

ANNUAL PARTNERSHIP REVIEW FORM YEAR ENDED 31 MARCH 2022

PARTNERSHIP NAME:

11 – 19 Partnership

PARTNERSHIP FUNCTION:

The 11 – 19 Partnership is chaired by a secondary Headteacher, Principal or Chief Executive of a multi-academy trust. It is independent of the local authority, although the local authority is a partner. It is the Partnership vision that all partners shall contribute their time, support and expertise to improving the quality of experience and outcomes for all 11-19 year olds in Darlington. This may be through improvements in standards, collaboration, developments in inclusion or increases in opportunities for all of Darlington's 11-19 year olds. Whilst the contribution of each provider may be unique in reflecting its own mission and values, all partners shall work together with a collegiate ethos for the benefit of Darlington's young people.

OBJECTIVES FOR THE YEAR

The 11 – 19 Partnership has adopted the strategic priorities listed below for 2021 – 2026.

Collaborative approaches to:

- Covid recovery and future resilience
- Response to the recent Ofsted review of sexual abuse in schools and colleges
- Achieving smooth transitions from KS2 to KS3 and from KS4 to KS5, that ensure continuous learner progress
- Personal development, behaviour, well-being and attendance
- Inclusive, accessible and appropriate education for all
- Pupil place planning
- Ensuring an appropriate range of high-quality provision to meet the needs of all students
- Providing an appropriate curriculum
- Changes in national policy

On an annual basis, the 11 – 19 Partnership adopts 2 areas of work to support the strategic priorities above during that academic year. Progress on these areas of work will be reviewed on a regular basis.

- For the **academic year** 2021 – 2022, the chosen 2 areas of work were:

- Covid recovery and future resilience
- Achieving smooth transitions from KS2 to KS3 and from KS4 to KS5, that ensure continuous learner progress

PERFORMANCE AGAINST OBJECTIVES

- Via the Partnership, there has been much sharing of good practice in both Covid and post-Covid environments – for example, dealing with low staff and student attendance, testing and vaccination of students, development and implementation of the recovery curriculum, and exams and non-exam arrangements
- Forward planning of continued blended working where appropriate, for example parents evenings, for increased efficiency and quality
- Promotion of Qwell and Kooth to support the wellbeing of students and staff throughout this difficult time
- Hard work and excellent flexibility by school and college staff
- Bridging and Connect to College events continued to support Year 11 transition
- The very well established KS4 to KS5 Transition Support Scheme continued
- The TVCA-funded Science Disciplinary Literacy Project for Year 6 to Year 7 transition was very successful this year. There are opportunities to expand the project to other age groups and subjects
- Common transition days were held across the town in July for KS2 to KS3 transition activity
- Follow up fortnight for new Year 7 pupils was held, to support transition and wellbeing in early KS3
- The Transition Working Group undertook Year 7 focus groups to further develop processes around transition
- Successful implementation of an agreement with Social Care around non-closure of cases at transition points

BUDGET ADMINISTERED

Annual gross expenditure of partnership £35,100

- 1) DBC resources (staff time) – £3,900
- 2) Other partners - £31,200

DBC RESOURCES CONTRIBUTED e.g. finance, employees, accommodation, other assets

£3,900 in total for staff time from Education and Inclusion.

GOVERNANCE ARRANGEMENTS OUTSTANDING ACTIONS, IF ANY, FROM PARTNERSHIP TOOLKIT QUESTIONNAIRE

None

ISSUES OF CONCERN, IF ANY e.g. finance, staffing etc

None

ACTION PLAN TO ADDRESS ISSUES OF CONCERN (including responsible officer and timescales)

N/A

IS THE PARTNERSHIP TO CONTINUE?

YES

OBJECTIVES FOR NEXT YEAR

The 11 – 19 Partnership has adopted the strategic priorities listed below for 2021 – 2026.

Collaborative approaches to:

- Covid recovery and future resilience
- Response to the recent Ofsted review of sexual abuse in schools and colleges
- Achieving smooth transitions from KS2 to KS3 and from KS4 to KS5, that ensure continuous learner progress
- Personal development, behaviour, well-being and attendance
- Inclusive, accessible and appropriate education for all
- Pupil place planning
- Ensuring an appropriate range of high-quality provision to meet the needs of all students
- Providing an appropriate curriculum
- Changes in national policy

Completed By Lead Officer:

Name Karen Williamson
Post Learning & Skills, Education Partnerships Quality Manager
Date 7th May 2022

Received By Assistant Director/Director:

Name 
Post Tony Murphy
Assistant Director - Education and Inclusion
Date 9th May 2022