



Darlington 11 - 19 Partnership

Darlington Alternative Education Provision Framework Catalogue (April 2019 – July 2021) Updated March 2021

For use by secondary schools in Darlington

The Framework Agreement for Alternative Provision will form part of the delivery of education to Key Stage 4 young people in Darlington and will particularly support vulnerable young people with improved outcomes through:

- Clear and consistent terms and conditions for all providers, in line with statutory requirements, guidance on alternative provision and local agreed practice;
- Improved arrangements for safeguarding the welfare of young people;
- Clarity on the responsibilities of all parties (schools, Local Authority and providers);
- Improved quality assurance and monitoring arrangements
- Clear and consistent costs against outcomes, supporting the duty to deliver value for money;
- Improved engagement with the market of alternative education providers, supporting innovation, sustainability of providers and improved provision to meet needs;
- Improved operational and strategic partnerships with and between providers to improve outcomes for young people;

The Framework does not cover provision currently provided by the Local Authority's Pupil Referral Unit or the Home and Hospital Service and also will not include the following:

- Residential provision (out of the authority)
- Post compulsory educational provision for 16-19 year olds
- Current contracts with providers for individual children up to their expiry date.

Use of the Framework

The Framework does not guarantee work for any provider. It is a list of approved providers for the placing by schools of individual young people or groups through a 'call off' process.

The requirements of the Framework will mean that Academies participating in the framework will have to sign up to purchase from the framework providers. Exceptionally schools may need to purchase alternative educational provision from providers outside of the Framework; this must only be where specialist provision or curriculum provision is not available from the list. However in such cases the referring school must ensure that the provider they choose meets all the necessary requirements laid out in the original tender and they make the appropriate contracting arrangements.

In choosing provision the referring school must:

1. Choose the best provider **to meet the student's needs** (e.g. curriculum offer, personal and social needs)
2. Make a referral to this provider
3. If this provider is unable to take the referral, move to the next most suitable provider on the list
4. Once a referral is agreed, confirm the learning plan and complete the Agreement.

Important

The 11-19 Learning & Skills team, on behalf of the 11-19 Partnership, will arrange regular health & safety and safeguarding checks and lesson observations of providers. However, this does not remove or affect any of the statutory obligations and duties upon schools in relation to the provision of education or the exclusion of young people from the school; or from any local agreements.

Any young person placed by a school in alternative education provision remains on the roll of that school and responsibility for delivering the full-time statutory education offer and all other duties in respect of that young person remains with the school. Where a young person or group of young people are engaged in a programme, whether on or off- site, they remain the responsibility of the school.

Specifically the commissioning school remains responsible for the monitoring and tracking of progress of individual young people and their attendance in co-operation with the provider, where appropriate using the Darlington 11-19 Partnership's Collaborative Protocols.

If the placement of a young person is at risk for any reason then the provider must meet with the commissioning school at the earliest opportunity to discuss issues and plan a way forward.

The agreement below should be used by schools to purchase alternative provision with agreed providers:

Alternative Provision Agreement

Under the terms of the Darlington Alternative Provision Framework contract the following provision is to be supplied:

School Name:	
School Contact: (name and contact details):	
Provider Name:	
Programme name and qualification title(s):	
Number of Learners:	
Course Timings (Duration, days, start and finish)	
Planned Outcomes:	
Price per learner (85%):	
Price per successful outcome (15%):	

Signed:	Signed:
Name:	Name:
School Name:	Provider Name:
Date:	Date:

No school should purchase full-time alternative provision from a single provider unless that provider is registered as an independent school. An independent school is defined as any organisation at which full time education is provided for five or more pupils of compulsory school age, or one or more such pupils with an EHC plan or a statement of special educational needs or who is "looked after" by the local authority, and is not a school maintained by a local authority or a non-maintained special school.

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Darlington Alternative Provision Offer

Provider Name:	Academy 21														
Programme Name:	Alternative Provider – On line learning														
Type of provision:	Part time														
Brief Description of Programme:	<p>The Academy21 KS3 to KS5 online school – <u>helping young, vulnerable people to re-connect with learning.</u></p> <p>Academy21 (A21) is a flexible, targeted education provision that addresses the challenges schools and local authorities face to secure quality, cost effective and personalised provision for young people coping with complex health, emotional, behavioural and mental health issues.</p> <p>We support over 500 pupils across 40 local authority areas to engage, learn, rebuild self-esteem and meet their personal goals – achievements reflected in the excellent GCSE results A21 learners achieve every year. A21 deliver a personalised educational offer from 5 to 25 hours+ per week for every learner, targeted to their individual needs from as little as £8.20/learner/hour. Progress against realistic educational targets is measured from baseline assessment through to final results with daily real time attendance data, weekly and termly reports and learning progress monitored through regular levelled assessments. All monitoring data is made available 24/7 through our Learning Management System.</p> <p>We provide live teaching in secure online classrooms delivered by experienced, qualified, subject specialist teachers. Each lesson has a linked extension activity to consolidate learning and we provide weekly personalised intervention sessions throughout term time. All students can access a full library of bespoke recorded lessons to consolidate learning, revision and review missed lessons.</p> <p>Our service includes a comprehensive approach to safeguarding and child protection forming a complete full time, off site programme of study that meets statutory obligations. Alternatively, it may be utilised as part of a blended learning service alongside other forms of provision. You can follow Katy, Harry and Finn’s educational journey at http://www.academy21.co.uk/our-clients.html to discover how Academy21 helped them to re-connect with learning.</p>														
Delivery Location(s):	National, authority-wide														
Learner Groups:	<table border="1"> <tr> <td>Behavioural difficulties (lower levels of need)</td> <td>Yes</td> </tr> <tr> <td>Emotional needs</td> <td>Yes</td> </tr> <tr> <td>History of youth offending</td> <td>Yes</td> </tr> <tr> <td>Special Educational Needs or learning difficulties (detail below if necessary)</td> <td>Yes</td> </tr> <tr> <td>Looked after children</td> <td>Yes</td> </tr> <tr> <td>Disengaged from mainstream education</td> <td>Yes</td> </tr> <tr> <td>At risk of disengaging from mainstream education</td> <td>Yes</td> </tr> </table>	Behavioural difficulties (lower levels of need)	Yes	Emotional needs	Yes	History of youth offending	Yes	Special Educational Needs or learning difficulties (detail below if necessary)	Yes	Looked after children	Yes	Disengaged from mainstream education	Yes	At risk of disengaging from mainstream education	Yes
Behavioural difficulties (lower levels of need)	Yes														
Emotional needs	Yes														
History of youth offending	Yes														
Special Educational Needs or learning difficulties (detail below if necessary)	Yes														
Looked after children	Yes														
Disengaged from mainstream education	Yes														
At risk of disengaging from mainstream education	Yes														

