



SESSION 5: SUMMARY OF LEARNING Teaching and Learning Tool Kit



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| Deliberate botheredness – 'connecting' to the pupils, the learning, the experience | 'Magpie-ing' Picking up others' ideas, strategies, tips, methodologies | Team Teach De-escalation strategies at all times, the value of shared experiences | Using headings What word/phrase would you place under each? |
| Role play What might it feel like to be a pupil in a class? | Research What do the experts say? | Post-its Note down ideas from others to use in your own classroom | Visual Modelling To make sense of something using visuals |
| Body Language Creating a positive climate for learning | Keeping the control Using language to shut down confrontation | Reflection About a question to explore in the weeks and months ahead | Scripted conversations - being prepared to manage inappropriate behaviour |