



Darlington Alternative Education Provision
Framework Catalogue
Academic Years
2024/2025
2025/2026

For use by primary and secondary schools in Darlington

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Introduction

This Framework for Alternative Education Provision is primarily part of the delivery of education to Key Stage 4 young people in Darlington and will particularly support vulnerable young people however also includes providers meeting the needs of vulnerable pupils in Key Stages 2 and 3.

The Framework will improve outcomes through:

- Clear and consistent terms and conditions for all providers, in line with statutory requirements, guidance on alternative provision and local agreed practice.
- Improved arrangements for safeguarding the welfare of young people.
- Clarity on the responsibilities of all parties (schools, Local Authority, and providers)
- Improved quality assurance and monitoring arrangements.
- Clear and consistent costs against outcomes, supporting the duty to deliver value for money.
- Improved engagement with the market of alternative education providers, supporting innovation, sustainability of providers and improved provision to meet needs.
- Improved operational and strategic partnerships with and between providers to improve outcomes for young people.

The Framework is specifically for use by schools in Darlington and therefore operates within this prescribed remit and completely independently to any other commissioning activity. As this contracting arrangement operates on a non-exclusivity basis, providers operating on the Framework may also provide services through other contracting arrangements to meet broader commissioning requirements including, but not limited to; children's social care commissioning and SEND commissioning.

The Framework does not cover provision currently provided by or co-ordinated through the Local Authority's Pupil Referral Unit and the Home and Hospital Teaching Service. The following provisions are also outside of the scope of the Framework:

- Any form of regulated residential provision including short breaks (both within the borough of Darlington and out of the authority)
- Post compulsory educational provision for 16-19 year olds



Use of the Framework

The Framework does not guarantee work for any provider. It is a list of approved providers for the placing by schools of individual young people or groups through a 'call off' process.

The requirements of the Framework will mean that schools will have to sign up to purchase from the Framework providers. Exceptionally, schools may need to purchase alternative educational provision from providers outside of the Framework; this must only be where specialist provision or curriculum provision is not available from the list. However, in such cases, the referring school must ensure that the provider they choose meets all the necessary requirements laid out in the original tender and they make the appropriate contracting arrangements.

In choosing provision the referring school must:

1. Choose the best provider to meet the student's needs (e.g., curriculum offer, personal and social needs)
2. Make a referral to this provider
3. If this provider is unable to take the referral, move to the next most suitable provider on the list
4. Once a referral is agreed, confirm the learning plan and complete the Agreement

Provider checks

The Education Partnerships team, on behalf of the Partnership, will arrange regular health & safety checks, safeguarding checks and quality assurance monitoring of providers. However, this does not remove or affect any of the statutory obligations and duties upon schools in relation to the provision of education or the exclusion of young people from the school, or from any local agreements.

Any pupil placed by a school in alternative education provision remains on the roll of that school, and responsibility for delivering the full-time statutory education offer and all other duties in respect of that pupil remains with the school. Where a pupil or group of pupils is engaged in a programme, whether on or off-site, they remain the responsibility of the school.

Specifically, the commissioning school remains responsible for the monitoring and tracking of progress of individual pupils and their attendance in co-operation with the provider, where appropriate using the Darlington Collaborative Protocols.

If the placement of a pupil is at risk for any reason, then the provider must meet with the commissioning school at the earliest opportunity to discuss issues and plan a way forward.

The following agreement should be used by schools to purchase alternative education provision with agreed providers as listed in this catalogue.



Alternative Education Provision Agreement

Under the terms of the Darlington Alternative Education Provision Framework contract the following provision is to be supplied:

School name:	
School contact: (name and contact details):	
Provider name:	
Programme name and qualification title(s):	
Number of pupils:	
Course timings (duration, days, start and finish):	
Planned outcomes:	

Signed:	Signed:
Name:	Name:
School name:	Provider name:
Date:	Date:

No school should purchase full-time alternative provision from a single provider unless that provider is registered as an independent school. An independent school is defined as any organisation at which full-time education is provided for five or more pupils of compulsory school age, or one or more such pupils with an EHC plan or a statement of special educational needs or who is “looked after” by the local authority and is not a school maintained by a local authority or a non-maintained special school.



DfE Statutory Guidance Arranging Alternative Provision – February 2025

The department issued statutory guidance to which commissioners of Alternative Provision should have regard: [Alternative Provision DfE statutory guidance](https://www.gov.uk/government/publications/alternative-provision), <https://www.gov.uk/government/publications/alternative-provision>

Commissioning checks

The impact for schools relates specifically to commissioning responsibilities (safeguarding / staff checks) in addition to the LA undertaking checks on the partnership's behalf.

*(p16) "Where a child is placed in alternative provision, the commissioning school or local authority continues to retain safeguarding duties towards the child and should therefore be satisfied that the provision is a safe environment as well as meeting the child's pastoral and educational needs. Commissioners should **obtain written confirmation** from the alternative provider that appropriate safeguarding checks have been carried out on individuals working at the establishment, i.e. those checks that the school would otherwise perform in respect of its own staff. This includes written confirmation that the alternative provision provider **will inform the commissioner of any changes to arrangements that may put the child at risk e.g. staff changes**, so that the commissioner can assure itself that appropriate safeguarding checks have been carried out on new staff."*

Off Site Direction

The guidance states that placement of children in other mainstream schools is 'off site direction'. There are now legal duties for the MAT or maintained school who should inform the local authority if they intend to set up a **behaviour unit** with the intention of taking children from other schools.

(p26): "Where such units are set up, schools should always discuss their plans with the local authority to consider how they fit with the wider local strategy for alternative provision and the continuum of support available to children".

Online AP

The guidance also states that online AP should be a last resort (p21) *"Remote education should not be viewed as an equal alternative to attending school. For this reason, we expect schools to consider it only as a **last resort** when the alternative would be no education, and only after it has been established that the child is, or will be, absent from school....For some children with health needs that may mean they cannot attend school, it may be advisable to only use digital learning for a **limited period of time**" (bold is not used in guidance).*

Curriculum Offers at a Glance

Providers (excluding online)

Provider (see catalogue for contact details)	Core qualifications	Age	Curriculum at a glance
The Allotment Project CIC	Outdoor, offsite and sports/recreational activities.	KS3, KS4	<ul style="list-style-type: none"> • Allotment based activities eg joinery, bricklaying, fencing, groundworks and gardening • Animal husbandry • Recreational activities such as pool • Cooking with a focus on produce from the allotment and the local area • PE each day, which take place off-site activities include: Gym and bike rides • Mentoring
Bishop Auckland College www.bacoll.ac.uk	Vocational occupational qualifications.	KS4	<p>A range of vocational accredited qualifications at Pre-entry, Entry Level, Level 1, Level 2 and Level 3</p> <p>Art and Design, Catering, Beauty Therapy, Childcare, Computing, Construction, Motor Vehicle, Health & Social Care, Engineering, Music, Performing Arts, Sport, Uniformed Services</p>
Blackbird Creative Arts Ltd www.blackbirdcreativearts.co.uk	Covering all aspects of performing arts partnering with Darlington Hippodrome	KS3, KS4	<p>Trinity College of London Bronze Arts Award (Level 1 qualification on the Regulated Qualification Framework)</p> <p>Trinity College of London Silver Arts Award (Level 2 qualification on the Regulated Qualification Framework, equivalent to 4 GCSE's)</p>
Box Well	Boxing Training and Health and Fitness	On enquiry	It is our role to motivate and inspire each and every student to create discipline and good habits whilst using Boxing training and health & fitness as our main tool of engagement.



Darlington College www.Darlington.ac.uk	Vocational occupational qualifications.	KS4	Pre-16 Range of occupational - Entry 3 to Level 2 with further progression.
Darlington Learning Zone www.darlingtonlearningzone.co.uk	Maths and English	KS2, KS3, KS4	Focused in person learning. Able to focus on specific areas the student needs support with. We have a mixture of textbook, worksheet and computer resources to support learning. 1 hour English and 1 hour maths every day they attend. Official qualifications such as GCSE exams are usually completed at the school where the student is on roll, but can be accommodated in our centre if necessary.
Embrace4Support www.embrace4support.co.uk	Mental Health & Wellbeing and Maths/English, parenting support	Aged 9-18	<ul style="list-style-type: none"> • Cognitive Behaviour Therapy (CBT) • Solution-focused and Trauma informed Practise • Emotional Support (1:1 or group work) • Creative art • Family work • Education Intervention
Empowering Learning www.empowering-learning.co.uk	Supply Agency – Various Educators.	All	Founded in 2003, Empowering Learning is a well established teacher training and recruitment consultancy based in London. Dedicated, professional teams proudly place our candidates and clients at the heart of our bespoke approach and ensure that we provide excellent recruitment solutions to clients and candidates.
Evolve Sports Academy www.evovesportsacademy.com	Maths and English/Sports leadership	KS3, KS4	Sports coaching programme. Using sport as a tool, we deliver qualifications in Sport and Functional Skills to secondary school. Functional Skills Maths Level 1 Functional Skills English Level 1 Community Sports Leadership Level 2

First Class Learning www.firstclasslearning.co.uk/darlington	Maths, English and Science	KS1 – Post 16	Individualised maths, English and Science programmes focused on national curriculum via a range of worksheet, computer and textbook activities.
FNL+B Sports Ed CIC www.fnlbsportsed.com	Functional Skills Maths Level 1 Functional Skills English Level 1 Coaching/Leadership Level 1	KS3, KS4, Post 16	A mentoring and motivational personal lifestyle six to eight week “Choice Change” programme of development delivered by qualified sports professionals and teachers & associate programme for 10 - 17 -year -olds excluded from mainstream education and 18 - to 24 -year -olds in the Criminal Justice System (CJS) on a Community Order (CO), or SSO (Suspended Sentence Order), aimed at minorities ethnics.
Fulcrum Education	Core subjects, therapeutic interventions	KS3, KS4	Core subjects of maths and English, as well as personal development activities, therapeutic interventions. Access to one to one provision in a private environment, as well as mobile learning for pupils persistently absent, Day 6 provision.
Future Pathways www.futurepathways.uk	Sports various	KS3, KS4	5 different types of sports provision programmes that are bespoke to each individual student. Students pick the programme they believe will suit them best and help create parts of the programme (trips and different sporting activities). Qualifications are based on students’ interests; the most beneficial qualifications will be chosen based on a new starter form being completed by students on their induction day.
KINECT North East Ltd	Therapeutic and Outdoor Education	KS3, KS4	Basic Cookery, Animal Care through AQA certification, Creative Arts, PHSE and identified interventions such as Lego Therapy, Zones of Regulation & Thrive. Along with some forest school/beach school outdoor education.
Kip McGrath Darlington www.kipmcgrathdarlington.co.uk	Small group tuition in maths and English	KS1-4	Small group (4:1) tuition in maths and English to students aged 6 – 16, in-centre or on-line. The lessons are structured to include a variety of worksheets, 1-to-1 teaching and computer-based programmes designed to consolidate learning in a small group learning environment.

			Each child works to their own programme and we encourage students to take control of their own learning.
Learning Trades Ltd www.learning-trades.org.uk	Equine and Forest School with functional skills	KS3, KS4	Equine Students Based on a farm. Provider of Maths and English (functional skills), the possibility of GCSE in Maths and English language for those capable of achieving this, plus PHSE. Currently offering AQA Unit Awards in Equine studies and life skills.F Forest School Students Students meet at the farm and then are transported to the Forest School Site by minibus. They enjoy a varied and challenging day of activities including literacy/numeracy as well as cooking and following the Wild Passport Qualification in Forest /Survival Skills.
Motivation in Mainstream (MiM) www.Mimainstream.com	Behaviour alternative intervention to mainstream and SEND to support students in education	KS2, KS3, KS4	12 week tailored intervention programme supporting students in mainstream schools, providing emotional support, classroom engagement, behavioural support, 1:1 and workshops and learning for both staff and children.
N-GAGE www.ngagelearninggroup.co.uk	A soft military behaviour programme which incorporates Boxing and fitness alongside a supporting education offer of functional skills in maths and English.	KS2, KS3, KS4	We have a diverse range of qualifications, experience and awards we provide our students which include. Functional Skills in English & Maths, Military preparation, Level 1 in Fitness & Exercise, Customer Service. Personal Social Development.



