

Tutor Trend Ltd provides a unique enterprise opportunity for students to engage in a live business environment focused on selling stationery products to the public. This hands-on experience not only equips students with a valuable work reference for their CVs before graduation but also teaches essential business skills such as customer service skills, stock and money management, advertising, and promotion. Through this platform, students can enhance their entrepreneurial abilities, fostering confidence in future business ventures. The practical application of statistics and financial concepts in managing the stationery shop will enrich their Maths curriculum, while promotional campaigns and marketing aspects will be integrated into their English lessons. Additionally, students have the chance to earn a **BTEC/Open award qualification in Business Administration** by completing their work experience in the shop. Our aim is to inspire aspiring entrepreneurs and provide a practical alternative to traditional workplace transitions once students leave school. For those less inclined towards enterprise, we also offer an engaging outdoor education and **football coaching program**, ensuring a diverse range of options for students to engage with in the afternoon after completing their **core Maths and English** studies in the morning.

Our programs are primarily conducted in our Tutor Trend AP Centre and Stationery shop, staffed by thoroughly vetted and trained personnel and volunteers. The young people we serve are often vulnerable and may engage in risk-taking behaviours. To ensure safety, we implement comprehensive risk assessments and established protocols for all activities, including individual sessions and home visits. Our staff and volunteers receive initial training, along with ongoing support, supervision, and professional development to prepare them for these responsibilities.



Delivery location(s) including full address:

Tutor Trend Ltd Unit 1 & 2 Regent Mews,
Prince Regent Street,
Stockton-on-Tees TS18 1DD

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff Ratio

1:3 Maximum
3 students per group, total of 3 groups. (9 student capacity)

Hours per week

25 hours per week hours maximum

Expected course length

(days per week / number of weeks):
5 days per week/39 weeks

Accreditation offer including level:

BTEC/Open Award (Business Admin, Functional Skills)
Entry Level 1+

Key contact:

Name: Gregary John Simpson
Email address: info@tutortrend.co.uk
Telephone number: 07554417783
www.tutortrend.co.uk

Total cost per pupil:

£200-£275 per day



33. World Alternative Education

Programme name: World Alternative Education

Type of provision: Part time alternative education (max 3 days)

Brief description of programme:

We work with young people aged 4 to 16 years that for whatever reason, are no longer accessing mainstream education or maybe need to supplement their mainstream provision.

We have an alternative provision, based at Moor House Adventure Centre, which is set in over 19 acres of forest, less than ten minutes from Durham City Centre and we also run outreach activity sessions.

All young people come to us with a fresh start, our ethos is to mix fun and challenging outdoor adventurous activities with formal educational studies.

Experienced Instructors guide our young people through a wide variety of activities, whilst our qualified teaching staff deliver core subjects including Maths and English, up to GCSE level.

SUBJECTS COVERED:

- Maths
- English
- NCFE Sport
- PSHE
- Outdoor Education

SERVICES OFFERED:

- 2 & 3 Day Educational Placements
- Outreach Activity Sessions

Delivery location(s) including full address:

Moor House Adventure Centre
 Rainton Gate
 West Rainton
 Houghton-le-Spring
 DurhamOpen
 DH4 6QY

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes



Staff ratio: 1:6 at our Alternative Provision.
(Moor House staff not included in ratios)
1:2 on Outreach.

At our alternative provision, we have two groups: Outdoor World (KS3) and GCSE World (KS4). Both groups have 12 young people places.

Outreach sessions are subject to staff timetable availability

Minimum age of young person accepted	Alternative Provision: 11 years Outreach: 4 years
Maximum age of young person accepted	Alternative Provision: 16yrs Outreach: 16yrs
Number of young people who can be accommodated at a time	24 young people at our alternative provision, 2 young people per outreach member of staff per session.

Hours per week: Maximum 15 hours per week, over 3 days

Expected course length (days per week / number of weeks:

Alternative Education Placements:
09:30am – 2:30pm.

Outreach Sessions:
09:00 – 12:00 / 12:30 – 15:30.

At our alternative provision, we have two groups: a Monday to Wednesday group (15 hours) and a Thursday to Friday group (10 hours).

Minimum sign up is the current term, there is no maximum number of weeks, unless the young person completes their exams in year 11 and is a school leaver.

Outreach sessions are subject to daily availability, young people can attend 1, 2 or 3 sessions per week.

