

Name of group: Accessibility Strategy (Education)

Purpose / role of the group:

The Accessibility Strategy group has been established by the Head of Education Services in October 2016. The purpose of the group is:

- to review and co-ordinate the production of the new Accessibility Strategy 2017-2020
- to involve a wide range of stakeholders and in particular children, young people and their families/carers in the development of the new strategy
- to identify priorities for the Accessibility Strategy 2017-2020 with consideration of One Darlington Perfectly Placed
- to identify performance measures which will measure success in delivering the agreed priorities within the plan
- to ensure the new Accessibility Strategy is completed and ready for sign off through required governance processes by 4th April 2017
- Publish the strategy once approved
- Monitor the strategy and report to the CYP at least annually (preferably in the Autumn Term of each Academic Year) to summarise implementation on an annual year basis. Monitoring to be scoped, but should include : access to plans on school websites, survey of schools on actions taken, complaints about accessibility etc.

Membership:

The group comprises the following:

- Len Brazier – Interim Head of SEN
- Eleanor Marshall – School Forum Officer
- Helen Ellison – Lead Officer 11-19
- Chris Archer – Lead Officer Early Years
- Bev Dewar – Special Educational Needs (SEN) Manager/16-19 Manager (Learning and Skills)
- Paul Richardson – Head of 16-19 (Learning & Skills)
- Julia McCabe - Capital Assets & School Place Planning Manager
- Tracy Roberts - Senior Manager, Darlington Association on Disability
- Anne Astbury – SENCo Partnership Link Officer
- School Representative – to be sought from School Forum
- Other members to be co-opted as required

Accountability:

The group is accountable to the Children and Adults Services Departmental Management Team.

Review:

The group will review progress against the agreed timeline for the production of the Accessibility Strategy and report to DMT. The group will monitor the implementation of the Strategy.

Working methods / ways of working:

- The Accessibility Strategy will be developed by officers, taking account of the SEND and health, education, and voluntary sector

- Stakeholder groups including children, young people and parents and carers will be involved in identifying issues which will inform the development of priorities
- An Equality Impact Assessment will be completed

Meetings

- Meetings and/or e-correspondence updates of the Task and Finish Group
- An EIA sub group to carry out a desk top impact assessment if required

Resources

- Commit project resources required for the duration of the task and finish project to ensure delivery

Reporting

- To provide monthly updates to DMT or more frequently at the discretion of the DCS
- Escalation of any issues, blockages, barriers to DMT for resolution

Sharing of information and resources (including confidential materials)

- All information shared will be in the public domain and not identify any individual
- All information will be shared subject to existing information sharing agreements

Definition of terms

- DMT – Departmental Management Team
- ToR – Terms of Reference
- CYP Scrutiny – Children and Young People's Scrutiny Committee
- COE - Chief Officers' Executive
- LSCB – Local Safeguarding Children Board
- HWBB – Health and Well Being Board
- CYP – Children and Young People
- DCS – Director of Children's Services