New Leaf Education www.newleaf-asp.co.uk	<p>Maths and English NCFE qualification</p> <p>Some vocational skills</p>	<p>KS3, KS4</p>	<p>NCFE qualifications – wide range of approved qualification including Functional Skills in Maths and English (range of levels available). Functional skills are offered to all pupils alongside vocational qualifications including hairdressing, child care, PSD and others.</p>
Nudge Education www.nudgeeducation.co.uk/	<p>Tailored Academic Education</p> <p>Therapeutic interventions for mental health</p>	<p>All children and YP up to the age of 18, or 25 with an EHCP.</p>	<p>Specialist in designing and delivering bespoke education interventions for students who find themselves chronically disengaged from education.</p> <p>Interventions can range from purely academic, or purely therapeutic delivered through our sister organisation, Nudge Minds. Usually, interventions are a blend of the two approaches.</p>
Open Arms www.open-arms.org.uk	<p>Maths and English plus various outdoor activities and nurture provision</p>	<p>KS3, KS4</p>	<p>An AEP provider based on a farm. Provider of Maths and English (functional skills), the possibility of GCSE in Maths and English language for those capable of achieving this, plus PHSE. Additional activities include many sports – Trampolining, Air Soft, Golf, Football, Gaming, Rock Climbing and Airsoft.</p> <p>AQA unit awards in academic subjects and life skills.</p> <p>Wear Lodge The mornings will consist of functional skills, PHSE and topic lessons followed by activities.</p> <p>Valley View Valley View provision is nurture based. The students will have access to a specialist timetable that allows for academic mornings and therapeutic afternoons.</p>
Outdoor-Ambition www.outdoor-ambition.co.uk	<p>Engagement and Adventurous activities</p>	<p>All</p>	<p>Various, bespoke programme, single days to compliment current education or even five days per week to act as a short term solution to a student's education/crisis plan.</p> <p>Outreach offer.</p>
Prospero Teaching www.prosperoteaching.com	<p>Academic, vocational or social developmental</p>	<p>EYFS to Post 16</p>	<p>Specific bespoke programmes either face to face or online. Programmes include EAL, Boost (in core subjects), GCSE, SEMH, AQA Unit award scheme, KS2 transition, KS4 transition and NEET.</p>

<p>Right Trax www.right-trax.com</p>	<p>Basic motorcycle maintenance, riding skills and safety.</p>	<p>KS2, KS3, KS4</p>	<p>Right Trax has an outdoors area, which includes 3 containers that are used as classrooms for teaching safety and maintenance of motorcycles including portfolio building. The area also has tracks used for riding. Daily on-site risk assessments are completed each time a course takes place.</p>
<p>Roseberry Community Consortium www.roseberryalternativeprovision.co.uk</p>	<p>Therapeutic education and arts, music, digital media, graphics design, physical education</p>	<p>KS3, KS4</p>	<p>Roseberry Consortium delivers a therapeutic approach for KS3 and KS4 pupils to education specialising in music production and instrument tuition, digital film and media production, martial arts gym including anti bullying techniques, arts and crafts, DJ and cookery. We focus on respect, mindfulness and developing confidence through creativity</p>
<p>SKAPE www.Skape-centre.co.uk</p>	<p>Functional skills, food safety and hygiene at SimKing gaming</p>	<p>KS2, KS3, KS4</p>	<p>Functional Skills qualifications in English and maths, to Level 2 Food Safety and Hygiene Level 2 held at secondary location. Opportunity to explore STEM subjects/activities, often being facilitated by visiting external providers. Venue also has breakout areas, which house the latest generation gaming consoles, VR stations, simulator racing equipment and a pool table, all of which can be used for recreational activities, social skills building and team-based activities.</p>
<p>Targeted Provision www.targetedprovision.co.uk</p>	<p>Bespoke education and mentoring, differentiated support</p> <p>Core subjects - towards A-level, GCSE, Functional Skills, Entry Level qualifications and the AQA unit award scheme.</p>	<p>EYFS to Post 16</p>	<p>Education delivered 1 to 1 or via small groups. 1:1 trauma-informed education and mentoring. 8-week reintegration scheme of work in response to the increased need for supporting permanently excluded children and young people.</p>



The Alternative Scene www.thealternativescene.co.uk	N/A	KS2, KS3, KS4	Engagement and Performance Activities. Social Development and Future Guidance led by professionals in the entertainment and event industry. For children to engage and identify positive relationships with other children and teaching staff through drama, music, art and performance.
TP Tutors www.tp-tutors.com	We offer academic tutoring across a wide range of subjects and key stages.	EYFS (Early Years Foundation Stage) KS1-KS5 Functional Skills and Adult Learning	Academic tutoring and bespoke requests including functional skills. On school premises, home-based tuition and on-line.
World Alternative Education www.worlds.org.uk/alternative-education	GCSE English, Maths and NCFE Sport alongside activity outdoor education.	KS3, KS4	Our alternative school is based at Moor House Adventure Centre, which is set in over 19 acres of forest, less than 10 minutes from Durham City centre. All young people come to us with a fresh start, our ethos is to mix fun and challenging outdoor adventurous activities with formal educational studies. We have a team of fully qualified teachers and experienced outdoor instructors. GCSE World concentrates on achieving GCSE qualifications in English, Maths and NCFE Sport alongside their activity programme. Outdoor World develops the students' English, Maths, Science, Humanities and PSHCE learning skills alongside their outdoor education programme.

Online Providers			
Academy 21 www.academy21.co.uk/	Live online lessons	KS2 to KS5	Learners work towards A-level, GCSE and Functional Skills and Entry Level qualifications. See other relevant information in entry.
Nisai Virtual Academy Ltd www.nisai.com	Personalised online learning	KS3 – KS5	Giving traditional and non-traditional learners the skills to flourish through innovative online education, who can complete their education and gain accredited academic qualifications within Functional Skills, GCSEs and A Levels.
Purple Ruler www.purpleruler.com	Online Alternative Provision	KS 1-4 and Sixth Form	Baseline and exit testing, tailored courses focused on students' specific challenges, and an incentive program to boost engagement



Section 1 – Providers (excluding online)

1. The Allotment Project CIC

Programme name: The Allotment Project (Grow! A School Without Walls)

Type of provision: Part-time

Brief description of programme:

[The Allotment Project - GROW! A School Without Walls](#) (link to video and more information)

A pressure free, therapeutic and nurturing setting to lead to further education and apprenticeships, whilst learning how to interact in school groups.

- Allotment based activities eg joinery, bricklaying, fencing, groundworks and gardening
- Animal husbandry
- Recreational activities such as pool
- Cooking with a focus on produce from the allotment and the local area
- PE each day, which take place off-site activities include: Gym and bike rides
- Mentoring

Delivery location(s) including full address: County Durham

Our address is:

The Allotment, Project
44 Russell Street
Waterhouses
County Durham
DH7 9AR

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes



Staff ratio:

1 - 3 pupils will be with two members of staff (maximum group size 5 typically 3/4)

Hours per week:

20 hours 4 days at 5 hours (Tuesday/Wednesday, Thursday/Friday). Mainly term-time

Expected course length (days per week / number of weeks):

Individualised agreement by half term

Accreditation offer including level: N/A

Key contact:

Name: Solomon Walker
Email address: theallotmentproject@hotmail.com
Telephone number: 07958 760381

Total course cost per pupil: £95 per pupil per day

Daily cost per group: £425 per day (3/4 pupils)

Other relevant information (minimum or maximum group size, etc):

Individualised and/or small group nurture activity for complex needs pupils available subject to days required

Maximum of 5 pupils per group, per day



2. Bishop Auckland College

Programme name: Alternative Provision (Individual) or School Links (Groups). In most cases the programmes below relate to one specific vocational area. Tasters can be offered in some areas for people who are undecided.

In addition, we can provide bespoke vocational access training.

Type of provision:

1. Part-time, maximum of 4 days per week either Alternative Provision or School Links.

Brief description of programme:

2. Art and Design, Catering, Beauty Therapy, Childcare, Computing, Construction, Motor Vehicle, Health & Social Care, Engineering, Music, Performing Arts, Sport, Uniformed Services

Delivery location(s):

Bishop Auckland College
South West Durham Training (Engineering)

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:10 maximum

Hours per week: 24 hours maximum

Expected course length (days per week / number of weeks):

- Maximum of 3 days per week

Working towards a vocational qualification

- Can provide Maths and English GCSE or Functional Skills

Accreditation offer including level:

- A range of vocational accredited qualifications
- Pre-entry, Entry Level, Level 1, Level 2 and Level 3



Key contacts:

Name: Richard Hinch, Director of 14-16 Learning
Woodhouse Lane, Bishop Auckland, DL14 6JZ
Email address: Richard.hinch@bacoll.ac.uk
Telephone number: 01388 443042 or 07736 906367

Name: Kevin Burns, Head of School Liaison Gavin Batie
Email address: kevin.burns@bacoll.ac.uk Gavin.Batie@bacoll.ac.uk
Telephone number: 01388 443028

www.bacoll.ac.uk

Total course cost per pupil:

- £2,000 for a full day a week over the academic year (max of 3 days) for Alternative Provision (individual)

School Links (Groups) £50 per hour

Daily cost per pupil: As above

Other relevant information (minimum or maximum group size, etc):

- From 1 individual up to groups of 10 to 16 depending on the vocational area

LSA support can be provided for specific learner needs and for large groups



3. Blackbird Creative Arts Ltd

Programme name: Key Stage Door

Type of provision: Part Time

Brief description of the programme:

A new Performing Arts Alternative Provision (AP) delivered by local industry professionals partnering with Darlington Hippodrome for Key Stage 3 - 4, years 7 - 11. Key Stage Door offers a bespoke programme including drama, dance, music and performance, to help grow confidence and build self-esteem as well as ignite creativity, whilst positively preparing young people for their next steps and offering Trinity College London Arts Award qualifications.

Delivery location(s) including full address:

Darlington Hippodrome,
Parkgate, Darlington, DL1 1RR

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At the risk of disengaging from mainstream education	Yes

Other (please specify): We are particularly interested in working with children with Emotionally Based School Avoidance issues. We have a lot of personal and professional experience with Neurodiversity and Trauma too.

Staff ratio: 1:5 / Our ideal group size is 8. Minimum needed 7, maximum 10.

Hours per week: 12 per week over 2 days (Thurs & Fri 9am-3pm)

Expected course length (days per week/number of weeks): 38 weeks

Accreditation offer including level:

Trinity College of London Bronze Arts Award (Level 1 qualification on the Regulated Qualification Framework)

Trinity College of London Silver Arts Award (Level 2 qualification on the Regulated Qualification Framework, equivalent to 4 GCSE's)

Key contact:

Name: Jade Sloan

Email address: blackbirdcreativearts@gmail.com

Telephone number: 07739013819 www.blackbirdcreativearts.co.uk



Total course cost per pupil:

Based on a full academic year £7220, per term varies from £2,280 - £2,660
£95 daily cost per pupil.



4. Box Well

Programme name: BOX-WELL Ltd

Type of provision: Alternate Education Provision

Brief description of the programme:

BOX-WELL operates as an Alternate Education Provision targeted towards young people who are disengaged from mainstream/ specialist education settings.

Our aim is to work with these young people to build strong routines and boundaries whilst advocating for the to return to formal education in a much more positive mindset with clear goals and aspirations of what they want to achieve moving forward.

It is our role to motivate and inspire each and every student to create discipline and good habits whilst using Boxing training and health & fitness as our main tool of engagement.