	<table border="1"> <tr> <td></td> <td></td> </tr> </table> <p>Other (please specify):</p>		
Staff Ratio:	Our maximum class size is 1:15		
Hours Per Week:	From 5 hours to 25+ hours per week		
Expected course length (days per week / number of weeks:	<p>Short stay/interim provision – 5 days/1 week+</p> <p>Rescue GCSE and short courses – 5 days/18 weeks</p> <p>GCSE – 5 days/38 weeks (1 year course)</p> <p>GCSE – 5 days/76 weeks (2 year course)</p>		
Accreditation offer including level:	<p>We offer a range of GCSE courses including:</p> <p><u>Key Stage 3</u></p> <ul style="list-style-type: none"> English, Maths, Science and Humanities <p><u>Key Stage 4 and 5</u></p> <ul style="list-style-type: none"> (Reformed GCSEs at grades 1-9) in Maths (AQA 8300) and English Language (EdExcel 1En0) English Literature GCSE (EdExcel 1ET0) iGCSE's (for 2016/17 only) in Biology (AQA 8401), Chemistry (AQA 8402), Physics (AQA8403), History (AQA 8045), ICT (EdExcel 4IT0) and Preparation for Working Life (AQA 4801 (Full)) Business & Communications GCSE (AQA 4134) Computer Games Development NCFE (600524 30/42/54) PSHE – Non Accredited <p><u>Year 11 – Rescue GCSEs</u></p> <p>In January each year we provide a range of short courses targeted towards Year 11 pupils who are at risk of finishing key stage 4 with no qualifications (“Rescue GCSEs”). Rescue courses run for 18 weeks and are designed to offer pupils the opportunity to achieve qualifications as follows:</p> <ul style="list-style-type: none"> Maths (AQA 8300) and English Language (EdExcel 1En0) – GCSE 1-9 Biology (AQA 8401) and Physics (AQA 8403) - iGCSE A* to G Preparation for Working Life (AQA 4800 Short) – L1 Certificate Functional Skills English (EdExcel FSE 01) – L1 Certificate Functional Skills ICT (AQA 4527/28) – L1 Certificate <p>Academy 21 can also offer a range of additional bespoke courses including AS and A2 level courses and Entry Level 3 qualifications in functional skills subject to demand.</p>		
Key Contact	<p>Name: Gareth Lucas-Howells</p> <p>Pond Close, 5 Walkern Road, Stevenage, SG1 3QP</p> <p>Email Address: Gareth.lucas-howells@academy21.co.uk</p> <p>Telephone Number: 07772 708671</p>		

<p>Total course cost per pupil:</p>	<p>The following costs assume a full year GCSE and are quoted on a per subject basis (excl. VAT):</p> <ol style="list-style-type: none"> 1. Paying annually - £1,554.00/subject/year 2. Paying termly - £1,824.00/subject/year <p>Other pricing options are available including a 4 week trial of our provision.</p>
<p>Daily cost per pupil:</p>	<p>From £8.18/day</p>
<p>Other relevant information (minimum or maximum group size, etc.)</p>	<p><u>Academy21 Lesson Library</u></p> <p>Academy21 have developed a comprehensive bank of lessons and resources arranged in courses to support the delivery of Key Stage 3 and Key Stage 4 programmes of study leading to GCSE/iGCSE/Functional Skills accreditation. Pilots in schools have shown how this material is extremely flexible in providing programmes of personalised learning for targeted intervention, cover supervision material for teacher absence and as exam revision material.</p> <p>Academy21 would be interested in working with Darlington schools to further develop ways in which the material can be used within schools including:</p> <ol style="list-style-type: none"> a. As a standalone resource that can form the basis of personalised courses for students studying from home or in a withdrawal class; b. As specific lessons used for whole class cover supervision to replace supply teachers; c. As GCSE revision and GCSE Booster material.

Darlington Alternative Provision Offer

Provider Name:	Bishop Auckland College																	
Programme Name:	<p>Alternative Provision (Individual) or School Links (Groups). In most cases the programmes below* relate to one specific vocational area. Tasters can be offered in some areas for people who are undecided.</p> <p>In addition we can provide bespoke training from the following three distinct programmes:</p> <ul style="list-style-type: none"> • Aspire (high needs) • Kickstart • Vocational Access 																	
Type of provision:	Part time - maximum of 4 days per week either Alternative provision or School Links.																	
Brief Description of Programme*:	*Art and Design, Catering, Beauty Therapy, Childcare, Computing, Construction, Motor Vehicle, Health & Social Care, Engineering, Music, Performing Arts, Sport, Uniformed Services																	
Delivery Location(s):	Bishop Auckland College South West Durham Training (Engineering)																	
Learner Groups:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Behavioural difficulties (lower levels of need)</td> <td style="width: 20%;">Yes</td> </tr> <tr> <td>Emotional needs</td> <td>Yes</td> </tr> <tr> <td>History of youth offending</td> <td>Yes</td> </tr> <tr> <td>Special Educational Needs or learning difficulties (detail below if necessary)</td> <td>Yes</td> </tr> <tr> <td>Looked after children</td> <td>Yes</td> </tr> <tr> <td>Disengaged from mainstream education</td> <td>Yes</td> </tr> <tr> <td>At risk of disengaging from mainstream education</td> <td>Yes</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> <p>Other (please specify):</p>		Behavioural difficulties (lower levels of need)	Yes	Emotional needs	Yes	History of youth offending	Yes	Special Educational Needs or learning difficulties (detail below if necessary)	Yes	Looked after children	Yes	Disengaged from mainstream education	Yes	At risk of disengaging from mainstream education	Yes		
Behavioural difficulties (lower levels of need)	Yes																	
Emotional needs	Yes																	
History of youth offending	Yes																	
Special Educational Needs or learning difficulties (detail below if necessary)	Yes																	
Looked after children	Yes																	
Disengaged from mainstream education	Yes																	
At risk of disengaging from mainstream education	Yes																	
Staff Ratio:	1:10 maximum																	
Hours Per Week:	24 hours maximum																	
Expected course length (days per week / number of weeks):	<p>Maximum of 4 days per week. Working towards a vocational qualification. Can provide maths and English GCSE or Functional skills</p>																	
Accreditation offer including level:	A range of vocational accredited qualifications. Pre-entry, Entry Level, Level 1, Level 2 and Level 3																	
Key Contacts	<p>Name: Richard Hinch Director of Curriculum Woodhouse Lane, Bishop Auckland, DL14 6JZ Email Address: Richard.hinch@bacoll.ac.uk</p>																	