Accreditation offer including level:

Subject	Level / Qualification	Awarding Body
Maths	Core, Functional Skills, GCSE.	Edexcel / AQA
English	Core, Functional Skills, GCSE (Language only)	Edexcel / AQA
Sport	Level One	NCFE
PSHCE	Core (KS3 only)	N/A
Outdoor Education.	Core (KS3 only)	N/A



Key contact:

Name: Martin Coy

Email address: mcworld@gmail.com

www.worlds.org.uk/alternative-education/

Telephone number: 07377 404459

Total course cost per pupil: N/A – cost is per student per day

Daily cost per pupil: £95 per day for alternative provision places.

£135 per Outreach session.



Section 2 – Online Providers

34. Academy21 Limited

Programme name: DfE accredited live online alternative provision

Type of provision: Part-time and full-time

Brief description of the programme:

We are a DfE-accredited online alternative provision, approved under the Online Education Accreditation Scheme (OEAS). This rigorous quality assurance process validates the high standards of our fully live, interactive, and adaptive teaching model. [Click here to see our Ofsted Accreditation Visit report.](#)

Our fully qualified teachers are subject specialists with additional experience in supporting students with a range of needs in virtual settings. Lessons are 100% live and adaptive, fostering real-time interaction and engagement. This dynamic environment helps learners build confidence, rediscover their love of learning, and make progress - often leading to improved attendance and successful reintegration into mainstream or specialist settings. In a recent survey, 91% of our learners reported feeling more confident in their education thanks to our provision.

We work closely with schools, local authorities, and other professionals to create personalised pathways for each learner. From initial referral through to reintegration or transition, our team is on hand to support commissioning partners every step of the way.

Delivery location(s) including full address:

Our provision can be delivered anywhere that has access to a laptop/computer and a suitable broadband connection (home, approved centre, or school).

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At the risk of disengaging from mainstream education	Yes

Other (please specify):

Staff ratio:

1: 15

Hours per week: From 2 hours 40 minutes to 25+ hours per week (Dependent of subject selection)

Expected course length (days per week/number of weeks):

Key Stage 2



- 39-week academic year
- 3 x 40-minute lessons each day (Monday – Friday)
- Focused on functional reading, writing, and maths, integrated with PSHE, wellbeing, and oracy.
- Flexible Commissioning Options

Key Stage 3 & Key Stage 4

- 39-week academic year
- Lessons delivered Monday – Thursday (Friday available for consolidation lessons)
- Four live lessons per subject per week
- PSHE and consolidation lessons are available on Fridays
- Timetabled lessons supported by 24/7 access to lesson recordings
- Flexible Commissioning Options

Key Stage 5

- 35-week academic year delivered via our sister school King’s InterHigh
- Lessons delivered Monday – Friday
- Timetabled lessons supported by 24/7 access to lesson recordings
- Flexible Commissioning Options

Accreditation offer including level: Functional Skills, GCSE, IGCSE, A Level, IB Diploma Programme, Assured Courses, EPQ

Key contact:

Name: Geraldine Bell

Email address: north.team@academy21.co.uk

Telephone number: 0800 208 8210

www.academy21.co.uk

Total course cost per pupil:

Key Stage	Payment Option	Cost	Billing Basis
Key Stage 2	Annual In Advance (AIA)	From £125.00/week (Ex VAT)	Per learner
	Termly In Advance (TIA)		
	Half-Termly In Advance (HTIA)		
	Pay As You Go (PAYG)		



Key Stage 3 & 4	Annual In Advance (AIA)	From £55.00/week (Ex VAT)	Per subject, per learner
	Termly In Advance (TIA)		
	Half-Termly In Advance (HTIA)		
	Pay As You Go (PAYG)		

Key Stage 5 (1 A-Level)	Annual In Advance	From £2,700.00/annum (Ex VAT)	Per learner
	Termly In Advance		

Daily cost per pupil: See Total course cost per pupil

Other relevant information (minimum or maximum group size, etc.):

We accept referrals throughout the academic year from Schools, Education Organisations, and Local Authorities. Our streamlined referral process ensures that learners can be onboarded quickly and efficiently. Upon referral, we assess each learner’s needs, current provision, and desired outcomes. All students complete a comprehensive induction, including a familiarisation session with our platform, health and safety protocols, and introductions to staff and safeguarding processes. In addition to the core academic subjects, we also offer access to additional resources and support for students with SEND through the enhanced services offer including anxiety management; social skills; counselling; wellbeing mentoring; literacy and numeracy support; and English as an Additional Language (EAL).