Delivery location(s) including full address:

17 Tyne Crescent, Darlington, DL1 5AS

(Ward Degnans Boxing Gym, Darlington)

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At the risk of disengaging from mainstream education	Yes

Other (please specify):

Staff ratio: 1-6

Hours per week:

Expected course length (days per week/number of weeks):

Needs Assessed, maximum day provision available per child (3 days)

Accreditation offer including level:

N/A

Key contact:

Name: Paul Hepper, Box-Well Director

Email address: Paul@box-well.co.uk

Telephone number: [07805 259791](tel:07805259791)

www.box-well.co.uk



Total course cost per pupil:

Costings are available following an assessment of need

Daily cost per pupil:

Costings are available following an assessment of need

Other relevant information (minimum or maximum group size, etc.):

BOX-WELL have the capacity to operate flexibly to meet the needs of the schools in Darlington. If this requires an innovative approach either through group interventions or a 1:1 more focussed piece of work we are happy and willing to support accordingly.



5. Darlington College

Programme name: Range of occupational programmes

Type of provision: Full-time and part-time

Brief description of programme: Range of occupational programmes

Delivery location(s) including full address:

Darlington College
Haughton Road
Darlington, DL1 1DR

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)*	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

*If the young person has high needs or an EHC plan the school will be required to provide the in-class support and will remain the holder of the EHC plan

Staff ratio:

1:18 maximum for study programmes
1:10 for nurture groups with support

Hours per week: 20 hours maximum

Expected course length (days per week / number of weeks):

- Usually 3 - 4 days
- 34 weeks for full study programmes
- Other lengths available

Accreditation offer including level:

- Entry 3 to Level 2 with further progression

Key contact

Name: Julie Davison

Email address: jedavison@darlington.ac.uk

Telephone number: 01325 503036

www.darlington.ac.uk

Total course cost per pupil: Price on arrangement



Daily cost per pupil:

Price on arrangement

Other relevant information (minimum or maximum group size, etc):

We can offer a number of different courses for young people so we would recommend contacting Julie Davison to discuss each young person on an individual basis.

As well as the vocational qualifications we do GCSE Maths and English alongside. Students can progress as far as they are able and are not restricted to level 2.



6. Darlington Learning Zone

Programme name: N/A
We follow the English and Maths National Curriculum relevant to the age of the student

Type of provision: Part-time
1 hour English and 1 hour Maths every day they attend

Brief description of programme:

In person learning with fewer students than in the school classroom. We teach English and Maths and are able to focus on specific areas the student needs support with. We have a mixture of textbook, worksheet, and computer resources to support learning.

Delivery location(s):

Darlington Learning Zone
The Imperial Centre
Grange Road
Darlington
DL1 5PE

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: Usually 1:1, although we can accommodate up to 1:3

Hours per week:

8 hours maximum (2 hours a day Monday to Thursday on either a morning or afternoon)

Expected course length:

- Varied dependent on the student.
- Students usually attend either until another more permanent placement is found or until GCSE exams have been completed.

Accreditation offer including level:

- Official qualifications such as GCSE exams are usually completed at the school where the student is on role but can be accommodated in our centre if necessary.



Key contact:

Fay and Glen Blythman
The Imperial Centre, Grange Road, Darlington, DL1 5PE
info@darlingtonlearningzone.co.uk
www.darlingtonlearningzone.co.uk
tel: 01325 467770

Total course cost per pupil: Each week (8 hours) £320

Daily cost per pupil: £80 (2 hours)

Other relevant information (minimum or maximum group size, etc):

We are based in a large private office in the centre of town. There are usually two adults and two students in the office which sometimes increases to four students. Students respond exceptionally well to our environment and the lack of distractions.



7. Embrace4Support

Programme name: Personalised Education intervention and needs-led therapeutic intervention.

Type of provision: We work 5 days a week / full time.

Brief description of the programme:

Embrace4Support aim to work in partnership with schools and agencies to identify children in need and work with those children, young people, and their families as early as possible to prevent family breakdown and statutory involvement. Programmes are tailored and aimed at assisting society's most vulnerable children and young people. The team work with children aged 9 to 18 who are unable to engage effectively in mainstream education due to social, emotional, and mental health challenges caused by:

- significant childhood adversity (ACE score)
- complex, traumatic life situations/experiences
- social, emotional and mental health issues

We pride ourselves on our ability to provide bespoke and needs-led support for young people with complex needs and who are disengaged from education. We support their families, in a timely manner that is not tied up with bureaucracy and lengthy waiting times.

Our offer:

We utilise a range of intervention techniques, all designed around the specific child or adult and their needs. We offer a range of support depending on what YOU feel is needed, to help you move forward. This support could include:

- Cognitive Behaviour Therapy (CBT)
- Solution-focused and Trauma informed Practise
- Emotional Support (1:1 or group work)
- Creative art
- Family work
- Education Intervention

Delivery location(s) including full address:

We operate an outreach service, working in schools, colleges, children's centres, one-point centres, family and children's homes, etc.

We also offer a base from Melsonby, North Yorkshire that is fully risk-assessed and fully Health & Safety compliant.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes



At the risk of disengaging from mainstream education Yes

Other (please specify):

We currently deliver parenting programmes to families who are subject to court orders, where their siblings are in care of the authority.

Staff ratio:

This is determined at the initial assessment of the young person as well as a risk assessment form the commissioner.

We offer: 1:1 and 2:1 (other ratios can be offered if required)

Hours per week: Sessions can vary from the need of the commissioner and young persons' capacity. We offer 1-, 3- and 6-hour sessions.

Expected course length (days per week/number of weeks):

This is dependent on the need of the young person and the commissioner e.g. – initial intervention is normally 6 to 8 weeks – this can be changed after a midway review.

Accreditation offer including level:

Maths and English will be embedded within the subject areas delivered. We have qualified teachers up to GCSE and A' level standard, this is delivered in line with school and college where the young person is on roll at.

Key contact:

Name: Debbie Coulson and Lucrecia Jones

Email address: Debbiecoulson.embrace@gmail.com & lou@embrace4support.co.uk

Telephone number: 07429595467 – Debbie / 07535381966 - Lou

Total course cost per pupil:

Any group work sessions – price will be on request

Daily cost per pupil:

- | | |
|------------------------------------|---|
| 1. Full day (6hrs of 1:1 support): | £330.00 (this is inclusive of mileage and admin) |
| 2. Half day (3hrs of 1:1 support): | £185.00 (this is inclusive of mileage and admin) |
| 3. Hourly rate: | £79.00 (This is NOT inclusive of mileage or admin – this is additional) |
| 4. Transport: | 0.45p per mile - only charged is booked for 1hr session |
| 5. Administration: | £35 per week - only if a 1hr session is booked - this is inclusive of preparation, reports, emails, daily communication |
| 6. Assessment: | £120.00 (one of payment) |
| 7. Resources: | An additional cost may occur – to be agreed with the commissioner as this is needs-led to the individual |

Other relevant information (minimum or maximum group size, etc.):

We work with students from age 10 up to 18 years. Group sizes – minimum of 4 up to 30 (class size) with the correct ratio of staff to the group size and need.



8. Empowering Learning

Programme name: Darlington Alternative Provision

Type of provision: Part time/ Full time

Brief description of programme: Supply agency - Various educators

Delivery location(s) including full address: North East and Yorkshire

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: We can meet all expectations for staff ratios

Hours per week: We can meet all expectation for hours per week

Expected course length (days per week / number of weeks):

- Short term and long term roles

Accreditation offer including level: N/A

Key contact:

Name: Stephanie Barclay

Email address: stephanie.barclay@empowering-learning.co.uk

Telephone number: 01642 970389

[Empowering Learning - Recruitment Consultancy \(empowering-learning.com\)](http://empowering-learning.com)

Total course cost per pupil:

- Tutoring- £20-£35 per hour
- Costs are competitive and variable depending on candidate experience

Daily cost per pupil:

- TA- £125- £145
- Cost per day £140 per day- £245
- Costs are competitive and variable depending on candidate experience

Other relevant information (minimum or maximum group size, etc.):

Founded in 2003, Empowering Learning is a well-established teacher training and recruitment consultancy based in London. Empowering Learning is a nationwide recruitment agency that



specialises in supporting schools with all their recruitment needs, which includes an office in Darlington. Our staff work tirelessly to ensure we are the first choice for clients and candidates, as we aim to match the perfect candidate with the perfect school, whilst enriching the educational experience of every pupil. We source the very best talent, from across the world, to ensure pupils receive inspiring lessons that will leave a lasting positive impact. Once placed, our service doesn't stop and due to our affiliation with Team Teach we continue to support our clients and candidates with essential behaviour and classroom training to ensure each child has the best possible environment to develop.

We are with our candidates and clients every step of the way to help inspire the next generation leaders.

Professional: Our dedicated, professional teams proudly place our candidates and clients at the heart of our bespoke approach and ensure that we provide excellent recruitment solutions to clients and candidates – no matter where they are in the country.

Qualified: One of our key advantages is our bank of skilled EAL (English as an additional language) teachers, and our flagship training package, the Teachers' Standards Programme, which supports teachers with overseas training on their journey into UK classrooms.

We own Team Teach and can provide this training.



9. Evolve Sports Academy Ltd

Programme name: Ringside Education

Type of provision: Part time - Secondary

Brief description of programme:

Evolve Sports Academy is an alternative education sports coaching programme. Using sport as a tool, we deliver qualifications in Sport and Functional Skills to secondary school students who have been excluded/at risk of exclusion from school. Alongside delivering academic qualifications, we have a specific focus on developing young people with fundamental life skills. Our aim is to create an environment where each individual student can achieve their full potential.

Working in partnership with former boxing world champion, Stuart Hall, we offer a programme called "Ringside Education" to inspire and make a difference to young people in Darlington.

Delivery location(s) including full address:

To be discussed with commissioning school(s).

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:4.5 Maximum

Hours per week: 18 hours maximum (three days-per-week per student)

Expected course length (days per week / number of weeks):

- Approx 6 weeks subject to half term dates
- Accreditation offer including level:
- Functional Skills Maths Level 1
- Functional Skills English Level 1
- Community Sports Leadership Level 2

Key contact:

Name: Michael Snaith

Email address: michaelsnaith@evolvesportsacademy.com

Telephone number: 07305617777

www.evolvesportsacademy.com



Total course cost per pupil:

- We work on a daily rate and a half-term to half-term commitment from schools.

Daily cost per pupil: £97.50 per-day

Other relevant information (minimum or maximum group size, etc.):

- Maximum group size would be 14.



10. First Class Learning

Programme name: Darlington Learning Centre

Type of provision: Alternative Provision KS1 to Post-16

Brief description of the programme:

The Learning Centre offers bespoke in-person and online tuition in the core subjects (maths, English and science).

At the Darlington Learning Centre we offer a range of provision for learners of all ages and abilities. National Curriculum-based tuition in English, maths and science is provided for Early Years through to GCSE and A-level including support for Functional Skills. The Day-to-Day English programme supports learners who do not use English as their first language, to develop everyday conversational and written English skills for learning, work and everyday life. Basic computing skills, CV and personal statement writing, application forms and interview preparation and supporting learners with establishing strategies to help regulate emotions and develop resilience is also offered.

Delivery location(s) including full address:

The Darlington Learning Centre
6 Houndgate
Darlington
DL1 5RF

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At the risk of disengaging from mainstream education	Yes

Other (please specify):

Staff ratio: 1:1 to 1:4

Hours per week:

Variable to meet the needs of the student

Expected course length (days per week/number of weeks):

Available Monday to Friday

Variable to meet individual requirements

Accreditation offer including level:

KS1 to Post-16 exams/tests will usually be taken at the student's school/college.



Key contact:

Name: Emma Orton
E-mail: darlington@firstclasslearning.co.uk
Contact tel: 07702 841915

www.Firstclasslearning.co.uk/darlington

Total course cost per pupil:

£35 per hour

Daily cost per pupil: as above

Other relevant information (minimum or maximum group size, etc.): The Darlington Learning Centre, which is conveniently located in Darlington town centre, provides a supportive and nurturing learning environment enabling students to gain confidence, bridge gaps and develop knowledge. First Class Learning's individualised maths, English and science programmes, which are focused on the National Curriculum via a range of worksheet, computer and textbook activities, promote independent learning and study skills.