	<p>Telephone Number: 01388 443000</p> <p>Name: Kevin Burns, Head of School Liaison Email Address: kevin.burns@bacoll.ac.uk Telephone Number: 01388 443028</p>
Total course cost per pupil:	<p>£2,000 for a full day a week over the academic year (max of 4 days) for alternative provision (individual).</p> <p>School Links (Groups) £50 per hour.</p>
Daily cost per pupil:	As above
Other relevant information (minimum or maximum group size, etc)	<p>From 1 individual up to groups of 10 to 16 depending on the vocational area.</p> <p>LSA support can be provided for specific learner needs and for large groups.</p>

Darlington Alternative Provision Offer

Provider Name:	Box Clever																
Programme Name:	Alternative education																
Type of provision:	Part time																
Brief Description of Programme:	<p>We are an alternative education provider delivering programmes to young people in a welcoming, safe and secure environment in Horden, County Durham. We prefer to work closely with providers to create experiences based on individual programmes and are happy to develop IEPs with partners.</p> <p>Central to the activities at Box Clever are a range of sporting and healthy activities. Young people are able to take part in a wide range of fitness activities including gym, weights, boxing, football, outdoor activities, mountain biking, table tennis, trampoline, skating and netball. Our young people regularly take part in organised sporting competitions.</p>																
Delivery Location(s):	Box Clever, Northumberland Street, Horden, County Durham SR8 4PX We regularly take young people off-site for sporting and enrichment activities.																
Learner Groups:	<table border="1"> <tr> <td>Behavioural difficulties (lower levels of need)</td> <td>Yes</td> </tr> <tr> <td>Emotional needs</td> <td>Yes</td> </tr> <tr> <td>History of youth offending</td> <td>Yes</td> </tr> <tr> <td>Special Educational Needs or learning difficulties (detail below if necessary)</td> <td>Yes</td> </tr> <tr> <td>Looked after children</td> <td>Yes</td> </tr> <tr> <td>Disengaged from mainstream education</td> <td>Yes</td> </tr> <tr> <td>At risk of disengaging from mainstream education</td> <td>Yes</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>Other (please specify): We can offer long term, short term and emergency placements by negotiation.</p>	Behavioural difficulties (lower levels of need)	Yes	Emotional needs	Yes	History of youth offending	Yes	Special Educational Needs or learning difficulties (detail below if necessary)	Yes	Looked after children	Yes	Disengaged from mainstream education	Yes	At risk of disengaging from mainstream education	Yes		
Behavioural difficulties (lower levels of need)	Yes																
Emotional needs	Yes																
History of youth offending	Yes																
Special Educational Needs or learning difficulties (detail below if necessary)	Yes																
Looked after children	Yes																
Disengaged from mainstream education	Yes																
At risk of disengaging from mainstream education	Yes																
Staff Ratio:	1:4 maximum																
Hours Per Week:	16.5 hours maximum 5.5 hours per day. 9.00 until 14.30 Mon to Fri (max 3 days)																
Expected course length (days per week / number of weeks:	School term times (Durham) and by negotiation.																
Accreditation offer including level:	<p>We work as directed by schools to support young people in a variety of ways.</p> <p>We are happy to develop IEPs with partners.</p> <p>We are currently offering other providers the following:</p>																

	<ul style="list-style-type: none"> • Edexcel Functional Skills English Entry level 1 to Level 2 • Edexcel Functional Skills mathematics Entry level 1 to Level 2 • Edexcel Functional Skills ICT Entry Level 1 to Level 2 • BTEC Sport Level 1 • Food Safety and Hygiene Level 1 • First Aid <p>We will be able to offer a range of programmes and courses provided by ASDAN as part of our enrichment activities. These will include personal and social development and employability skills at Entry level 1 to Level 1.</p> <p>We have supported Y11 learners with preparation for GCSE examinations in most subjects.</p>
Key Contact	<p>Name: Liam Dineen Northumberland Street, Horden, County Durham SR8 4PX Email Address: box.clever@btinternet.com Telephone Number: 0191 518 4430 or 07411 296 263</p>
By negotiation	£70 per day
Daily cost per pupil:	<p>£70 per day (includes light breakfast and lunch plus most activities) Transport – we may be offer daily transport to and from the centre. Cost to be negotiated.</p>
Other relevant information (minimum or maximum group size, etc.	<p>We can accommodate a maximum of 30 young people each day. Learners are frequently taken from the site for sporting activities at appropriate venues. E.g. football, mountain biking</p>

