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**ECT Support Plan**

The purpose of the plan is to detail how **additional** monitoring and support is being put in place where an ECT is not making satisfactory progress against one or more of the Teachers’ Standards.

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| --- | --- |
| Name of ECT |  |
| School |  |
| Name of Induction Tutor |  |
| Term of Induction (e.g. Term 1,2,3, 4, 5 or 6) |  |
| Next review date and by whom |  |
| Signatures | |
| Induction Tutor |  |
| Date |  |
| Early Career Teacher |  |
| Date |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **AREA FOR DEVELOPMENT**  To be linked to a specific Teachers’ Standard | **ACTIONS**  What actions are required by the ECT and/or school to support the ECT in addressing their area for development? | **STAFF**  Detail the key staff involved for each action | **SUCCESS CRITERIA**  What will it look like when the ECT is demonstrating progress? | **DATE**  Review date for each area for development |
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