11. Fulcrum Education

Programme name: Fulcrum Education

Type of provision: Part Time

Brief description of the programme:

We can provide a 3-day or 2-day educational package to children and young people in KS3 and KS4 which includes core subjects of maths and English as well as personal development activities, PE, Cookery and Art & Design. Pupils will also receive dedicated Careers IAG as part of their offer.

We also offer therapeutic interventions with pupils who are struggling to access education due to anxiety and mental health issues. We have the Bridge offer where pupils can access quality one to one provision in a private and conducive learning environment as well as mobile learning opportunities for pupils who are persistently absent from school for whatever reason. Finally we are able to offer Day 6 provision for pupils who have been excluded for a period that exceeds 6 days. Year groups 7 – 11.

Delivery location(s) including full address:

Fulcrum Education,
Acklam Road,
Middlesbrough, TS5 4EQ

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At the risk of disengaging from mainstream education	Yes

Other (please specify):

Staff ratio: depending on the needs of the students our groups will consist of 2:5

Hours per week: maximum 13.5 hours per week 9.30am – 14:00pm term time only, can offer half days/hourly

Expected course length (days per week/number of weeks):

Monday to Friday / minimum 6 weeks, no maximum

Accreditation offer including level:

Pupils who access Fulcrum Education will have the opportunity to access a range of qualifications and accreditations. The list below is not exhaustive and will increase overtime as the building develops vocational spaces and wider curriculum areas:



- Functional Skills in Maths, English and ICT (NCFE)
- GCSE Core subjects (AQA & Edexcel)
- King's Trust Award
- C&G Food Hygiene
- AQA awards
- ASDAN vocational qualifications (e.g. Catering & Hospitality, Makeup Artistry, Hair and Beauty and Creative Digital)
- Sports Leaders Awards • PIXL Build Up (KS4)

Key contact:

Name: Sophie Johnson
Email address: sophie.johnson@fulcrumed.co.uk
Telephone number: 01642 937676

Total course cost per pupil:

Depending on the length of time they access the provision

Daily cost per pupil: £140.00 per day

Other relevant information (minimum or maximum group size, etc.):

Maximum class sizes of 5 pupils to one teacher and one TA.



12. Future Pathways (previously Martin Gray Football Academy)

Programme name: Bespoke provision programme

Type of provision: Part-time

Brief description of programme:

Future Pathways has created 5 different types of sports provision programmes that are bespoke to each individual student. Students pick the programme they believe will suit them best and help create parts of the programme (trips and different sporting activities).

Delivery location(s) including full address:

Eastbourne Sports Complex, Bourne Avenue, Darlington, DL1 1LJ.

On site, students are offered activities in a variety of subjects supporting current curriculum, including: fitness and nutrition, sports, cooking, health and social, early years work experience placements, hair and beauty and employability skills. All activities offered allow students to work towards AQA Unit Award Scheme Certificates which supports academic achievements. There are also several off-site visits to multi-sport venues including football stadiums, boxing / MMA gyms, mountain biking, leisure centres and gym visits, go karting, bowling, quad biking, air rifle shooting, etc. Before trips, full risk assessments will be carried out.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:3 maximum

Hours per week: 5 hours per day maximum and 3 days a week maximum

Expected course length (days per week / number of weeks):

Each individual course will be reviewed on a regular basis with professionals and with the aim of re-integration back into school and a positive mindset towards education and professionals.

Behaviour support within the school setting can also be provided.

Accreditation offer including level:

All students are provided with a unique timetable which will incorporate focal interest areas. This plan will be designed in line with the student, host school and any EHCP in place.



This timetable allows students to achieve AQA Unit Award Scheme certificates as well as in house awards. The Unit Award Scheme (UAS) is a unique recording of achievement scheme, rather than a qualification. It offers learners the opportunity to have their achievements formally recognised with a certificate each time a short unit of learning is successfully completed. There are no limits on:

- what can be accredited, as long as it is worthwhile and meaningful for the learner
- who can achieve, in terms of age or ability
- how long it takes to achieve or when this takes place
- how learning can be evidenced.

We encourage and support learners to show them what they can do, rather than what they cannot. (A full list of qualifications on offer can be requested. Our policy is to choose qualifications based on students' interests; the most beneficial qualifications will be chosen based on a new starter form being completed by students on their induction day.)

Key contact:

Name: Dean Browne

Email address: deano@futurepathways.uk

Telephone number: 07742 781077

www.futurepathways.uk

Total course cost per pupil:

- Varies based on completion of a student risk assessment prior to the student beginning provision.

Daily cost per pupil:

Varies based on completion of a student risk assessment prior to the student beginning provision. All transport, activity costs and food is incorporated into the daily cost.

Other relevant information (minimum or maximum group size, etc): We offer various packages:

- Sport & Outdoor Activities Package One
- Sport & Outdoor Activities Package Two
- Sport & Outdoor Activities Package Three
- Health & Well Being Package One
- Health & Well Being Package Two
- Bespoke packages

We know that every young person is different and may have different requirements. We are experienced in adapting our packages to suit their needs and requirements. We take a flexible approach to our services and are happy to work with you and the young person to create a package that is right for them. If you would like more information about our bespoke packages, contact us and we will discuss your requirements.

A brochure of services available or further details can be provided using the contact details above.



An initial consultation and student risk assessment must be completed prior to student enrolment. This will ensure the package is suitable for the student's needs. All packages are subject to change and prices may vary based on the needs of the individual.

All our staff are highly qualified professionals who are qualified in Team Teach, Safeguarding and hold a complete DBS check. Staff hold a variety of qualifications including: the highly accredited UEFA Pro Licence, UEFA B License, L2 & 3 Football Coaches, a degree in Sports Psychology and Nutrition and L3 Personal Training.

These qualifications are extremely flexible and can support a multitude of sports, staff consistently up skill and complete qualifications which are beneficial for all students. All students complete Maths and English work which falls in line with national curriculum requirements. All staff are encouraged to complete CPD courses at regular intervals to better support our students' specific needs and improve our offer.



13. KINECT North East Ltd

Programme name: Therapeutic / Outdoor Education

Type of provision: Part Time

Brief description of the programme:

KINECT Northeast is a provision for young people aged 11-16 years who have been permanently excluded from mainstream provision or are at risk of being permanently excluded. The business will run 39 weeks over the academic year. Our USP is to target young people who are identified as needing additional support or have been subject to adverse trauma. The service will offer a therapeutic based timetable that consists of the young people being taught Basic Cookery, and Animal Care through AQA accreditation, Creative Arts, PSHE, Forest School & Outdoor Education. The purpose of the Outdoor Education is to bring core education to life outdoors, by bringing students to places where they can rediscover the joy of learning, with an aim to help them to achieve and build self-esteem/confidence. This will take place within forests, parks & beaches. We will also deliver identified interventions such as Lego Therapy, Zones of Regulation & complete Thrive Profiles all of which will help support the social and emotional development of the young people we are working with. Our academic timetable will consist of our part time teacher delivering Functional Skills in English/Maths as well as regular Reading sessions.

Other subjects being delivered will be CEIAG and Childcare through the AQA accreditation system.

Delivery location(s) including full address:

KINECT North East Ltd
Unit 3, Hutton Close, South Church Enterprise Park, Bishop Auckland, DL14 6XG.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	No
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At the risk of disengaging from mainstream education	Yes

Other (please specify):

Pupils who have been identified as having an additional need or subject to trauma.

Staff ratio:

1:5

Hours per week: Mon/Tue/Wed: 9.30-2.30 OR Thurs/Fri: 9.30-2.30



Expected course length (days per week/number of weeks):

This is open ended provision that runs term time only which can be reviewed on a regular basis

Accreditation offer including level:

AQA Certification in animal care, Basic cookery, Creative Lego Therapy, PSHE Thrive Zones of Regulation. Maths and English will be embedded within the subject areas delivered.

Key contact:

Name: Amanda Bellamy/ Jo Jarvis

Email address: kinectne@hotmail.com

Telephone number: 07785416150

Total course cost per pupil:

£190 for a 2 day package per pupil, breakfast & lunch provided,

£120 per pupil Wednesday Outreach 1-1- session

Daily cost per pupil: £95.00

Other relevant information (minimum or maximum group size, etc.):

At KINECT we strive to provide a quality Alternative Education provision that has been set up to provide a calm safe environment with a therapeutic approach which will work towards building positive connections with young people. We will be working towards embedding the Thrive approach within our everyday practice, which will profile your child's social emotional development, and this will identify the areas of need to support them. We will do this by delivering a variety of interventions which will support the Thrive Ethos. By embedding the Thrive approach, research has shown that by focusing on a child's wellbeing, this can impact in improving attendance, behaviour, and attainment.

Entry/exit criteria for pupils - A referral profile will be sent to KINECT regarding the student, KINECT will agree on a place once all relevant information has been shared. A visit will be arranged on an allocated day for the student to visit KINECT. The student will attend the following week. If a school or student are wishing to terminate the placement, the discussion needs to be had with the directors with 1 weeks' notice and to complete an end of placement form.



14. **Kip McGrath Darlington**

Programme Name: We follow the English and maths national curriculum relevant to the needs and age of the student.

Type of provision: Part Time 1 hour English and 1 hour maths every day they attend

Brief Description of Programme:

In-centre or online

Individual learning programme in small group setting. English and maths with a focus on specific areas identified in assessment. A mixture of textbook, worksheet and computer resources to support learning.

Delivery Location(s): Online or in-centre, Kip McGrath Darlington, 3 Beaumont Street, Darlington, DL1 5SQ

Learner Groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff Ratio: 1:4 maximum

Hours Per Week: 8 hours maximum – 2 hours per day Monday to Thursday on either a morning or afternoon

Expected course length (days per week / number of weeks):

This will vary depending on the needs of the student.

Accreditation offer including level:

Official qualifications such as GCSE exams are usually completed at the school where the student is on role but we can accommodate in centre if necessary.

Key Contact

Name: Chris Baptist

Email Address: darlington@kipmcgrath.co.uk

www.kipmcgrath.co.uk/darlington

Telephone Number: 01325 788021/0779 1072993



Total course cost per pupil: Weekly cost (8 hours) costs £320

Daily cost per pupil: £40 per hour/per student

Other relevant information (Minimum or maximum group size, etc).

Kip McGrath Darlington is a proud member of the trusted global Kip McGrath brand, which boasts more than 260 centres across the UK. With 30 years of experience in the United Kingdom, Kip McGrath UK has been serving students' educational needs. In Darlington our centre has been established since 2015.

Located in the heart of the town centre, we provide a purpose built learning environment, staff by highly qualified teachers. Our unique teaching systems are designed to empower students and enable them to achieve their full potential.



15. **Learning Trades Ltd**

Programme Name: Learning Trades Ltd

Type of provision: We offer up to three days per week.

Brief Description of Programme:

Equine Students

Based on a farm. Provider of Maths and English (functional skills), the possibility of GCSE in Maths and English language for those capable of achieving this, plus PHSE. AQA Unit awards in equine studies and life skills.

Forest School Students

Students meet at the farm and then are transported to the Forest School Site by minibus. They enjoy a varied and challenging day of activities including literacy/numeracy as well as cooking and following the Wild Passport Qualification in Forest /Survival Skills.

Delivery Location(s): Escomb, 2 miles from the town of Bishop Auckland.

Learner Groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	No
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff Ratio: 1:5 maximum

Hours Per Week: 15 hours maximum

Expected course length (days per week / number of weeks):

We cater for individual needs. Most attend two or three days per week.

Accreditation offer including level:

Functional Skills in numeracy and literacy. Possibly GCSE Maths and English Language for those students capable (Equine Students only).

Key Contact

Name: Christine Barratt Atkin Director or Ben Durrans AEP Manager

Three Lane Ends Farm, Escomb, Bishop Auckland, DL14 7SR

Email Address: christine@learning-trades.org.uk ben@open-arms.org.uk

Telephone Number: 07944521743

www.threelaneendsfarm.co.uk

Total course cost per pupil: Daily rate.



Daily cost per pupil: £95 per day including breakfast.