Darlington Alternative Provision Offer

Provider Name:	Darlington College																
Programme Name:	Range of occupational programmes																
Type of provision:	Full-time and part-time																
Brief Description of Programme:	Range of occupational programmes																
Delivery Location(s) including full address:	Darlington College Haughton Road Darlington DL1 1DR																
Learner Groups:	<table border="1"> <tr> <td>Behavioural difficulties (lower levels of need)</td> <td>Yes</td> </tr> <tr> <td>Emotional needs</td> <td>Yes</td> </tr> <tr> <td>History of youth offending</td> <td>Yes</td> </tr> <tr> <td>Special Educational Needs or learning difficulties (detail below if necessary)*</td> <td>Yes/No</td> </tr> <tr> <td>Looked after children</td> <td>Yes</td> </tr> <tr> <td>Disengaged from mainstream education</td> <td>Yes</td> </tr> <tr> <td>At risk of disengaging from mainstream education</td> <td>Yes</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>*If the young person has high needs or an EHC plan the school will be required to provide the in class support and will remain the holder of the EHC plan.</p>	Behavioural difficulties (lower levels of need)	Yes	Emotional needs	Yes	History of youth offending	Yes	Special Educational Needs or learning difficulties (detail below if necessary)*	Yes/No	Looked after children	Yes	Disengaged from mainstream education	Yes	At risk of disengaging from mainstream education	Yes		
Behavioural difficulties (lower levels of need)	Yes																
Emotional needs	Yes																
History of youth offending	Yes																
Special Educational Needs or learning difficulties (detail below if necessary)*	Yes/No																
Looked after children	Yes																
Disengaged from mainstream education	Yes																
At risk of disengaging from mainstream education	Yes																
Staff Ratio:	1:18 maximum for study programmes 1:10 for nurture groups with support																
Hours Per Week:	20 hrs max																
Expected course length (days per week / number of weeks:	Usually 3-4 days 34 weeks for full study programmes Other lengths available.																
Accreditation offer including level:	Entry 3 to Level 1 Students can progress to Level 2 if stay for longer period																
Key Contact	Name: Julie Davison Email Address: jedavison@darlington.ac.uk Telephone Number: 01325 503036																
Total course cost per pupil:	Price on arrangement																
Daily cost per pupil:	Price on arrangement																

Other relevant information (minimum or maximum group size, etc.	We can offer a number of different courses for young people so we would recommend contacting Julie Davison to discuss each young person on an individual basis.
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Darlington Alternative Provision Offer

Provider Name:	Darlington Learning Zone																	
Programme Name:	NA																	
Type of provision:	Part time																	
Brief Description of Programme:	Education																	
Delivery Location(s):	The Imperial Centre, Darlington																	
Learner Groups:	<table border="1"> <tr> <td>Behavioural difficulties (lower levels of need)</td> <td>Yes</td> </tr> <tr> <td>Emotional needs</td> <td>Yes</td> </tr> <tr> <td>History of youth offending</td> <td>No</td> </tr> <tr> <td>Special Educational Needs or learning difficulties</td> <td>Yes</td> </tr> <tr> <td>Looked after children</td> <td>Yes</td> </tr> <tr> <td>Disengaged from mainstream education</td> <td>Yes</td> </tr> <tr> <td>At risk of disengaging from mainstream education</td> <td>Yes</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>Other (please specify):</p>		Behavioural difficulties (lower levels of need)	Yes	Emotional needs	Yes	History of youth offending	No	Special Educational Needs or learning difficulties	Yes	Looked after children	Yes	Disengaged from mainstream education	Yes	At risk of disengaging from mainstream education	Yes		
Behavioural difficulties (lower levels of need)	Yes																	
Emotional needs	Yes																	
History of youth offending	No																	
Special Educational Needs or learning difficulties	Yes																	
Looked after children	Yes																	
Disengaged from mainstream education	Yes																	
At risk of disengaging from mainstream education	Yes																	
Staff Ratio:	1:1 maximum																	
Hours Per Week:	8 hours maximum																	
Expected course length	Varied dependent on the student																	
Accreditation offer including level:																		
Key Contact:	Name: Fay / Glen Blythman Imperial Centre, Grange Road, Darlington, DL1 5PE Email Address: info@darlingtonlearningzone.co.uk Telephone Number: 01325 467770																	
Total course cost per pupil	Course costs will be based on the hourly / half daily / daily rates quoted below. Please call us to discuss group sizes and the mix and timing of provision as we aim to take as flexible an approach as possible with regard to learner needs.																	
Daily cost per pupil	Hourly rate: 1:2 or small group £20 per hour 1:1 provision £25 per hour Daily rate: 1:2 or small group £70 per day 1:1 provision £120 per day																	

	Half daily rate: 1:2 or small group £40 per half day 1:1 provision £65 per half day
Other relevant information (minimum or maximum group size, etc.)	

Darlington Alternative Provision Offer

Provider Name:	Learning Curve Group																	
Programme Name:	Construction Based																	
Type of provision:	Part time																	
Brief Description of Programme:	Multi Skills + Plastering, Joinery, Bricklaying or Paining & Decorating																	
Delivery Location(s):	Skippers Lane Industrial Estate, Middlesbrough, TS3 8TD																	
Learner Groups:	<table border="1"> <tr> <td>Behavioural difficulties (lower levels of need)</td> <td>Yes</td> </tr> <tr> <td>Emotional needs</td> <td>Yes</td> </tr> <tr> <td>History of youth offending</td> <td>Yes</td> </tr> <tr> <td>Special Educational Needs or learning difficulties (detail below if necessary)</td> <td>Yes</td> </tr> <tr> <td>Looked after children</td> <td>Yes</td> </tr> <tr> <td>Disengaged from mainstream education</td> <td>Yes</td> </tr> <tr> <td>At risk of disengaging from mainstream education</td> <td>Yes</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>Other (please specify):</p>		Behavioural difficulties (lower levels of need)	Yes	Emotional needs	Yes	History of youth offending	Yes	Special Educational Needs or learning difficulties (detail below if necessary)	Yes	Looked after children	Yes	Disengaged from mainstream education	Yes	At risk of disengaging from mainstream education	Yes		
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Emotional needs	Yes																	
History of youth offending	Yes																	
Special Educational Needs or learning difficulties (detail below if necessary)	Yes																	
Looked after children	Yes																	
Disengaged from mainstream education	Yes																	
At risk of disengaging from mainstream education	Yes																	
Staff Ratio:	1:20 maximum																	
Hours Per Week:	To be discussed. Provision available Monday – Thursday 9am - 3.30pm																	
Expected course length (days per week / number of weeks:	To be discussed. Days as above.																	
Accreditation offer including level:	To be discussed. Normally dependent on guided learning hours.																	
Key Contact	Name: Helen Hugill Skippers Lane Industrial Estate, Middlesbrough, TS3 8TD Email Address: helen.hugill@learningcurvegroup.co.uk Telephone Number: 07946 225281																	
Total course cost per pupil:	n/a																	
Daily cost per pupil:	£65 per day																	
Other relevant information (minimum or maximum group size, etc.	Bespoke programme to fit with individual																	

