

Coaching Conversations for Teachers

<p>How will you greet the class as they come into the learning space?</p>	
<p>How will you go about projecting a quiet, calm and confident manner?</p>	
<p>How are you making your choice of consequences reasonable in terms of the poor behaviour?</p>	
<p>Think back to when you have to give instructions. How did you do it?</p>	
<p>How are you going to get the attention of the whole class and sustain it?</p>	
<p>How are you making the best use of tactical ignoring and pausing?</p>	
<p>What arrangements will you have for making contact with parents, carers and other colleagues?</p>	
<p>After disciplining a student, what can you do to build a positive relationship quickly?</p>	

<p>How can you cultivate a climate where students feel safe to make mistakes and learn from them?</p>	
<p>What do you want to feel as your students enter the learning space?</p>	
<p>How can you make your expectations clear to your students?</p>	
<p>What would you consider as the basic requirements for any class to run successfully?</p>	
<p>What can you do to keep your sense of humour?</p>	
<p>How can you ensure that you are avoiding unnecessary confrontations with students?</p>	
<p>What tools could you use to stop and refocus the whole class or a single student?</p>	
<p>What routines and rituals will you develop together to organise or mark the end of the lesson?</p>	