£2.60 School lunch

Other relevant information (Minimum or maximum group size, etc).

Attendance is very good, pupils on the whole make good progress and enjoy attending. Behaviour is good.

We welcome prospective students to visit with staff and parents to see what we offer.

A referral form is required to be completed by the feeder school.



16. **Motivation in Mainstream (MiM)**

Programme name: School Behaviour Management for Challenging students

Type of provision: Part-time

Brief description of programme:

To provide a behaviour alternative intervention package to Mainstream and SEND education facilities with the intention of supporting students throughout their time in education. We produce tailored behaviour intervention packages and post packages. We are aware that each pupil is different and therefore the support needed for each young person as an individual will be built around an initial assessment process and then becoming an on-going piece of work throughout and after. We aim to assist students with their personal journey through education by offering emotional well-being and behaviour support strategies to improve their overall attendance, growth and engagement.

Emotional Support To support students with their emotional needs and mental health in both education and their social lives.

Classroom Engagement To increase engagement and attendance within school hours for lessons and the school timetable. To support young people in the classroom environment and find coping strategies for everyone.

Behavioural Support To understand triggers, mindset and help to change outlooks and reactions. To give a positive restorative approach and leave a lasting impact on student's educational careers with continuation packages.

Workshops & Learning We have various workshops and learning opportunities for both staff and children. Holding positive activity experiences for our young people

Delivery location(s) including full address:

In the student's mainstream school - Darlington

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:1 or 2:1 support for individual interventions / 1:6 for workshops

Hours per week: 15 hours maximum

Expected course length (days per week / number of weeks): 12 week programme



Accreditation offer including level: None - Behavioral support
N/A We support the school curriculum

Key contact

Name: Lyndsey Burn

Email address: lyndsey.burn@mimainstream.com
referrals@mimmainstream.com

website: Mimainstream.com

Telephone number: 07432651433

Cost per pupil:

£50 per hour for 1:1

£80 per hour for 2:1

£150 per hour for a student workshop – upto 6 students

2-hour staff workshops - £200 for upto 6 teaching staff

Other relevant information (minimum or maximum group size, etc.):



17. N-GAGE Learning Group CIC

Programme name: N-GAGE Alternative Provision

Type of provision: Part-time

Brief description of programme:

We are a specialised programme designed to support children with behavioural challenges through a structured, soft military-style approach. Our focus is on instilling discipline, improving physical fitness, and fostering resilience in a supportive and encouraging environment. Alongside physical development, we provide targeted educational support in functional Maths and English, helping students build essential life skills. By combining routine, teamwork, and personal development, our programme empowers young individuals to re-engage with learning, develop confidence, and work towards a more positive future.

Delivery location(s) including full address:

Firthmoor and District Community Centre
Maidendale House
Burnside Road
Darlington, DL1 4SU

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:2 maximum

Hours per week: 3 days per week

Expected course length (days per week / number of weeks): Each course is bespoke and tailed to the needs of their individual needs. Duration is dependent on the level of intervention needed.

Accreditation offer including level:

Functional skills in Maths and English, Skills training, personal development and behavioural programmes. Level 1 in Fitness and Exercise Studies An award in preparation for military service, An award in personal social skills & Customer Service

Key contact

Name: Peter Crotty

Email address: ngagelearninggroup@outlook.com



Telephone number: 07398972841

Total course cost per pupil: £4,500

Daily cost per pupil: £125 per day

Other relevant information (minimum or maximum group size, etc.):



18. New Leaf Alternative Education

Programme name: New Leaf Alternative Education

Type of provision: Part-time

Brief description of programme:

Functional skills are offered to all pupils alongside vocational qualifications including hairdressing, childcare, PSD and others.

Needs the provider caters for:

- Pupils who are at risk of becoming disengaged
- Pupils who are disengaged
- Pupils who have social issues in school
- Pupils who are interested in vocational learning opportunities and work experience.

Delivery location(s) including full address:

Unit 6
37 Orchard Street
Birtley
DH3 1PE

or arranged venue with student/school.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:4 maximum

Hours per week: 18 hours maximum

Expected course length (days per week / number of weeks): Negotiable with school.

Accreditation offer including level:

- NCFE qualifications – wide range of approved qualification including Functional Skills in Maths and English (range of levels available)

Key contact

Name: Tracey Gibb

Email address: traceygibb@newleaf-asp.co.uk

Telephone number: 0191 580 2233

www.newleaf-asp.co.uk



Total course cost per pupil:

Weekly price for each pupil

Induction – Free

Up to 1 day - £50

Up to 3 days - £75

Up to 5 days - £100

This will include

- Placement assessment
- Daily contact with the pupil, placement, and school.
- Regular visits to placement, for reviews and training
- End of term reports on progress to school and parent / guardian
- Functional Skills if required and life skills qualifications.
- Information, Advice & Guidance sessions for all pupils included in the ILP.

Daily cost per pupil: N/A

Other relevant information (minimum or maximum group size, etc.):

- Free school meals arrangements: New Leaf arrange this with individual schools.
- Tailored plan for the circumstances of each individual young person
- Support for the individual in a work placement opportunity
- Monitor and regular report of individual's progress to the school.
- Provision of one-to-one support toward qualifications

Broader suite of pastoral support and interventions:

- Anger management
- Self esteem
- Mindfulness
- Social skills
- Relationship education
- Safeguarding yourself

Enrichment and engagement opportunities:

- Problem solving
- Improving communication skills
- Developing employability skills
- Learning time management
- Developing positive attitude to work and life.

Provider outcomes:

New Leaf aims to engage all students and provide a safe and nurturing environment. Students leave with qualifications, and we prepare students for adulthood. Students leave with a positive attitude, we help with enrolling on college courses, traineeships, or an apprenticeship. The work experience they gain has a very positive impact on their learning.



19. Nudge Education Limited

Programme name: Personalised Education Interventions

Type of provision: Interim

Brief description of programme:

We specialise in designing and delivering bespoke education interventions for students who find themselves chronically disengaged from education.

There is no 'typical' student who is referred to us, however we do work with large numbers of:

- Looked After Children
- Those with Special Educational Needs
- Students with an Education and Health Care Plan in place
- Students with Social, Emotional and Mental Health Needs (SEMH)

Interventions can range from purely academic, or purely therapeutic delivered through our sister organisation, Nudge Minds. Usually, interventions are a blend of the two approaches and to achieve this we have a large network of experienced practitioners who design and deliver them in collaboration with the student who is at the heart of all that we do.

We are ASDAN accredited and can deliver any qualification curriculum that our commissioner registers their student for.

Delivery location(s) including full address:

We operate on the concept of 'pop-up' classrooms. This allows us to be flexible and support a wider range of students. We find local, quality and cost-efficient solutions that are fully vetted, and risk assessed.

If a commissioner has room available on site and if it is suitable for the student, we can look to apply discounts due to reduced cost to ourselves.

We can also work from student homes where appropriate, and we have a robust online tuition process that can be utilised.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary) *	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

*We recruit education professionals based upon the needs of the commissioner which means we can support students with mild, moderate, and profound



Staff ratio:

- Each intervention is staffed based upon a risk assessment carried out at the initial stage. The large majority of our interventions are 1:1 and we can support with 2:1 and 3:1 ratio for students with particularly high support requirements.

For early-help interventions, we can work with groups of up to four students at a time.

Hours per week:

Flexible to the needs for each student and commissioner, our minimum session length is three hours, and we can deliver between 1 to 5 sessions per week.

For students with specific health requirements, we can adapt timetables to meet needs.

Expected course length (days per week / number of weeks):

- Varies depending on needs of student.

Small group work (early intervention) can be 6 - 12 week commissions.

Longer transitions can be commissioned on a term-by-term basis (8 - 12 weeks).

Accreditation offer including level:

As long as student remains on roll with original setting (or temporary virtual school role) we can deliver a range of accredited and non-accredited programmes on behalf of commissioner up to A-Level. We are also an ASDAN registered centre so can deliver short courses or longer qualifications (such as Certificate of Personal Effectiveness).

Key contact:

Name: Elizabeth Walker

Email address: referrals@nudgeeducation.co.uk

Telephone number: 0191 4862131

www.nudgeeducation.co.uk

Total course cost per pupil: N/A

Daily cost per pupil:

1:1 - £56.80 Plus VAT

2:1 - £104.92 Plus VAT

Initial Assessment is a one off cost of £128

Our pricing includes:

- Delivery time for Nudge Education Experts
- Mileage / travel costs
- Transport of student (s) to and from home address
- Lunch / snack for students (and potential additional morning snack where budget allows)



- Hire of delivery venues where required (additional charge may be added if suitable venue is not available in budgeted price range)
- Student resources (stationery, materials, books)
- Entry fees and other activity costs
- Administration of the actual commission (invoicing, regular reporting etc.)
- Attendance at interim meeting to report on progress.

All prices are subject to 20% VAT.

Other relevant information (minimum or maximum group size, etc):

- We work with any student from pre-school age to age 25.



20. Open Arms Ltd

Programme Name: Open Arms

Type of provision: We offer up to three days per week.

Brief Description of Programme:

An AEP provider based on a farm. Provider of Maths and English (functional skills), the possibility of GCSE in Maths and English language for those capable of achieving this, plus PHSE. Additional activities include many sports – Trampolining, Air Soft, Golf, Football, Gaming, Rock Climbing and Airsoft.

Wear Lodge

The mornings will consist of:

- Maths, English Functional Skills and PHSE.
- Topic lessons – this will be a longer lesson to embed further Maths and English skills centred around various topics throughout the academic year.

After lunch students go off site to enjoy a range of activities.

Students attending range from year 7 to year 11.

Valley View

Valley View provision is nurture based. We have a highly experienced staff team who have worked in SEN for many years and are highly motivated to deliver the best possible provision for our students. We offer ten spaces to students supported by three staff. The students will have access to a specialist timetable that allows for academic mornings and therapeutic afternoons.

The Mornings will consist of:

- Maths, English Functional Skills lessons
- Topic lessons – this will be a longer lesson to embed further Maths and English skills centred around various topics throughout the academic year.
- PHSE

Afternoons will be therapeutic based, and activities based on students' needs as well as helping to build life skills. Afternoons will consist of:

- Social Skill development
- PSHE
- Sporting activities
- Roles and Responsibilities
- Leadership and Life skills

The above will be delivered through various activities and tasks. Students are mainly from KS3 with some availability for KS4.



Delivery Location(s): Escomb, 2 miles from the town of Bishop Auckland.

Learner Groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	No
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff Ratio: 1:5 maximum in Wear Lodge / 1:3 in Valley View

Hours Per Week: 15 hours maximum

Expected course length (days per week / number of weeks):

- We cater for individual needs. Most attend two or three days per week.

Accreditation offer including level:

- Functional Skills in numeracy and literacy. Possibly GCSE.
- AQA Unit Awards Scheme (Certification in a range of academic subjects and life skills)

Key Contact

Name: Christine Barratt Atkin, Director or Ben Durrans, AEP Manager
Three Lane Ends Farm, Escomb, Bishop Auckland, DL14 7SR
Email Address: christine@open-arms.org.uk ben@open-arms.org.uk
Telephone Number: 07944521743
www.threelaneendsfarm.co.uk

Total course cost per pupil: Daily rate.

Daily cost per pupil: £95 per day including breakfast Wear Lodge
£125 per day including breakfast Valley View
£2.60 School lunch

Other relevant information (minimum or maximum group size, etc.)

Attendance is very good, pupils overall make good progress and enjoy attending. Behaviour is good.

We welcome prospective students to visit by appointment with Ben Durrans.



21. Outdoor-Ambition Ltd

Programme name: Outdoor-Ambition Engagement and Adventurous activities

Type of provision: Part-time

Brief description of programme:

Outdoor-Ambition Ltd offer bespoke outdoor interventions with aim to contribute to the individuals social, emotion and moral development. Each session is tailored to the individual's abilities and emotional needs, offering an ideal environment for personal development and flow state. With sites based in Darlington and Newburn, OAL we reach locations across the North-East, allowing for various activities to be offered. With outdoor adventurous activities such as paddleboarding, bushcraft, climbing, canoeing and more. Outdoor-Ambition Ltd foster the development of various outdoor and life skills and experience, further aiding the development of self-confidence. Outdoor-Ambition Ltd is committed to excellence in all aspects of its undertakings.

