

NQT Development Programme 2020 - 21

Welcome Conference

Wednesday 26th August 2020, 9.00am to 12.00pm

A morning conference where you will find out what to expect in your induction year and what support and training is available. The conference is designed to equip you with the skills and understanding needed to make a confident and impactful start in your new schools. Due to the current Covid-19 outbreak, the conference may be delivered virtually via Microsoft Teams or at Morton Park Conference and Training Centre. NQTs will be informed in advance.

Sessions 1 – 9

All 9 sessions will be held on Wednesdays 4.00 to 6.00pm throughout the year. Due to the current Covid-19 outbreak, the sessions may be delivered virtually via Microsoft Teams or at Morton Park Conference and Training Centre. NQTs will be informed in advance of each session. The only exception to this is session 8, which will be delivered in various schools at different times.

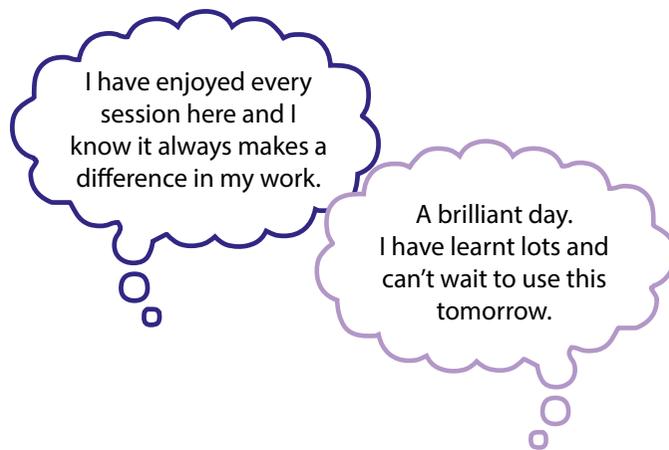
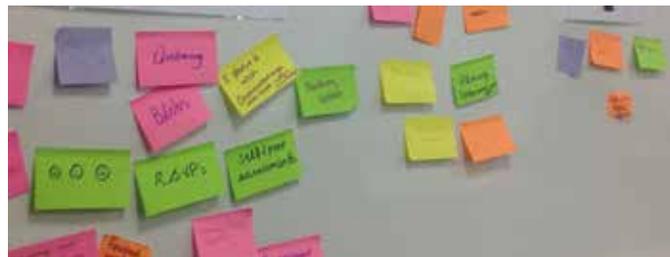
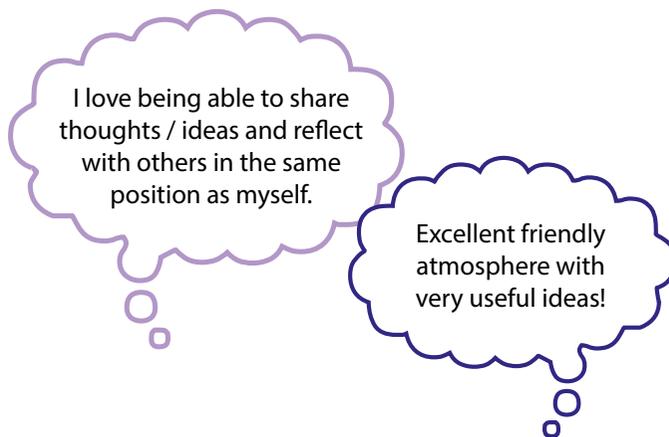
Celebration Reception

Wednesday 7th July 2021, starting at 4.15pm

Join us to celebrate completing your NQT year, hear words from your Tutor, receive your certificate of training attendance and enjoy afternoon tea with your fellow NQTs.

To sign up for all, or any, of these sessions first discuss this with your NQT Induction Tutor and then contact Jenny Dellipiani on 01325 405810 or email jenny.dellipiani@darlington.gov.uk

There is no charge for Darlington schools or academies for attendance at any of these events. For schools or academies outside Darlington please contact Jenny Dellipiani to discuss costs.



Darlington NQT Development Programme 2020 - 21



For more information regarding
NQT Induction please contact

Jenny Dellipiani

01325 405810

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Our NQT development programme is unique and innovative, equipping teachers who are new to the profession with the necessary tools to enable them to become highly proficient Emotionally Intelligent practitioners.

Each session links directly to the Teachers' Standards with references during sessions made to the statements within the Early Career Framework (ECF).

The programme provides a unique opportunity for primary and secondary teachers to work together in further developing their understanding of:

- Building effective relationships in the classroom
- Managing behaviour positively
- Developing and sustaining positive mind sets
- The principles of deep learning
- Building pupils' learning power so that they are able to maximise their potential

NQTs will leave each session equipped with a range of professional and practical strategies and tools that they can use in their classroom. They will have been challenged to be resourceful and inventive in finding solutions to the issues they need to address in their practice. The sessions provide excellent opportunities for NQTs to network with each other, to recognise the progress they are making and to learn both with and from their peers.



SESSION 1 23rd September 2020

Establishing Effective Learning Behaviours

The first session allows you to consider your own emotional intelligence and the role that you place in establishing effective learning behaviours from the outset. (ECF link to Teachers' Standard 1).

SESSION 2 7th October 2020

Creating a Positive Learning Climate

Explore how to develop a positive learning climate. Understand how your own expectations can affect pupil outcomes as well as your influence on attitudes, values and behaviours. (ECF link to Teachers' Standard 1).

SESSION 3 11th November 2020

Understanding how Pupils Learn

In this session you will gain a greater understanding of how to deepen pupils' learning and to consider how you can structure learning opportunities in your own classroom to support long-term memory. (ECF link to Teachers' Standards 2, 3 and 4).

SESSION 4 25th November 2020

Metacognition

Research highlights the importance of pupils developing an awareness of themselves as learners. In this session you will explore metacognitive strategies, how to make learning visible, and understand the effect this can have on pupils' capacity to learn. (ECF link to Teachers' Standards 2, 3 and 4).

SESSION 5 13th January 2021

Managing Behaviour Effectively

This session will allow you, within your specific phase, to explore practical strategies to manage pupils' behaviour. You will have the opportunity to consider the importance of routines; the environmental and emotional factors that affect pupils' ability to learn; and the importance of relationships in behaviour management. (ECF link to Teachers' Standard 7).

SESSION 6 3rd February 2021

Reflection and Feedback

This session focuses on understanding the importance of reflection and feedback within the assessment process. You will learn how to build on your current practice to develop peer, self and teacher-led reflection and feedback tools that guide pupils on how to improve and regulate their learning. (ECF link to Teachers' Standard 6).

SESSION 7 3rd March 2021

Inclusion in the Classroom

This session provides an opportunity to gain a greater understanding of the differing needs of all pupils and to consider how to support pupils and adapt teaching in a responsive way. Your understanding of the philosophy of inclusion, and how this translates into practice, will grow. (ECF link to Teachers' Standard 5).

SESSION 8 28th April 2021

Your Learning in Action

Experiencing teaching and learning in a different setting to your own is a powerful way of reflecting on yourself as a teacher. This is an exciting opportunity to visit a different school to explore an area of practice that is important to your professional development. (ECF link to Teachers' Standard 8).

SESSION 9 19th May 2021

Building Optimism and Positive Mind Sets

This final session is about understanding the affect teachers have in improving the wellbeing, motivation and behaviour of pupils. You will develop an understanding of the effect of pupils' resilience and beliefs about their ability to succeed on their learning and achievement. Considering how your own, and your colleagues' professional behaviours can impact on pupil outcomes will be a focus of the session. (ECF link to Teachers' Standards 1, 7 and 8).