Darlington Alternative Provision Offer

Provider Name:	Martin Gray Football Academy	
Programme Name:	Sports Provision programme	
Type of provision:	Part time	
Brief Description of Programme:	MGFA have created 5 different types of sports provision programmes that is bespoke to each individual learner they pick the programme they believe will suit them best and help create parts of the programme (trips and different sporting activities) find below an overview of each programme (in other relevant information).	
Delivery Location(s) including full address:	Eastbourne Sports Complex, Bourne Avenue, Darlington, DL1 1LJ. There are also several off-site visits planned to various multi-sport venues including football stadia, boxing / MMA gyms, mountain biking, leisure centres and gym visits. Before trips are taken or learners are taken off site a full risk assessments and correspondence with the facility will be made by MGFA.	
Learner Groups:	Behavioural difficulties (lower levels of need)	Yes
	Emotional needs	Yes
	History of youth offending	Yes
	Special Educational Needs or learning difficulties (detail below if necessary)	Yes
	Looked after children	Yes
	Disengaged from mainstream education	Yes
	At risk of disengaging from mainstream education	Yes
	Other (please specify):	
Staff Ratio:	1:3 maximum	
Hours Per Week:	5 hours per day maximum 3 days a week maximum	

<p>Expected course length (days per week / number of weeks:</p>	<p>Each individual course is for 6 weeks with the possibility of extending the course further or enrolling on to another course.</p>
<p>Accreditation offer including level:</p>	<p>In a couple of the programmes there will be introductory level 1 courses in first aid, sports and fitness</p>
<p>Key Contact</p>	<p>Name: Dean Browne Email address: Deanomgfa@hotmail.co.uk Telephone number: 07742781077</p>
<p>Total course cost per pupil:</p>	<p>£840</p>
<p>Daily cost per pupil:</p>	<p>£140</p>
<p>Other relevant information (minimum or maximum group size, etc.</p>	<p>Sporting activity programme - This bespoke 6-week programme gives the learner an opportunity to try new sports they might not have been able to try or participate in sports they know and like to do. At the start of the course the learner will create their own programme deciding which sports to take part in and where they should go, they select the sports out of the MGFA contact list.</p> <p>Football programme - The learner will take part in football training and fitness sessions ran by MGFA coaches. Over 6 weeks they will learn the basic skills and techniques needed in football and will learn tactical and positional play using MGFA's media suite. The aim for the learner is to participate in a small sided game towards the end of their programme showcasing the skills learned.</p> <p>Personal Training programme - This programme is designed for the learner who has a keen interest in fitness and wellbeing. The programme will be based at Eastbourne sports complex and each learner will receive a personal training plan bespoke to themselves, designed by MGFA's personal trainer. Trips will be planned to different fitness-based establishments and the learners progress will be tracked during the 6 weeks. Alongside the practical element of fitness each learner will complete a basic online introduction to fitness course which will help them in the process of being a gym instructor or PT.</p> <p>Work experience programme - The learners will be taught the basic methods of sports coaching and over the 6 weeks learn how to deliver a coaching session in a school environment. Session planning and delivery will be taught on sight with MGFA staff and students. The learners will assist MGFA staff on site at available jobs and assist with setting up and delivering coaching. In some cases, learners might have to get a DBS check which will be done by MGFA.</p> <p>The football industry programme - This programme is designed for the individual who wants to work in the football industry. They will take part in the physio, media, kitman and managing side of the game.</p>

	<p>They will work with the academy management staff and assist in all the roles of working at a football club.</p> <p>For an example of a 6 week break down please do not hesitate to contact Dean Browne on the above details.</p> <p>We can transport learners to and from home or alternatively pick them up from their referral unit with use of our Academy minibuses.</p> <p>Each learner will also receive their own MGFA kit to increase self-esteem and professionalism.</p>
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Darlington Alternative Provision Offer

Provider Name:	Nudge Education Limited									
Programme Name:	Bespoke Education Intervention									
Type of provision:	Part time (or short-termly interventions)									
Brief Description of Programme:	<p>We specialise in designing and delivering bespoke education interventions to a range of students who are temporarily or permanently excluded, refusing to attend school or struggling to make progress in their current setting. Students that we typically work with:</p> <ul style="list-style-type: none"> • Looked after Children • Have high levels of Special Educational Needs • Have an Education and Health Care plan in place • Have Social, Emotional and Mental Health Needs (SEMH) <p>We work with a range of commissioners to design and deliver individualised programmes of learning for students who are disengaged, excluded or NEET for any other reason. In addition to the educational and pastoral support we provide additional services where needed such as:</p> <ul style="list-style-type: none"> • Supporting students in preparing for court proceedings • Attending and providing IAG at Social Care and multi-disciplinary meetings • Transitioning students into previous or new settings <p>We are based in the North East of England and are passionate about supporting local authorities, CCGs and academies to ensure that students undergoing a crisis within their education feel supported and can overcome their difficulties.</p>									
Delivery Location(s) including full address:	<p>We operate on the concept of 'pop-up classrooms'. This allows us to be flexible and support a wider range of students. We find local, quality and cost efficient solutions that are full vetted and risk assessed.</p> <p>If a commissioner has room available on site, if it is suitable for the student we can look to apply discounts due to reduced cost to ourselves.</p>									
Learner Groups:	<table border="1"> <tr> <td>Behavioural difficulties (lower levels of need)</td> <td>Yes</td> </tr> <tr> <td>Emotional needs</td> <td>Yes</td> </tr> <tr> <td>History of youth offending</td> <td>Yes</td> </tr> <tr> <td>Special Educational Needs or learning difficulties (detail below if necessary). We recruit education professionals based upon the needs of the commissioner which means we can support students with mild, moderate and</td> <td>Yes</td> </tr> </table>		Behavioural difficulties (lower levels of need)	Yes	Emotional needs	Yes	History of youth offending	Yes	Special Educational Needs or learning difficulties (detail below if necessary). We recruit education professionals based upon the needs of the commissioner which means we can support students with mild, moderate and	Yes
Behavioural difficulties (lower levels of need)	Yes									
Emotional needs	Yes									
History of youth offending	Yes									
Special Educational Needs or learning difficulties (detail below if necessary). We recruit education professionals based upon the needs of the commissioner which means we can support students with mild, moderate and	Yes									