Complimenting the known benefits of the natural environment, Outdoor-Ambition Ltd are now able to offer therapeutic intervention of drawing and talking therapy to children and young people. We also offer Horse therapy which involves petting, grooming and the chance for a leader lead horseback experience. These interventions are to complement the work of specialist mental health services. The non-intrusive intervention offers the individual opportunity to discover, process and communicate emotions by utilising drawing as a method of expression.

Delivery location(s) including full address:

Office base: 17, Charnwood Drive, High Grange, Darlington, DL3 0EG

Classroom and training base:

Outdoor-Ambition Ltd, Unit 11, Lakeland Estates Business Park, Faverdale, Darlington, DL3 0PP

Lake based site:

Ellerton Water Park, Scorton, North Yorkshire, DL10 9AP

Numerous other wilderness off site locations in the North East of England.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio:

1:1

2:1

Multiple students in group sessions will have the Behaviour and Activity Risk Assessment which dictates the ratio.



Hours per week:

0900-1500 hours, student dependent and travel time to be included. Transport included within the package.

Expected course length (days per week / number of weeks):

Various, bespoke programme for the client, single days to compliment current education or even five days per week to act as a short term solution to a student's education/crisis plan.

Accreditation offer including level:

National Navigation Award Scheme
Canoe England
Mountain Training Awards
AQA Entry Level
HSE & ECP First Aid

Key contact:

Key contact name: Lloyd Murray
Email address: lloyd.murray@outdoor-ambition.co.uk
Telephone number: 07801 444495
www.outdoor-ambition.co.uk

Total course cost per pupil: See daily costs

Daily cost per pupil:

Daily rate: 2:1 - £290.00 + VAT

Daily rate: 1:1 - £170.00 + VAT

Other relevant information (minimum or maximum group size, etc):

- Groups sessions as support to LAC programmes for positive holiday and development packages.
- Holiday Activity and Food programme support and programme development.
- Residential packages including crisis care to support young people with transitions/breakdown.
- SEN support with ASD, ADHD, FAS, attachment and behavioral needs.



22. Prospero Teaching

Programme name: Staffing Tuition Provider

Brief description of programme:

Prospero CES deliver high impact intervention services and bespoke programmes tailored to the students' needs either face-to-face or online on an academic, vocational or social developmental basis from EYFS to post 16.

We specialise in working with:

- Children out of school
- Children Looked After or Children in Need
- Children in school who require additional specialist support
- Children who are underachieving
- Children who require managed and supported transfers/transition
- Children who are unable to access or maintain mainstream school
- Children and young people with special educational needs

Delivery location(s) including full address:

In person or online

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio:

1:1 - 1:6 maximum

Hours per week:

Any

Expected course length (days per week / number of weeks):

Flexible depending on the students' needs and requirements

Accreditation offer including level:

We maintain a relationship with an AQA exam centre, which allows us to offer qualifications through the AQA Unit Award Scheme. We also facilitate Functional Skills Level 1 and Level 2 through Open Awards or City & Guilds. Our tuition also specialises in supporting children towards relevant qualifications and/or progress in:

- SATs
- 11+
- GCSEs
- A-Levels



- ESOL Entry Level 1 to Level 3

Key contact:

Key contact name: **Simone Jones**

Email address: simone.jones@prosperoteaching.com

[About Prospero Teaching - Prospero Teaching](#)

Telephone number: **T: 0191 4460043 M: 07435050424**

Total course cost per pupil:

£55 per hour of tuition

Other relevant information (minimum or maximum group size, etc):

Specific programmes include:

- **EAL:** Individualised learning packages of support for EAL pupils to support with English: speaking and listening reading and comprehension, and writing. In addition to other applicable areas of support, for example, introduction to the UK.
- **Boost programme:** To effectively accelerate the progress and meet individual academic needs in core subjects: Literacy (Reading, Writing, Listening and Speaking), Mathematics and Science.
- **GCSE programme:** Intensive support in chosen subject to effectively prepare the young person for their GCSE exam; Build self-confidence by providing tools with exam technique.
- **SEMH Intervention:** To provide emotional support for pupils and encourage them to develop coping strategies. Additionally, to support the development of key social skills, resilience, confidence, self-reliance and independence.
- **AQA Unit award scheme:** To help students gain confidence, become more motivated, build engagement, and raise self esteem. Offers opportunity to have their achievements formally recognised with a certificate each time a short unit/task of learning is completed.
- **KS2 Transition:** To effectively prepare KS2 pupils for the transition to secondary school, focusing on the drastic changes. Support by building self-esteem and encouraging pupils to develop coping strategies. Additionally, to support the development of key social skills, resilience, self-reliance and independence.
- **KS4 Transition:** To help pupils into work experience and training opportunities. Build effective partnerships with further education providers and support with careers advice, applications, interview skills and career experiences.
- **NEET:** Help young people achieve their best by supporting effective transitions between education and work. Aims to build confidence levels to support young people take their next steps on their career journey, progress to employment or full-time study.

Through our stringent vetting, selection policies and our core values we will help you to continue to raise standards in education. Our available tutors recognise the important contribution they can make.

Impact

- Successful reintegration into mainstream School
- Prevention of permanent exclusion
- Acquisition of GCSEs, A-Levels or other qualifications
- Completion of short-term accredited and non-accredited courses
- Lowered risk of NEET, progression to mainstream post-16 provision



- Positive changes in Student's attitude to learning, motivation,
- confidence and self-esteem
- Improved behaviour
- Improved relationships with family and the wider community
- Attainment of vocational skills
- Improved attendance and punctuality
- Employability
- Reduce anti-social behaviour



23. Right Trax Ltd

Programme name: Right Trax to instruct students in basic motorcycle maintenance, riding skills and safety

Type of provision: Part-time

Brief description of programme:

Right Trax has an outdoors area, which includes 3 containers that are used as classrooms for teaching safety and maintenance of motorcycles including portfolio building. The area also has tracks used for riding. Daily on-site risk assessments are completed each time a course takes place.

Delivery location(s):

Seamer Grange Farm,
Seamer,
North Yorkshire
TS9 5LY

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio:

Each course has a Team Leader and two instructors for outdoor riding and classroom learning.

Hours per week: 5 hours maximum (1 day)

Expected course length (days per week / number of weeks):

Three terms, normally one day per week, but can be up to a maximum of three days.

Accreditation offer including level:

- NOCN Level 1 Qualifications in Skills for Employment, Training and Personal Development (QCF)
- NOCN Level 1 Certificate in Vocational Studies (QCF)
- NOCN Level 2 Award in Vocational Studies (QCF)
- NOCN Entry Level Award in Mathematics Skills – Entry 3
- NOCN Entry Level Award in English Skills – Entry 3



Key contact:

Name: Gary Elliston BEM

Email: righttraxmc@aol.com

Address: 9 Henshaw Drive, Ingleby Barwick, Stockton-on-Tees, TS17 0PN

Telephone number: 01642 765399 & 07778 706036

www.right-trax.com

Total course cost per pupil:

Price negotiated at time of booking dependant on number of students / days.

Daily cost per pupil:

£69 per day exclusive of VAT.

Entry Level 3 Maths & English extra £6 per subject.

Other relevant information (minimum or maximum group size, etc):

Max 8 students per group



24. Roseberry Community Consortium

Programme name: Roseberry Alternative Provision (RAP)

Type of provision: Part-time

Brief description of programme:

For KS3/4. RAP two day a week provision with EHCP and/or CLA 39 weeks of the academic year. Thursday – Friday Roseberry offer therapeutic education delivered in alignment with the schools curriculum. We also offer classes in arts, instrument tuition, percussion classes, digital media (podcast studio), recording studio, filmmaking, graphics design & website, digital recording Physical education activities ranging from outdoor activities, MMA, fitness classes, anti-bullying avoidance techniques, conflict management and de-escalation techniques.

Delivery location(s):

78 Skinner Street
Stockton on Tees
TS18 1EG

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

SEND: we cover behavioural, emotional and social difficulties. Autistic spectrum conditions. Specific learning difficulties, such as dyslexia and Attention Deficit Hyperactivity Disorder (ADHD).

Staff ratio:

Each course has a Team Leader and two instructors for outdoor riding and classroom learning.

Hours per week: 10 ½ hours per week.

Expected course length (days per week / number of weeks):

2 days Thursday and Friday
39 weeks in line with school timetable

Accreditation offer including level:

ASDAN short courses, SEND courses



Key contact:

Name: Adam Sayers

Email: adam@roseberrycommunityconsortium.org

Address: as above

Telephone number: 07788831613

www.roseberryalternativeprovision.co.uk

Total course cost per pupil:

£120 per full day (based upon maximum capacity of 10 children per day)

£85 for 1/2 day (based upon maximum capacity of 10 children per day)

£240 per full day (One to one provision)

£180 for 1/2 day

Any other special requirements will be on a case by case basis.

Other relevant information (minimum or maximum group size, etc):

Minimum group size is one child, our maximum group is ten, although we can cater for more with prior arrangement.



25. SKAPE

Programme name: SKAPE (Sim King Alternative Provision Enrichment)

Type of provision: Part-time

Brief description of programme:

SKAPE is a Darlington-based AP for children and young people in KS2- KS5. Our primary objective is to re-engage our students in the curriculum, addressing any gaps in their learning and providing a positive ethos which helps to transition them successfully back into mainstream/ specialist education.

At SKAPE, we ensure that core skills underpin our learning, with daily lessons in English, Maths and PSHE, delivered in an attractive classroom environment that is conducive to learning. Functional Skills qualifications can be gained in English and Maths, to Level 1 or Level 2 (dependent on working-at grades) and students will receive pastoral support, delivered by highly qualified staff (including ELSA trained staff).

We have a team of experienced teachers and assistants who deliver the following:

- Classroom-based activities which include the core subjects of English, Maths and Science (plus additional foundation subjects, such as History and Geography). In addition to recorded work, these will also include a variety of practical activities that are designed to nurture curiosity, and which will improve engagement and break down barriers to learning.
- A Programme of Study will be developed for each student/ ability group, following assessment of basic skills and in conjunction with EHCPs if appropriate.
- PSHE and citizenship.
- An extensive transition programme to ensure transition back into mainstream is as smooth as possible.
- Multiple craft activities, including art, the humanities, and technologies.
- Coding and device repair.
- Food technology lessons.
- Pastoral support and interventions: Anger management (delivered by trained staff), Self-esteem building, Mindfulness, Social skills, Relationship education, Safeguarding yourself.
- Enrichment and engagement opportunities: Problem solving, Team building exercises, Improving communication skills, Developing employability skills, Learning time management, Learning money management, Developing a positive attitude to work.
- Offsite activities linked to the students interests.
- On-site recreational activities including team and individual gaming, VR training, device repair, E-Sports and pool.

At SKAPE, all our lessons are underpinned with growth mindset principles. We teach our students how to accept and learn from mistakes, and how to grow their skills in a positive and effective manner that bolsters self-esteem and builds resilience. Our teachers are well practised in supporting students with a variety of special educational needs, including those with social, emotional and



mental health needs, and so will always ensure that Programmes of Study are produced with individual needs and Educational Health Care Plans in mind.

Schools will receive a detailed weekly report, outlining what students have covered in their lessons during the week at SKAPE, any difficulties they had and what the next steps will be. This collaboration between school and SKAPE ensures consistent progression.

Delivery location(s):

SKAPE is located in Darlington Town Centre, within the Sim King social gaming building. Our venue benefits from a well-equipped, dedicated teaching area where classroom-based activities are held. This area affords students space to work in a quiet and calm atmosphere that is conducive to learning. Work can be on an individual basis, as a 1:1 with a teacher/TA, and in small group situations. In addition, we also have quiet spaces to retreat to. Here, privacy screens are available to produce a discrete area where sensory disturbance can be minimised.

