



Some Really Useful Questions

Using the terminology of Blooms Taxonomy:

1. What thinking skills and strategies are you using to learn about feedback and reflection?
2. Which are the most effective for you?
3. What, for you, are some of the good points about learning in a group?
4. What are some of the good points about applying your learning in a practical activity?
5. How are you deepening your learning of the theory of feedback and reflection?
6. What is this telling you about how you learn?
7. Create some reflection questions that you can use to allow pupils to reflect on how they have learned.

