

This tool should be used as a prompt for discussing the situation the child/YP finds them in at the moment. Focus on positives as well as identifying areas of need.

Child development

Family and Environment

Health

Are there any specific health issues?
Is X registered with a doctor? Is X registered with a dentist?
Are immunisations up to date?
Does X eat a healthy/balanced diet?
Does X engage in physical activity?
Are there concerns regarding X's hearing, vision or motor skills?
Is X the right height/weight for their age and stage?
Are there any concerns regarding X's speech and communication skills?

Education

Does X ask questions to improve their understanding of something?
Does X enjoy going to school/college/training/work?
Does X have a favourite lesson/activity/pastime?
Are there any attendance issues?
What does X want to do when they leave school/college/training?

Emotional and behavioural

Is X fairly resilient or do they get upset easily?
Is X easily led by others?
Does X have any unusual phobias or fears?
Does X respect other people's property and things?
Has X ever been involved in offending or anti-social behaviour?
Does X think about their actions or are they impulsive?
Is X involved with any inappropriate sexual behaviour?
Is X involved with any risky behaviour?

Identity

Can X identify significant people in their life?
Can X understand their place in their family?
Has X experienced any discrimination because of race, gender, sexuality, disability or religious beliefs?

Relationships

Does X have a best friend?
Does X have other friends their own age?
Does X have caring responsibilities at home or elsewhere?
Has X ever been away from home and family?
Are there any negative influences that family are concerned about?

Presentation

Does X present as being happy?
Is X dressed appropriate for age
Is X dressed appropriately for the weather?
Does X have appropriate school uniform?
Does X present as being well behaved at home?
Does X present as being well behaved at school?

Abilities and skills

Does X try to work things out for themselves or do they often seek help with relatively simple problems?
Is X independent for their age?
Does X want more independence than their parents are willing to give because of their age or other concerns?

Who's Who

Who lives in the family home?

Community

How do X and parent describe the area where they live?
Does X attend any extended school activities?
Does X volunteer?

Social Integration

Does parent use any local facilities (library, Children's centre etc.)?
Does X use public transport or does parent tend to transport X where ever they want to go? (if appropriate)
Do the family feel socially isolated?

Income

Have parents received any benefits/financial advice?

Employment

Are there any issues of unemployment?

Housing

How many people live in the house?
Does the house have adequate facilities?
Are there any payment concerns/arrears?

Family Networking

Does X have a strong sense of family?
Other than close family, is there any wider family that X has contact with?
Does parent have support from extended family?

Family history

Is there a history in any particular illness in the family?
Are there any issues that might impact on X's wellbeing?

Family functioning

Are there any mental health concerns in the family home?

| Parenting Capacity | Risk |
|--|--|
| <p><i>Basic care</i> Is parent able to provide for X's need for food, warmth and shelter etc.? Does parent take X for regular check-ups/ensure they attend medical appointments? Does parent provide a healthy diet and ensure that X engages in physical activity appropriate to their age? Does parent respond appropriately to X's health needs?</p> <p><i>Safety</i> Is X safe in the family home?</p> <p><i>Warmth and Love</i> Does parent provide support to ensure X is happy and resilient? Does parent make X feel part of the family? Does parent praise X for something they have done well? Who does X go to if they have a problem or are scared? How does parent manage any phobias and fears?</p> <p><i>Stimulation</i> Is parent able to help X with homework? Does parent get involved in play with X (if appropriate)? Does parent get involved with school activities?</p> <p><i>Guidance and boundaries</i> Has parent attended any parenting programmes? Does parent model pro-social behaviours? Is parent concerned about any aspect of X's behaviour? How does parent manage X's behaviour? Are parent's aware of any inappropriate sexual or risky behaviour? Does X accept parent's advice and guidance? Now or in the past? Is X respectful towards parents/other members of the family?</p> <p><i>Stability and security</i> How many homes has X lived in? How many schools has X attended? Does parent encourage attendance at school/college/training?</p> | <p><i>Concerns and strengths</i> Is the home clean? Is the home safe? Are there any dangers? (Home conditions, environmental, social and economic well-being) Is X able to access education and the local community safely?</p> <p><i>Harm & severity</i> Is X at risk of any harm or danger, including self-harm? How does this affect X?</p> <p><i>Protection</i> What measures have parents put in place to protect X?</p> <p><i>Causal or determining factors</i> Are there any barriers to change?</p> <p><i>Ability to change</i> Does X want change? Does X engage with support services?</p> <p><i>Parental cooperation</i> Does parent/s engage with support services?</p> <p><i>Motivation</i> Does parent believe that the Early Help Assessment will help X Does parent believe that the Early Help Assessment will help the family?</p> <p><i>Impact on child now</i> If nothing changes now what will happen?</p> <p><i>Anticipated future impact</i> What will happen if nothing changes?</p> <p><i>Timelines</i> When do safety measures need to be implemented?</p> |