Our venue also has breakout areas, which house the latest generation gaming consoles, VR stations, simulator racing equipment and a pool table, all of which can be used for recreational activities, social skills building and team-based activities.

Food technology lessons are held at our secondary location which has a fully equipped kitchen and classroom. On transfer to this facility, our students can learn about food groups, sustainability and nutrition, and can make a variety of products and meals in engaging and professional surroundings.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:5 maximum

Hours per week: 15 hours maximum (Mon/ Tue/ Wed/Thu/Fri - Term time)

Expected course length (days per week / number of weeks):

We can offer individual sessions or the following blocks.

- 4 week block
- Half termly block
- Full term block

All blocks are available 5 days a week.



Accreditation offer including level:

- Functional Skills qualifications can be gained in English and Maths, Level 1 or Level 2 (dependent on working at grade).
- Food Safety and Hygiene Level 2

Key contact:

Name: Kelly Watson

Email address: kellywatson@skape-centre.co.uk/admin@skape-centre.co.uk

Telephone number: 07554414421

Website: [Alternative Education Programmes - SKAPE \(skape-centre.co.uk\)](http://Alternative Education Programmes - SKAPE (skape-centre.co.uk))

Total course cost per pupil:

N/A

Daily cost per pupil:

Daily cost per pupil: £95 per pupil, per day plus £2.75 for lunch, drinks and snacks.

Other relevant information (minimum or maximum group size, etc):

Our teaching and support staff have an extensive wealth of experience within primary, secondary, undergraduate and post graduate education, the mental health sector, and business management.

We offer alternative education provision for up to a maximum of 20 pupils at one time. Plans are currently in progress to develop a VR learning/training program catering for a variety of subjects/professions utilising the latest advancements in both virtual and augmented reality. This will provide an inclusive and immersive learning experience, greatly adding value to both lessons and learning outcomes. With leading experts predicting that 85% of jobs that will exist in 2030 will not have been invented yet (Institute for the Future for Dell Technologies, 2019) we recognise the importance of advancements in technology. Therefore, our aim is to provide students with not only the best possible learning environment utilising such technologies, but to also help students develop the necessary skills and attributes to maximise their chances of future employment and employability.



26. Targeted Provision

Programme name: Education delivered 1 to 1 or via small groups

Type of provision: Part-time

Brief description of programme:

Targeted Provision provide bespoke education and mentoring packages for young people with additional educational needs. Based on a 1:1 tuition model we provide tuition within the family home, children's home, foster home or school. We provide both face to face and online support across primary, secondary and post 16. All our tutors hold QTS and are experienced in supporting AEN.

Targeted Provision are an exam centre for Functional Skills levels 1 and 2 and Entry level 3 for English and Maths. Targeted Provision can also work with referrers to arrange entry for GCSE and A level at regional exam centres. We can offer AQA Unit Awards and externally accredited functional skills qualifications in maths and English. We can also offer post-16 life-skills packages, equipping young people with practical skills vital for work, learning and life. Additionally, we deliver English as an Additional Language (EAL) support for unaccompanied asylum-seeking children (UASC).

Targeted Provision have developed an 8-week reintegration scheme of work in response to the increased need for supporting permanently excluded children and young people. We help the young person to address some of the specific challenges that led to their exclusion, working closely with them to identify and tackle issues such as low self-esteem, lack of motivation, difficult home environments or challenging relationships and work with schools and families to develop strategies to support a successful reintegration, taking into account the hopes and worries of all parties involved. In addition to this, tutors will provide some academic input at an appropriate level to help young people stay engaged with learning.

Delivery location(s):

We can deliver education at the home / care home, school setting local community venue or online.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:1

Hours per week: 15 hours maximum



Expected course length (days per week / number of weeks):

Targeted Provision work with the team around the child to facilitate a transition back into full-time education. Typically, our support will last several months but our flexible approach means that this can be extended or reduced with 24 hours' notice

Accreditation offer including level:

Tutors develop highly personalised schemes of work for their pupils, focusing on incorporating their interests and building a positive relationship with them. Every offer is bespoke to the student, so we are able to offer a variety of subjects and vocational schemes of work, including:

- core subjects (Maths, English, Science)
- a variety of other subjects, depending on local tutor experience (including but not limited to MFL, Sociology, History, Art)
- for post-16 students our tutors offer vocational, careers focused provisions (construction, health & beauty, childcare)
- emotional support, anger management, self-regulation strategies, therapeutic activities (music, art, play)

Targeted provision can provide teaching towards A-level, GCSE, Functional Skills, Entry Level qualifications and the AQA unit award scheme. We like to work creatively, and welcome queries about what other subjects and packages we can offer, if the list above does not quite meet the needs of your pupil.

Key contact: matt@targetedprovision.com
www.targetedprovision.com

Total course cost per pupil:

Hourly rate £75. This includes all reporting, travel and attendance at student review meetings.

Daily cost per pupil: See hourly rate

Other relevant information (minimum or maximum group size, etc):

Targeted Provision can offer small group work 1:3. Costs would be discussed on a per case basis.

Key stakeholders will receive a weekly report covering every session delivered along with progress towards targets, engagement and success stories.



27. The Alternative Scene (trading as Mendes Management Ltd)

Programme name: Performance and Event Management

Type of provision: Part Time

Brief description of programme:

The Alternative Scene is a UNIQUE and NEW Alternative Provision (AP) launching in the Northeast of England.

AIM: The Alternative Scene have created a bespoke programme suitable for both primary (KS2) and secondary school children (KS3, KS4), to engage and identify positive relationships with other children and teaching staff through drama, music, art and performance.

HOW: Subject modules will feature core elements of performance and event management, as well as the roles, responsibilities and processes which connect them. Children will learn the key skills and strategies to effectively create, plan and produce their own event and / or develop their performance and technique as a performer. There will also be opportunities for children who are interested and show a flair for Art, to illustrate and design back drops and characters.

For Primary school children, the course will include working towards a show, to be performed by the children either written by themselves or an established script.

For Secondary school children, the course will include devising a business plan, working out a budget, identifying a target audience and advertising / marketing strategies for the event.

BENEFIT: Engagement and Performance Activities, Social Development and Future Guidance led by professionals in the entertainment and event industry. Creating positive outcomes and a sense of belonging, combined with coping strategies and regulation processes.

Delivery location(s) including full address:

We would initially deliver this provision in a community-based area either attached to the school or a theatre space / hall / music room within the school. The intention is once the provision is established to move to a central location in Darlington.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:6

Hours per week: 18 hours per week maximum, 3 days per week per student



Expected course length (days per week / number of weeks): The course would be offered half termly or termly. We have the capacity to operate flexibly to meet the needs of the schools in Darlington.

Accreditation offer including level:

Engagement and Performance Activities. Social Development and Future Guidance led by professionals in the entertainment and event industry.

Key contact:

Name: Danielle Mendes

Email address: info@mendesmanagement.co.uk

Telephone number: 07766 335055

Website: www.thealternativescene.co.uk

Total course cost per pupil:

Termly over approx. 7 - 8 weeks (depending on length of term)

- 2 x Practitioners
- Minimum 8 - 10 Children
- 9.15am - 2.45pm (can be changed according to school)
- £65.00 per child per day.
- £455.00 per child per term

Daily cost per pupil: £65 per day

Other relevant information (minimum or maximum group size, etc):

Maximum of 8-10 pupils per group. We will be working towards an event so students would have to sign up to the full half term or term depending on what the school book.

The arts requires imagination, empathy, listening, focus and teamwork all of which greatly benefit children struggling to control their active minds or express themselves.



28. TP Tutors (Teaching Personnel)

Programme name: Tuition

Type of provision: Part Time

Brief description of programme:

TP Tutors provides tutors to deliver targeted high-quality tuition to individual students and small groups. We work with local authorities, schools and alternative provision settings to provide dedicated tutors to meet the short- and long-term placement needs of their students. Intervention programmes can include academic support, mentoring, pastoral and specialist SEND support to boost attendance and education engagement. Through the referral process, we work to match a suitable tutor to the age, context and curriculum needs of each student. Our tutors work flexibly, tailoring their support to the needs and intended outcomes for individual students, including academic, holistic and transition-based targets. Through our bespoke reporting system, LEAP, tutors record attendance, targets and lesson commentaries to provide learning journeys for individual students.

We offer academic tutoring across a wide range of subjects and key stages, including:

Subjects: • English (including Phonics, Literacy, GCSE English Language & Literature) • Mathematics (KS1 to GCSE and Functional Skills) • Science (Biology, Chemistry, Physics) • Humanities (History, Geography, Religious Education) • Modern Foreign Languages (Spanish, French, German) • ESOL • Primary Curriculum (KS1 & KS2 – all core subjects) • Bespoke requests – subject to tutor availability • 11+ and entrance exam preparation

Key Stages: • EYFS (Early Years Foundation Stage) • Key Stage 1 (KS1) • Key Stage 2 (KS2) • Key Stage 3 (KS3) • Key Stage 4 (GCSE) • Key Stage 5 (A-Level) • Functional Skills and Adult Learning

Delivery location(s) including full address:

School-Based Tuition - On school premises during school hours / On school premises after school hours / In a designated intervention space or SEN unit within the school

Home-Based Tuition - At the student's registered home address / At a temporary guardian or care placement address (e.g. foster care home) / Third-Party or Neutral Venues Public libraries (e.g. local council-operated libraries) / Community centres or youth hubs / Tuition centres or learning hubs (partnered venues) / Approved tuition pods or learning spaces set up by the local authority

Remote/Online Tuition - Via secure digital classroom - TP lead. Requires a stable internet connection, a quiet environment, and safeguarding-compliant setup.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes



Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:1, 1:2, 1:3, 1:4, 1:5, 1:6 and small group

Hours per week: Subjective to request

Expected course length (5 days per week) Subjective to request

Accreditation offer including level:

N/A

Key contact:

Name: Lewis Laity

Email address: lewis.laity@tp-tutors.com

Telephone number: 07470694767

Website: tp-tutors.com

Daily cost per pupil: £51.57 - if we increase group sizes, the rate will differ

Other relevant information (minimum or maximum group size, etc):

TP-Tutors is experienced in supporting students with a wide range of Special Educational Needs and Disabilities (SEND), including but not limited to Autism Spectrum Condition (ASC), ADHD, dyslexia, speech and language needs, and Social, Emotional and Mental Health (SEMH) challenges. We tailor tuition to meet each student's individual needs by: Using personalised learning plans informed by EHCPs, school reports, or other professional assessments where available. Differentiating content and delivery, ensuring lessons are accessible and engaging, with adjustments for pace, language, and structure providing consistency and routine, which helps build trust and reduce anxiety, especially for students with ASC or SEMH needs. Utilising experienced and trained tutor, many of whom have specific backgrounds in SEN teaching or support. Applying multi-sensory and visual strategies, as appropriate, to reinforce understanding and retention. Building positive relationships, placing student wellbeing and emotional readiness to learn at the centre of every session. Working closely with schools, carers, and local authorities, ensuring a joined-up approach that supports long-term progress. All tutors receive safeguarding and SEN awareness training, and we are committed to promoting inclusive, high-quality education that supports academic, social, and emotional development. further to this, we are sister companies with Thrive and can add Tutors onto practitioner courses, furthermore we also can provide training in Team Teach in house.



29. World Alternative Education

Programme name: World Alternative Education

Type of provision: Part time alternative education (max 3 days)

Brief description of programme:

We work with young people aged 4 to 16 years that for whatever reason, are no longer accessing mainstream education or maybe need to supplement their mainstream provision.

We have an alternative provision, based at Moor House Adventure Centre, which is set in over 19 acres of forest, less than ten minutes from Durham City Centre and we also run outreach activity sessions.

All young people come to us with a fresh start, our ethos is to mix fun and challenging outdoor adventurous activities with formal educational studies.

Experienced Instructors guide our young people through a wide variety of activities, whilst our qualified teaching staff deliver core subjects including Maths and English, up to GCSE level.