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profound											
Looked after children	Yes										
Disengaged from mainstream education	Yes										
At risk of disengaging from mainstream education	Yes										
Staff Ratio:	We assess the levels of risk at the initial meeting with student and allocate staffing at appropriate levels. Our general model is 2:1 (staff:student) to re-integrate the student effectively however we have ran 1:1 and 2:3 (staff:student) provision.										
Hours Per Week:	From 3-30 depending on length of commission.										
Expected course length (days per week / number of weeks:	<p>Varies depending on needs of student.</p> <p>Small group work (early intervention) can be 6-12 week commissions. Longer transitions can be commissioned on a term by term basis (8-12 weeks)</p>										
Accreditation offer including level:	As long as student remains on role with original setting (or temporary virtual school role) we can deliver a range of accredited and non-accredited programmes on behalf of commissioner up to A-Level. We are also an ASDAN registered centre so can deliver short courses or longer qualifications (such as Certificate of Personal Effectiveness).										
Key Contact	<p>Name: Brian Mair</p> <p>Email Address: referrals@nudgeeducation.co.uk</p> <p>Telephone Number: 01914862131</p>										
Total course cost per pupil:	N/A										
Daily cost per pupil:	<p>Average base cost is £40 per staff member per hour;</p> <p>This fee includes</p> <ul style="list-style-type: none"> ● Delivery time for Nudge Education Experts ● Mileage / travel Costs ● Transport of student (s) to and from home address ● Lunch / snack for students (and potential additional morning snack where budget allows) ● Hire of delivery venues where required (additional charge may be added if suitable venue is not available in budgeted price range.) ● Student resources (stationery, materials, books) ● Entry fees and other activity costs. ● Administration of the actual commission (invoicing, regular reporting etc.) ● Attendance at interim meeting to report on progress <p>If any of the above can be provided by the commissioner, there may be opportunity to reduce the hourly rate accordingly.</p>										

Other relevant information (minimum or maximum group size, etc.	Our model is based on bespoke educational interventions so our maximum group size is four students at any one time.
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Darlington Alternative Provision Offer

Provider Name:	Open Arms Ltd																	
Programme Name:																		
Type of provision:	We offer both full time and part time.																	
Brief Description of Programme:	An AEP provider based on a farm. Provider of Maths and English (functional skills) plus support in personal and social education. Additional activities include many sports and horse care.																	
Delivery Location(s):	Escomb, 2 miles from the town of Bishop Auckland.																	
Learner Groups:	<table border="1"> <tr> <td>Behavioural difficulties (lower levels of need)</td> <td>Yes</td> </tr> <tr> <td>Emotional needs</td> <td>Yes</td> </tr> <tr> <td>History of youth offending</td> <td>No</td> </tr> <tr> <td>Special Educational Needs or learning difficulties (detail below if necessary)</td> <td>Yes</td> </tr> <tr> <td>Looked after children</td> <td>Yes</td> </tr> <tr> <td>Disengaged from mainstream education</td> <td>Yes</td> </tr> <tr> <td>At risk of disengaging from mainstream education</td> <td>Yes</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>Other (please specify):</p>		Behavioural difficulties (lower levels of need)	Yes	Emotional needs	Yes	History of youth offending	No	Special Educational Needs or learning difficulties (detail below if necessary)	Yes	Looked after children	Yes	Disengaged from mainstream education	Yes	At risk of disengaging from mainstream education	Yes		
Behavioural difficulties (lower levels of need)	Yes																	
Emotional needs	Yes																	
History of youth offending	No																	
Special Educational Needs or learning difficulties (detail below if necessary)	Yes																	
Looked after children	Yes																	
Disengaged from mainstream education	Yes																	
At risk of disengaging from mainstream education	Yes																	
Staff Ratio:	1:5 maximum																	
Hours Per Week:	30 hours maximum																	
Expected course length (days per week / number of weeks):	We cater for individual needs. Some attend full time, others one day or two per week.																	
Accreditation offer including level:	Functional Skills in numeracy and literacy.																	
Key Contact	Name: Christine Barratt Atkin Three Lane Ends Farm, Escomb, Bishop Auckland, DL14 7SR Email Address:Christine@open-arms.org.uk Telephone Number:01388 604637																	
Total course cost per pupil:	Daily rate.																	
Daily cost per pupil:	£70 per day.																	

<p>Other relevant information (minimum or maximum group size, etc.</p>	<p>We can offer one to one support for some students if required. We are currently recruiting an additional teacher to extend the range of activities we can offer. Use of technology is used in many sessions and sessions are often practical based – for example map reading in Hamsterley Forest, measuring activities outdoors on the farm.</p> <p>Our biggest session is 8/9 students with two staff members. Attendance is very good, pupils on the whole make good progress and enjoy attending. We offer a wide range of sporting activities every afternoon. Some students prefer to stay on the stable yard and develop skills in horse and animal care.</p>
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Darlington Alternative Provision Offer

Provider Name:	Outdoor-Ambition Ltd																
Programme Name:	Outdoor-Ambition Engagement and Adventurous activities																
Type of provision:	Part time																
Brief Description of Programme:	Engagement and Support to education.																
Delivery Location(s) including full address:	Office based: 17 Charnwood Drive, High Grange, Darlington, DL3 0EG Lake based site: Ellerton Water Park, Scorton, N. Yorks DL10 9AP. Numerous other wildness off site locations in the North East of England.																
Learner Groups:	<table border="1"> <tr> <td>Behavioural difficulties (lower levels of need)</td> <td>Yes</td> </tr> <tr> <td>Emotional needs</td> <td>Yes</td> </tr> <tr> <td>History of youth offending</td> <td>Yes</td> </tr> <tr> <td>Special Educational Needs or learning difficulties (detail below if necessary)</td> <td>Yes</td> </tr> <tr> <td>Looked after children</td> <td>Yes</td> </tr> <tr> <td>Disengaged from mainstream education</td> <td>Yes</td> </tr> <tr> <td>At risk of disengaging from mainstream education</td> <td>Yes</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>Other (please specify):</p>	Behavioural difficulties (lower levels of need)	Yes	Emotional needs	Yes	History of youth offending	Yes	Special Educational Needs or learning difficulties (detail below if necessary)	Yes	Looked after children	Yes	Disengaged from mainstream education	Yes	At risk of disengaging from mainstream education	Yes		
Behavioural difficulties (lower levels of need)	Yes																
Emotional needs	Yes																
History of youth offending	Yes																
Special Educational Needs or learning difficulties (detail below if necessary)	Yes																
Looked after children	Yes																
Disengaged from mainstream education	Yes																
At risk of disengaging from mainstream education	Yes																
Staff Ratio:	1:1, 2:1, groups sessions will have the risk assessment dictate the ratio.																
Hours Per Week:	0900-1500hrs student dependent and travel time to be included.																
Expected course length (days per week / number of weeks:	Various, bespoke program to the client, single days to compliment current education or even five days per week to act as a short term solution to a student's education plan.																
Accreditation offer including level:	National Navigation Award Scheme Canoe England Mountain Training Awards AQA Entry Level HSE & ECP First Aid																
Key Contact	Key Contact Name: Lloyd Murray Email Address: lloyd.murray@outdoor-ambition.co.uk Telephone Number: 07801 444495																
Total course cost per pupil:	See daily costs																
Daily cost per pupil:	Daily rate: 2:1 - £280.00 + VAT Daily rate: 1:1 - £160.00 + VAT																