- [About Academy21](#)
- [Students we support](#)
- [Our curriculum](#)
- [Our prospectus](#)
- [Our Enhanced SEND Support](#)



35. Nisai Virtual Academy Ltd

Programme name: Personalised Online Learning

Type of provision: Part Time

Brief description of the programme:

We provide an inclusive, supportive learning community from Key Stages 3 to 5 and help create pathways to further education and employment through personalised online learning. Our goal is to ensure that every student can complete their education and gain accredited academic qualifications within Functional Skills, GCSEs and A Levels. We complement a child’s educational journey, providing the flexibility and personalised approach that many students need to thrive. Whether they’re struggling with traditional school settings or simply need an extra boost, our programmes are designed to help every learner succeed, whatever their challenges may be. We hold the IQM ‘Centre of Excellence’ status with a focus on inclusive learning. (Reviewed March 2024).

Delivery location(s) including full address:

Online only

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At the risk of disengaging from mainstream education	Yes

Other (please specify): Medically ill

Staff ratio: 1:15

Hours per week: maximum 25 (for post 16); over 5 days per week

Expected course length (days per week/number of weeks): 40 weeks

Accreditation offer including level: Functional Skills, GCSE, AS Level, A level

Key contact:

Name: Luke Davis-Stuart
 Email address: luke.davisstuart@nisai.com
 Telephone number: 02084248475

www.nisai.com

Total course cost per pupil:

Costs: Variable depending on level, subject and length of course required. E.g. GCSE £2099 (year) to £700 (term); KS3 £1899 to £650. Bundle discounts for 3 subjects or more. Please contact



36. Purple Ruler

Programme name

Online Alternative Provision - 'Student Reintegration & Off-Site Learning'

Brief description of programme

Purple Ruler provides a high-quality online alternative provision designed to support children and young people who require non-traditional educational pathways or temporary off-site learning. Our services are tailored to meet the diverse needs of students, including those with Special Educational Needs and Disabilities (SEND), Social, Emotional, and Mental Health (SEMH) needs, at risk of exclusion, disengaged learners, and those requiring academic intervention.

The Alternative Provision (AP) program at Purple Ruler offers a comprehensive approach to supporting students' academic reintegration and off-site learning. Tailored to individual schools' needs, this program utilizes state-of-the-art technology and a flexible, cost-effective structure to ensure high attendance and quality outcomes. Key features include baseline and exit testing, tailored courses focused on students' specific challenges, and an incentive program to boost engagement. The AP program is built around a three-phase reintegration plan, guiding students from initial support through to successful reintegration into mainstream schooling. Purple Ruler also provides real-time monitoring, data reporting, and responsive support, ensuring seamless communication and continuous improvement throughout the learning process.

Provision Overview

Flexible Learning Models – 1:1 tutoring and small group sessions (up to six students per group).

Personalised Support – Tailored interventions for students needing bespoke academic, social, and emotional support.

Core Subjects – Mathematics, English Language & Literature, Science (Biology, Chemistry, Physics), Humanities (Geography, History).

Vocational & Life Skills – Digital Functional Skills, Business Studies, PSHE, Employability & Career Guidance.

SEND & SEMH Focused – Adaptive learning features such as no-camera sessions, type-to-communicate tools, and differentiated teaching strategies.

Reintegration & Transition Support – A structured Three-Phase Reintegration Plan to assist students in returning to mainstream education or progressing to further education, employment, or training.

Supported year groups

Key Stage 1-4 and 6th Form

Deliver location(s), including full address

Our services are delivered purely online. Students can take the lessons at their chosen venues or at home.



Learner groups

Behavioural difficulties (lower levels of need)
Emotional needs
Special Educational Needs or learning difficulties
Looked after children
Disengaged from mainstream education
At risk of disengaging from mainstream education

Staff ratio

1:1

Hours per week

Up to 15 hours

Days per week

Up to 5 days

Total number of weeks

15 weeks

Levels and Accreditation

Purple Ruler aligns its curriculum with major UK exam boards (AQA, Edexcel, OCR, WJEC) to support students in achieving GCSEs and Functional Skills qualifications through their registered schools or exam centres. While we do not directly award formal qualifications, we provide structured education and tutoring that prepares students for external examinations and accredited qualifications. Functional Skills support is available in Maths and English, ensuring students achieve recognised qualifications essential for further education and employment. Post-16 Progression Support includes career guidance, interview preparation, and employability skills workshops to support students' transitions into further education, apprenticeships, or the workforce.