SUBJECTS COVERED:

- Maths
- English
- NCFE Sport
- PSHE
- Outdoor Education

SERVICES OFFERED:

- 2 & 3 Day Educational Placements
- Outreach Activity Sessions

Delivery location(s) including full address:

Moor House Adventure Centre
Rainton Gate
West Rainton
Houghton-le-Spring
DurhamOpen
DH4 6QY

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes



Staff ratio: 1:6 at our Alternative Provision.
(Moor House staff not included in ratios)
1:2 on Outreach.

At our alternative provision, we have two groups: Outdoor World (KS3) and GCSE World (KS4). Both groups have 12 young people places.

Outreach sessions are subject to staff timetable availability

Minimum age of young person accepted	Alternative Provision: 11 years Outreach: 4 years
Maximum age of young person accepted	Alternative Provision: 16yrs Outreach: 16yrs
Number of young people who can be accommodated at a time	24 young people at our alternative provision, 2 young people per outreach member of staff per session.

Hours per week: Maximum 15 hours per week, over 3 days

Expected course length (days per week / number of weeks:

Alternative Education Placements:
09:30am – 2:30pm.

Outreach Sessions:
09:00 – 12:00 / 12:30 – 15:30.

At our alternative provision, we have two groups: a Monday to Wednesday group (15 hours) and a Thursday to Friday group (10 hours).

Minimum sign up is the current term, there is no maximum number of weeks, unless the young person completes their exams in year 11 and is a school leaver.

Outreach sessions are subject to daily availability, young people can attend 1, 2 or 3 sessions per week.

Accreditation offer including level:

Subject	Level / Qualification	Awarding Body
Maths	Core, Functional Skills, GCSE.	Edexcel / AQA
English	Core, Functional Skills, GCSE (Language only)	Edexcel / AQA
Sport	Level One	NCFE
PSHCE	Core (KS3 only)	N/A
Outdoor Education.	Core (KS3 only)	N/A



Key contact:

Name: Martin Coy

Email address: mcworld@gmail.com

www.worlds.org.uk/alternative-education/

Telephone number: 07377 404459

Total course cost per pupil: N/A – cost is per student per day

Daily cost per pupil: £95 per day for alternative provision places.

£135 per Outreach session.



Section 2 – Online Providers

30. Academy21 Limited

Programme name: DfE accredited live online alternative provision

Type of provision: Part-time and full-time

Brief description of the programme:

Academy21 is founded on an ethos that aims to give every young person the same opportunity to achieve and progress as their peers in mainstream education. We are accredited by the Department for Education under the Online Education Accreditation Scheme (OEAS) and are proud to be the first online alternative provision to receive this accreditation. We combine our unparalleled expertise and knowledge with a deep understanding of the needs of students and schools from over 20 years of leading the online education sector. Together with our fully qualified teaching staff, focus on welfare, safeguarding and renowned customer support, we've created the most comprehensive online alternative provision available today.

We work exclusively with vulnerable learners who are unable to cope with or attend a mainstream school setting and need alternative education to support their progression. It supports learners on a short term (interim) basis through to meeting longer term needs and offers school and local authority services a range of flexible commissioning and academically focused course options that do not require block booking or long- term budget commitments and there are no minimum or maximum purchasing requirements

Delivery location(s) including full address:

Our provision can be delivered anywhere that has access to a laptop/computer and a suitable broadband connection (home, approved centre, or school)..

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At the risk of disengaging from mainstream education	Yes

Other (please specify):

Staff ratio:

Key Stage 2:	1: 20
Key Stage 3:	1:15
Key Stage 4:	1:15
Key Stage 5:	1:20

Hours per week: From 2 hours 40 minutes to 25+ hours per week (Dependent of subject selection)



Expected course length (days per week/number of weeks):

Key Stage 2

- 35-week academic year
- Lessons delivered Monday – Friday
- Timetabled lessons supported by 24/7 access to lesson recordings
- Commissioning Options: Termly & Annual

Key Stage 3 & Key Stage 4

- 39-week academic year
- Lessons delivered Monday – Thursday
- Four live lessons per subject per week
- PSHE and Consolidation lessons are available on Fridays
- Timetabled lessons supported by 24/7 access to lesson recordings
- Commissioning Options: Weekly, Termly & Annual

Key Stage 5

- 35-week academic year
- Lessons delivered Monday – Friday
- Timetabled lessons supported by 24/7 access to lesson recordings
- Commissioning Options: Termly & Annual

Accreditation offer including level:

Functional Skills: Maths & English Language and Digital Skills

Cambridge Nationals: ICT

GCSEs Maths, English Language, English Literature, Science (Combined/Triple), Geography, History & Citizenship Studies

A Levels Please contact us for more details.

Non-Accredited: PSHE

Enhanced Services: Access to additional resources and support for students with SEND through the enhanced services offer including anxiety management; social skills; counselling; wellbeing mentoring; literacy and numeracy support; and English as an Additional Language (EAL).

Key contact:

Name: Geraldine Bell
Email address: geraldine.bell@academy21.co.uk
Telephone number: 0117 471 4236

www.academy21.co.uk

Total course cost per pupil:

Key Stage 2

Termly In Advance Per Student	£1,100.00 (Ex VAT)
Annual In Advance Per Student	£2,950.00 (Ex VAT)

Key Stage 3 & Key Stage 4

Annual In Advance (AIA)	£53.00 per week per subject (Ex VAT)
Termly In Advance (TIA)	£62.00 per week per subject (Ex VAT)



Half Termly In Advance (HTIA)	£65.00 per week per subject (Ex VAT)
Pay As You Go (PAYG)	£68.00 per week per subject (Ex VAT)

Key Stage 5

1 A-Level

Termly In Advance Per Student £950.00 (Ex VAT)

Annual In Advance Per Student £2,300.00 (Ex VAT)

Daily cost per pupil: See Total course cost per pupil

Other relevant information (minimum or maximum group size, etc.):

We accept referrals throughout the academic year from Schools, Education Organizations, and Local Authorities. On referral, we ask the key stakeholders to share background information, including but not limited to existing assessment data, attendance data, and professional reports. This information is used to create a personalised curriculum and timetable to suit the learner's individual needs with the aim of delivering the "Right Support, Right Place, Right Time" provision. Any expected outcomes and any other matters that might relate to a learner's provision are shared with their teachers so that an individual and informed teaching and learning strategy can be developed with their needs at the centre.

- [About Academy21](#)
- [Pupils we support](#)
- [Our curriculum](#)
- [Our prospectus](#)

Key Stage 2 Programme

- Offers children a rich and engaging curriculum experience, comprising a core package of 7 subjects, taught by class teachers and subject specialists.

Key Stage 3 Programme

- Designed to re-engage young people with the world of education with a range of courses in essential subjects. Available at two levels, the Skills Builder programmes provide learners with the knowledge and understanding they'll need for future study.

Key Stage 4 Programme

- Supports young people through their GCSE years as they work to achieve exam goals and prepare for future education or careers. Alternatively, learners who cannot access GCSEs have the option to take skills-based certificates in Science, English, ICT, and Maths.

Key Stage 5 Programme

- With a broad range of A-Levels to choose from the Key Stage 5 curriculum empowers students to gain a solid foundation for a variety of higher education, training and career paths.



31. Nisai Virtual Academy Ltd

Programme name: Personalised Online Learning

Type of provision: Part Time

Brief description of the programme:

We provide an inclusive, supportive learning community from Key Stages 3 to 5 and help create pathways to further education and employment through personalised online learning. Our goal is to ensure that every student can complete their education and gain accredited academic qualifications within Functional Skills, GCSEs and A Levels. We complement a child's educational journey, providing the flexibility and personalised approach that many students need to thrive. Whether they're struggling with traditional school settings or simply need an extra boost, our programmes are designed to help every learner succeed, whatever their challenges may be. We hold the IQM 'Centre of Excellence' status with a focus on inclusive learning. (Reviewed March 2024).

Delivery location(s) including full address:

Online only

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At the risk of disengaging from mainstream education	Yes

Other (please specify): Medically ill

Staff ratio: 1:15

Hours per week: maximum 25 (for post 16); over 5 days per week

Expected course length (days per week/number of weeks): 40 weeks

Accreditation offer including level: Functional Skills, GCSE, AS Level, A level

Key contact:

Name: Luke Davis-Stuart
 Email address: luke.davisstuart@nisai.com
 Telephone number: 02084248475

www.nisai.com

Total course cost per pupil:

Costs: Variable depending on level, subject and length of course required. E.g. GCSE £2099 (year) to £700 (term); KS3 £1899 to £650. Bundle discounts for 3 subjects or more. Please contact



32. Purple Ruler

Programme name

Online Alternative Provision - 'Student Reintegration & Off-Site Learning'

Brief description of programme

Purple Ruler provides a high-quality online alternative provision designed to support children and young people who require non-traditional educational pathways or temporary off-site learning. Our services are tailored to meet the diverse needs of students, including those with Special Educational Needs and Disabilities (SEND), Social, Emotional, and Mental Health (SEMH) needs, at risk of exclusion, disengaged learners, and those requiring academic intervention.

The Alternative Provision (AP) program at Purple Ruler offers a comprehensive approach to supporting students' academic reintegration and off-site learning. Tailored to individual schools' needs, this program utilizes state-of-the-art technology and a flexible, cost-effective structure to ensure high attendance and quality outcomes. Key features include baseline and exit testing, tailored courses focused on students' specific challenges, and an incentive program to boost engagement. The AP program is built around a three-phase reintegration plan, guiding students from initial support through to successful reintegration into mainstream schooling. Purple Ruler also provides real-time monitoring, data reporting, and responsive support, ensuring seamless communication and continuous improvement throughout the learning process.

Provision Overview

Flexible Learning Models – 1:1 tutoring and small group sessions (up to six students per group).

Personalised Support – Tailored interventions for students needing bespoke academic, social, and emotional support.

Core Subjects – Mathematics, English Language & Literature, Science (Biology, Chemistry, Physics), Humanities (Geography, History).

Vocational & Life Skills – Digital Functional Skills, Business Studies, PSHE, Employability & Career Guidance.

SEND & SEMH Focused – Adaptive learning features such as no-camera sessions, type-to-communicate tools, and differentiated teaching strategies.

Reintegration & Transition Support – A structured Three-Phase Reintegration Plan to assist students in returning to mainstream education or progressing to further education, employment, or training.

Supported year groups

Key Stage 1-4 and 6th Form

Deliver location(s), including full address

Our services are delivered purely online. Students can take the lessons at their chosen venues or at home.



Learner groups

Behavioural difficulties (lower levels of need)
Emotional needs
Special Educational Needs or learning difficulties
Looked after children
Disengaged from mainstream education
At risk of disengaging from mainstream education

Staff ratio

1:1

Hours per week

Up to 15 hours

Days per week

Up to 5 days

Total number of weeks

15 weeks

Levels and Accreditation

Purple Ruler aligns its curriculum with major UK exam boards (AQA, Edexcel, OCR, WJEC) to support students in achieving GCSEs and Functional Skills qualifications through their registered schools or exam centres. While we do not directly award formal qualifications, we provide structured education and tutoring that prepares students for external examinations and accredited qualifications. Functional Skills support is available in Maths and English, ensuring students achieve recognised qualifications essential for further education and employment. Post-16 Progression Support includes career guidance, interview preparation, and employability skills workshops to support students' transitions into further education, apprenticeships, or the workforce.

Accreditation Status

Purple Ruler is an unregistered online provider currently in the process of gaining further accreditation to expand its qualification offerings. We work closely with schools, parents, and local authorities to ensure high-quality education delivery that meets national standards and individual student needs.

Costs: Pricing & Service Models

One-to-One & Small Group Pricing: • £29.17 per hour for up to 6 students (Blueprint Model).
Schools/local authorities can place up to 6 students in the class at no additional cost.

Single Enrolments (Academy Model): • £9 per student per hour, allowing individual students to join national groups.



Key contact name

Nabintu Kahamire

Key contact email address

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Key contact phone number

02045518371

www.purpleruler.com