Other relevant information (minimum or maximum group size, etc.	Groups sessions as support to LAC programs for positive holiday and develop packages. Residential packages including crisis care to support young people with transitions / breakdown.
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Darlington Alternative Provision Offer

Provider Name:	Optimum Skills																
Programme Name:	Access to construction																
Type of provision:	Part time																
Brief Description of Programme:	Introduction to construction, Health and safety, behaviours and attributes and taster courses in bricklaying, joinery and plastering																
Delivery Location(s) including full address:	Optimum Skills Construction Academy Unit 2, Chestnut Street Darlington DL1 1QL																
Learner Groups:	<table border="1"> <tr> <td>Behavioural difficulties (lower levels of need)</td> <td>Yes</td> </tr> <tr> <td>Emotional needs</td> <td>Yes</td> </tr> <tr> <td>History of youth offending</td> <td>Yes</td> </tr> <tr> <td>Special Educational Needs or learning difficulties (detail below if necessary)</td> <td>Yes</td> </tr> <tr> <td>Looked after children</td> <td>Yes</td> </tr> <tr> <td>Disengaged from mainstream education</td> <td>Yes</td> </tr> <tr> <td>At risk of disengaging from mainstream education</td> <td>Yes</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>Other (please specify):</p>	Behavioural difficulties (lower levels of need)	Yes	Emotional needs	Yes	History of youth offending	Yes	Special Educational Needs or learning difficulties (detail below if necessary)	Yes	Looked after children	Yes	Disengaged from mainstream education	Yes	At risk of disengaging from mainstream education	Yes		
Behavioural difficulties (lower levels of need)	Yes																
Emotional needs	Yes																
History of youth offending	Yes																
Special Educational Needs or learning difficulties (detail below if necessary)	Yes																
Looked after children	Yes																
Disengaged from mainstream education	Yes																
At risk of disengaging from mainstream education	Yes																
Staff Ratio:	1:4 maximum																
Hours Per Week:	14 hours maximum (2 days)																
Expected course length (days per week / number of weeks:	2 days per week on-going																
Accreditation offer including level:	Basic Construction Skills level 1 Course tailored to suit needs of student																
Key Contact	Name: Allison Allen Email Address: allison.allen@optimumskills.co.uk Telephone Number: 07721883042																
Total course cost per pupil:	Dependant on course length																
Daily cost per pupil:	£80																
Other relevant information (minimum or																	

maximum group size, etc.	
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Darlington Alternative Provision Offer

Provider Name:	Right Trax Ltd																
Programme Name:	Right Trax to instruct students in basic motorcycle maintenance, riding skills and safety																
Type of provision:	Part time																
Brief Description of Programme:	Right Trax has an outdoors area, which includes 3 containers that are used as classrooms for teaching safety and maintenance of motorcycles including portfolio building. The area also has tracks used for riding. Daily on site risk assessments are completed each time a course takes place.																
Delivery Location(s):	Seamer Grange Farm, Seamer, North Yorkshire TS9 5LY																
Learner Groups:	<table border="1"> <tr> <td>Behavioural difficulties (lower levels of need)</td> <td>Yes/No</td> </tr> <tr> <td>Emotional needs</td> <td>Yes/No</td> </tr> <tr> <td>History of youth offending</td> <td>Yes/No</td> </tr> <tr> <td>Special Educational Needs or learning difficulties (detail below if necessary)</td> <td>Yes/No</td> </tr> <tr> <td>Looked after children</td> <td>Yes/No</td> </tr> <tr> <td>Disengaged from mainstream education</td> <td>Yes/No</td> </tr> <tr> <td>At risk of disengaging from mainstream education</td> <td>Yes/No</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>Other (please specify):</p>	Behavioural difficulties (lower levels of need)	Yes/ No	Emotional needs	Yes/ No	History of youth offending	Yes/ No	Special Educational Needs or learning difficulties (detail below if necessary)	Yes/ No	Looked after children	Yes/ No	Disengaged from mainstream education	Yes/ No	At risk of disengaging from mainstream education	Yes/ No		
Behavioural difficulties (lower levels of need)	Yes/ No																
Emotional needs	Yes/ No																
History of youth offending	Yes/ No																
Special Educational Needs or learning difficulties (detail below if necessary)	Yes/ No																
Looked after children	Yes/ No																
Disengaged from mainstream education	Yes/ No																
At risk of disengaging from mainstream education	Yes/ No																
Staff Ratio:	Each course has a Team Leader and two instructors for outdoor riding and classroom learning.																
Hours Per Week:	5 hours maximum (1 day)																
Expected course length (days per week / number of weeks):	Three terms, normally one day per week, but can be up to a maximum of three days.																
Accreditation offer including level:	NOCN Level 1 Qualifications in Skills for Employment, Training and Personal Development (QCF). NOCN Level 1 Certificate in Vocational Studies (QCF). NOCN Level 2 Award in Vocational Studies (QCF). BTEC Certificate in Sports & Active Leisure - Level 1.																
Key Contact	Name: Gary Elliston BEM Address: 9 Henshaw Drive, Ingleby Barwick, Stockton-on-Tees TS17 0PN Telephone Number: 01642 765399 & 07778 706036																
Total course cost per pupil:	Price negotiated at time of booking dependant on number of students / days.																

