

<b>Darlington Schools Forum: Terms of Reference 2014</b>
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**Powers and Responsibilities**

1. Section 43 of the 2002 Education Act requires Local Authorities to establish a Schools Forum. The Terms of Reference have been updated to reflect the “Schools Forums Operational and Good Practice Guide” produced by the Education Funding Agency, October 2013.
  
2. The Schools Forum has the following powers:-
  - To approve the Scheme of financing management changes
  
  - To approve central spend and criteria for;
    - Growth fund (basic need and primary class size)
    - Falling rolls fund
  
  - To approve central spend on;
    - Funding for significant pre-16 growth
    - Equal pay back pay
    - Places in independent schools for non SEN pupils
    - Early years expenditure
    - Admissions
    - Servicing of School Forums
    - Capital expenditure from revenue
    - Contribution to combined budgets
    - Central funded termination of employment costs
    - Central funded prudential borrowing
    - Special education needs transport
  
  - To approve the de-delegation of;
    - Contingencies
    - Administration of free school meals
    - Insurance
    - Licenses/subscriptions
    - Supply cover
    - Support for minority ethnic/underachieving groups of pupils
    - Behaviour support services
    - Library and museum services

3. The Schools Forum must be informed of any proposals affecting the following issues before final decisions are made:-
- To be consulted on any changes to the formula;
  - To give a view on the letting of any contracts for supplies and services that will be paid from the Schools Budget
  - To be consulted annually on the following financial issues:
    - The arrangements to be made for the education of pupils with special educational needs (including post 16 pupils);
    - Arrangements for the use of Pupil Referral Units and the education of children otherwise than at school;
    - Early years provision;
    - Administration arrangements for the allocation of central government grants
  - To give a view on any proposed exclusions from the Minimum Funding Guarantee for application to the Department for Education

## **Membership**

### **School Members**

- Maintained Schools
  - Nursery Schools 1
  - Primary Schools 3
  - Pupil Referral Unit 1
- Maintained Schools Governors 1
- Academy Schools 10

### **Non-School Members**

- Diocesan representatives 2
  - 16 -19 Education representative 1
  - PVI early years providers 2
- Total members: 21

4. Headteachers can be represented by senior members of staff on the Schools Forum.

Substitutes

5. Substitutes are permitted. Each individual member must identify one named substitute.

Other Attendees

6. The following are permitted to attend and contribute towards Forum meetings, but have no voting rights,
  - An observer appointed by the Secretary of State
  - The Chief Financial Officer or their representative
  - The Director of Children's Services or their representative
  - The Executive Member for Children's Services
  - The Executive Member for Resources
  - Officers providing financial and technical advice
  - Presenters (restricted to the paper they are presenting)

Observers

7. The Forum is an open meeting; therefore any person can attend as an observer.
8. Observers cannot contribute or vote in the meeting.

**Voting**

9. Each member (or substitute representing that member) has one equal vote in each vote they are eligible to vote in as follows,
10. Primary school de-delegation, only maintained primary school representatives can vote.
11. Consultation on the school funding formula, only school (maintained and academy) and PVI members can vote.
12. All other business, all members can vote.
13. In the event of a tie the Chair may exercise a casting vote (provided they are eligible to vote).

**Quorum**

14. A meeting is only quorate if 40% (9 voting members) of the total membership is present. If a meeting is not quorate it can proceed but it cannot legally take

decisions. It can respond to the Authority on consultation and give views to the Authority.

15. Meetings must remain quorate throughout where any decisions are taken. In the event of a meeting becoming non quorate, the meeting can continue but can no longer legally take decisions.

### **Term of Office**

16. The term of office for all Forum members will run for 2 years from 1st April 2014.
17. Membership may be terminated by the Local Authority in advance of the full term if the member ceases to act in the capacity for which he/she was appointed.
18. Membership will be terminated where a member fails to attend the meeting for three consecutive occasions.
19. Any vacancies arising during this period will be appointed for the remainder of that term of office.

### **Election of Chair and Vice-Chair**

20. The Chair and Vice-Chair shall be elected from within its membership for each term of office. The vote will take place at the first meeting within that term of office.
21. The Chair may not be an elected member or officer of the Council.
22. In the event of a Chair or Vice-Chair standing down, a replacement will be elected from within the membership for the remainder of the term of office.

### **Appointment of Members**

23. It is the responsibility of the Local Authority to facilitate the appointment of members of the Schools Forum. The LA is required to ensure that the membership reflects the proportions set out in the membership list. Members will be appointed at the beginning of each term of office via nominations & elections from each contributory group.

### **Meetings of the Schools Forum**

24. The frequency and timing of meetings of the Forum should be agreed in advance of each academic year. Forum will meet on at least four occasions through out the

year, with at least one meeting in each term. Meetings will be scheduled to fit in with school heads groups to allow school members to canvass all school views.

25. The Forum can establish Working Groups of members to discuss specific issues and to produce draft advice and decisions for the Forum to consider.

### **Urgent Business**

26. In cases of urgency, the Chair may call an extra-ordinary meeting of the Schools Forum, either at the request of a quorate number of members or the Local Authority.
27. In the event that an extra-ordinary meeting cannot be called urgent business will be dealt with by out of meeting papers. All Forum members will be contacted via email or letter to consider business. Members will be requested to vote within a set time period in order that a decision can be made, where members have not voted by the set deadline, this will be assumed as having abstained. As all members will be contacted to vote, it will be assumed that any decision made is quorate. Following the decision Forum members will be notified of the decision by the clerk of the Forum. Decisions will also be noted at the next meeting of the Forum, under matters arising.

### **Public Access**

28. Meetings of the Schools Forum are open to members of the public. Papers, agendas and minutes will be made available via the Council web site prior to each meeting.

### **Administration**

29. Clerking arrangements for the Schools Forum will be provided by the Local Authority. The role of the clerk will include:-
  - Venue arrangements;
  - Provision of agenda and working papers in good time prior to the forum meeting;
  - Respond to queries about the business of the Schools Forum from head teachers, governors and others who are not on the Schools Forum themselves;
  - Be responsible for ensuring contact details of all members are up to date;
  - Maintain the list of members on the forum and advise on membership issues in general;
  - Record and produce minutes of each meeting to all Forum members as soon as possible after the meeting.

**Changes to this document**

30. The Schools Forum may review the Terms of Reference as necessary and request changes to be made by the Local Authority.
  
31. The Local Authority may revise these Terms of Reference as necessary to reflect either the proportions of membership, new guidance from the DFE or new statutory requirements.