Accreditation Status

Purple Ruler is an unregistered online provider currently in the process of gaining further accreditation to expand its qualification offerings. We work closely with schools, parents, and local authorities to ensure high-quality education delivery that meets national standards and individual student needs.

Costs: Pricing & Service Models

One-to-One & Small Group Pricing: • £29.17 per hour for up to 6 students (Blueprint Model).
Schools/local authorities can place up to 6 students in the class at no additional cost.

Single Enrolments (Academy Model): • £9 per student per hour, allowing individual students to join national groups.



Key contact name

Nabintu Kahamire

Key contact email address

nabintu.k@purpleruler.com

Key contact phone number

02045518371

www.purpleruler.com



37. TLC Live

Programme name: Tuition Online

Type of provision: Part Time

Brief description of programme:

TLC LIVE delivers personalised online tutoring sessions led by fully qualified teachers. Our innovative platform ensures accessible, engaging learning experiences for children aged 6 to A-level, offering over 35,000 hours of National Curriculum content. By operating online, we recruit exceptional tutors based on expertise, not location, guaranteeing high-quality support. Our service focuses on improving academic engagement and achievement through tailored one-on-one support. Sessions target skills gaps identified in assessments, fostering confidence and academic growth. Outcomes include bridging educational barriers, helping students re-engage with learning, and achieving qualifications or reintegration into mainstream education.

As a registered ASDAN and NCFE exam centre, we also provide alternative pathways. These include short courses, Level 1 and 2 qualifications, functional skills exams, and a mentoring programme, ensuring students have diverse opportunities to succeed.

Measuring Progress

We use robust tools to track outcomes, including: • Baseline and progress assessments every 10 lessons. • Monitoring behaviour and engagement improvements. • Feedback forms completed by students and tutors after each session. • End-of-intervention assessments to evaluate overall progress.

Attendance is carefully managed via reminders and follow-ups from our attendance team, with real-time tracking available through our portal. Our adaptive lessons address individual skill gaps, helping students catch up and excel. Our SMART assessments identify age-related learning levels, guiding targeted interventions to improve skills effectively. TLC LIVE is dedicated to supporting every student's unique learning journey.

Delivery location(s) including full address: Online Only

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:3

Hours per week: Upto 17 hours / 7 days per week

Expected course length (5 days per week) Subjective to request



Accreditation offer including level:

Functional Skills (Level 1 & Level 2), AQA Unit Awards, ASDAN Short Courses, GCSE's

Key contact:

Name: Amy Martin

Email address: amartin@tlclive.com

Telephone number: 01279657193

Website: www.tlclive.co.uk

Daily cost per pupil: up to £66 per hour

Other relevant information (minimum or maximum group size, etc):

TLC LIVE tutors can be teaching up to 3 students at one time on (3:1 model).
Students with SEN are tutored 1:1.

- Offers up to 17 hours per week of bespoke online learning across core subjects (English, maths, science, humanities) and personal development areas (PSHE, life skills).
- Fully personalised learning – each programme is tailored to the young person's needs, interests, and ability level, promoting engagement and confidence.
- Flexible delivery model – sessions can be scheduled around the young person's routines, health needs, or external commitments.
- Experienced fully qualified teachers deliver lessons in real time, ensuring continuity of highquality teaching and immediate feedback.
- Integrated weekly mentoring sessions provide ongoing emotional and motivational support, strengthening wellbeing and engagement.
- Re-engagement and transition plans codeveloped with referrers, parents/carers, and the young person ensure consistent, multi-agency support.

- Increased attendance and engagement among previously disengaged learners.
- Improved confidence, motivation, and emotional resilience through consistent mentoring support.
- Measurable academic progress in English, maths, and other core subjects, evidenced through baseline and review assessments.
- Achievement of recognised qualifications (AQA, ASDAN, Functional Skills) supporting transition into mainstream or post-16 pathways.
- Demonstrated personal development in areas such as communication, self-management, and employability skills.
- Positive re-engagement with education, leading to sustained participation and reduced exclusion rates.
- Enhanced multi-agency collaboration, ensuring joined-up support around each young person.
- Documented progress against SMART targets, providing clear evidence of impact for referrers and commissioners