Daily cost per pupil:	£50 exclusive of VAT
Other relevant information (minimum or maximum group size, etc.)	8 students per group

Darlington Alternative Provision Offer

Provider Name:	TM8 LTD																
Programme Name:	Alternative Education																
Type of provision:	Part time																
Brief Description of Programme:	<p>TM8 is a new alternative education provider working in Blackhall Colliery, County Durham. Our aim is to engage young people in educational programmes through developing their interest in sporting activities and healthy living.</p> <p>As well as daily maths and English lessons, we intend to provide opportunities for the learners to develop personal and social skills through challenging activities in the classroom and further afield. Our aim at TM8 is to help learners develop their fitness and personal qualities and attitudes; to better equip them to return to mainstream education and to have a more positive role in the community.</p> <p>Young people referred to us should have an interest in sport and must be prepared to take part in a range of supervised sporting activities. At various times they will engage in football, gym, weight training, boxing, mountain biking, table tennis, trampoline, skating and outdoor activities.</p> <p>Where appropriate, TM8 will work with providers to develop individual programmes for learners. We aim to provide a flexible service that is able to respond to the needs of schools, colleges and young people services.</p>																
Delivery Location(s) including full address:	Scout Hut, East Street, Blackhall Colliery, County Durham, TS274HA																
Learner Groups:	<table border="1"> <tr> <td>Behavioural difficulties (lower levels of need)</td> <td>Yes</td> </tr> <tr> <td>Emotional needs</td> <td>Yes</td> </tr> <tr> <td>History of youth offending</td> <td>Yes</td> </tr> <tr> <td>Special Educational Needs or learning difficulties (detail below if necessary)</td> <td>Yes</td> </tr> <tr> <td>Looked after children</td> <td>Yes</td> </tr> <tr> <td>Disengaged from mainstream education</td> <td>Yes</td> </tr> <tr> <td>At risk of disengaging from mainstream education</td> <td>Yes</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>Other (please specify):</p>	Behavioural difficulties (lower levels of need)	Yes	Emotional needs	Yes	History of youth offending	Yes	Special Educational Needs or learning difficulties (detail below if necessary)	Yes	Looked after children	Yes	Disengaged from mainstream education	Yes	At risk of disengaging from mainstream education	Yes		
Behavioural difficulties (lower levels of need)	Yes																
Emotional needs	Yes																
History of youth offending	Yes																
Special Educational Needs or learning difficulties (detail below if necessary)	Yes																
Looked after children	Yes																
Disengaged from mainstream education	Yes																
At risk of disengaging from mainstream education	Yes																
Staff Ratio:	2 staff / 10 pupils																
Hours Per Week:	25																
Expected course length (days per week /	3 days a week																

number of weeks:	
Accreditation offer including level:	From Entry level up to level 2
Key Contact	Name: Josh Dineen Email Address: tm8trainlikeapro@outlook.com Telephone Number:07340329279
Total course cost per pupil:	
Daily cost per pupil:	£70
Other relevant information (minimum or maximum group size, etc.	Maximum group 10

Darlington Alternative Provision Offer

Provider Name:	World Alternative Education																	
Programme Name:	World Alternative Education																	
Type of provision:	Part time (max 3 days)																	
Brief Description of Programme:	<p>We work with young people aged 11- 18 who are not accessing mainstream education or who need to supplement their mainstream provision. Our alternative school is based at Moor House Adventure Centre, which is set in over 19 acres of forest less than 10 minutes from Durham City centre. All young people come to us with a fresh start, our ethos is to mix fun and challenging outdoor adventurous activities with formal educational studies.</p> <p>We have a team of fully qualified teachers and experienced outdoor instructors. Our GCSE group concentrates on achieving GCSE qualifications in English, Maths and Btec Sport alongside their activity programme. Outdoor World develops the students' English, Maths and learning skills as well as science and humanities alongside their outdoor education.</p>																	
Delivery Location(s) including full address:	Moor House Adventure Centre Rainton View Houghton- le-Spring Durham DH4 6QY																	
Learner Groups:	<table border="1"> <tr> <td>Behavioural difficulties (lower levels of need)</td> <td>Yes</td> </tr> <tr> <td>Emotional needs</td> <td>Yes</td> </tr> <tr> <td>History of youth offending</td> <td>Yes</td> </tr> <tr> <td>Special Educational Needs or learning difficulties (detail below if necessary)</td> <td>Yes</td> </tr> <tr> <td>Looked after children</td> <td>Yes</td> </tr> <tr> <td>Disengaged from mainstream education</td> <td>Yes</td> </tr> <tr> <td>At risk of disengaging from mainstream education</td> <td>Yes</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>Other (please specify):</p>		Behavioural difficulties (lower levels of need)	Yes	Emotional needs	Yes	History of youth offending	Yes	Special Educational Needs or learning difficulties (detail below if necessary)	Yes	Looked after children	Yes	Disengaged from mainstream education	Yes	At risk of disengaging from mainstream education	Yes		
Behavioural difficulties (lower levels of need)	Yes																	
Emotional needs	Yes																	
History of youth offending	Yes																	
Special Educational Needs or learning difficulties (detail below if necessary)	Yes																	
Looked after children	Yes																	
Disengaged from mainstream education	Yes																	
At risk of disengaging from mainstream education	Yes																	
Staff Ratio:	4:1 maximum. In lessons 2:1																	
Hours Per Week:	Mon – Wed = 15 hours Thu – Fri = 10 hours																	

Expected course length (days per week / number of weeks:	Students can attend World Monday to Wednesday or Thursday to Friday. The majority of the students are on permanent placement with us but we also offer personalised programmes and 1-1 sessions.
Accreditation offer including level:	GCSE Maths GCSE English Btec Sport Entry levels in English and Maths Topic lessons are covered which include science and humanities.
Key Contact	Name: Andrew Burlison Email Address: abworld365@gmail.com Telephone Number: 07792 834 117
Total course cost per pupil:	N/A – cost is per student per day.
Daily cost per pupil:	£85/day
Other relevant information (minimum or maximum group size, etc.	