

Provision Map - Speech and Language and Communication (SLC) Support from Northwood Language base

Level	What	Targeted at	How	Referral Route
1. Universal Level ¹	High quality inclusive class teaching which promote all children's language development.	All children	Practical classroom based strategies delivered in mainstream class.	Northwood provide training which can be accessed by all schools.
		Children with mild and transient delayed language just below what is expected for their age.	Interventions delivered in mainstream class.	School staff contact outreach service who can provide support in development of interventions.
2. Targeted Level (ie 'vulnerable' children who following intervention will return to the universal level)	Schools have or are provided with resources, enhanced knowledge and skills to identify and support SLCN with collaborative support from experts.	Children at SA or SA+ who have not responded to above interventions that have moderately delayed language who following intervention will return to the universal level.	Northwood outreach provide programmes for school staff to follow and follow-up with regular visits for 1-1 or small group work.	School staff contact outreach service who develop programmes.
3. Specialist Level (ie children where children have been identified as having SLCN disorder or severe delay)	Intervention on an individual or small group basis at resource base where language teacher and TA supports children in (F2 to KS2), upto a maximum of 2 years.	Children with a One Plan. Have SLC as a Primary SEN need ie severe and complex SLC significantly below expected levels but able to increase participation and return to mainstream classes.	Requiring direct 1-1 speech and language therapy interventions as well as group therapy.	Referral by school via SALT/EP to Provision Panel. Recommendation to Resource Base. Children not accessing Resource Base receive outreach support at an intensive level.
	Where child has severe need but not eligible to access Resource base	Children with EHC Plan SLC is more likely to be secondary SEN need - more severe than can be met in provision	Specialist (often medical support) requiring additional 1-1 speech and language therapy interventions	Referral via SALT/EP to SEN Panel, often statement.

¹ All children should be assessed through use of Language Link. If further intervention required, outreach can support. Some children already have been identified through health route, have been assessed with specific programmes being delivered by school.