

DSG SERVICES REVIEW – 2014/15

PROJECT BRIEF

1.	Project Title	Dedicated Schools Grant - Services Review
2.	Priority	High – by July 2015. Schools Forum identifying need to review spend of DSG and ensure appropriate monitoring of services in place.
3.	Champion	Jenni Cooke – Assistant Director, Children’s Services, Darlington Borough Council
4.	Project Leader	Rachel Kershaw – Head of School and Pupil Support services
5.	Project Manager	Eleanor Marshall – School Forum Monitoring Support Officer
6.	Driver	LA consults School Forum annually on financial issues relating to arrangements for SEN; early years; School Forum require review of DSG funded services in order to give view of effectiveness and value for money
7.	Start Date	October 2014
8.	Finish Date	July 2015
9.	Status	In progress – NB covers Academic Year 2014/2015. Academic Year 2015/16 activity to be agreed.
10.	Remit	<p>The target group are services that support pupils with SEN needs either through historic School Action, School Action Plus and pupils with statements of SEN and pupils transferring and/or pupils with EHC plans as described in the Code of Practice 2014.</p> <p>To consider whether the arrangements outlined below in the main areas of SEN need provide the most appropriate provision and most efficient use of resources for pupils in Darlington with SEN.</p> <p>Performance measures to be reviewed will be:</p> <ul style="list-style-type: none"> - Pupil progress in terms of academic achievement - Maintenance of mainstream placement - Improved social, communication and language skills - Improved behaviour and social skills - Opportunities for inclusion into mainstream settings <p><u>SEN Category and LA provision</u></p> <p>Communicating and Interacting</p> <ul style="list-style-type: none"> - Northwood Primary Language Resource Base <p>Cognition and Learning</p> <ul style="list-style-type: none"> - Heathfield Primary Complex Needs Resource Base - Mount Pleasant Primary Autism Resource Base - Hurworth School Autism Resource Base <p>Sensory and/or physical needs</p> <ul style="list-style-type: none"> - Low Incidence Needs service: Hurworth Primary School (Visual Impairment/Hearing Impairment/moving and handling/Down Syndrome) <p>Social, emotional and mental health difficulties</p> <p>NB children and young people may have SEN that covers more than one of these areas</p>

11.	Objectives	<p>To ensure provisions across all areas of need are:</p> <ul style="list-style-type: none"> - Flexible and able to meet pupil needs when necessary - Able to provide good quality education and broad/balanced curriculum - Where pupils make expected or above expected academic progress - Providing good, effective multi-agency working which links with the work of SEN team and other agencies
12.	Scope, Inclusion and Exclusion	<p>Mainstream primary and secondary schools which host resource bases and outreach services. Explore links to special schools. Therapy services (SALT; HI)</p> <p>Excluding: management of services</p>
13.	Timescales and Interdependencies	<p>Start October 2014 ongoing with key milestones at School Forum meetings:</p> <p>13 January 2015 10 March 2015 19 May 2015</p> <p>Aim to ensure any commissioning for services planned to implement 2016/17 Academic Year.</p> <p>Contractual arrangements – 1 year notice for change</p>
14.	Key involvement	<p>Team – E Marshall; R Kershaw; Head Teachers, Service Managers/Specialist Teachers – including Z Beach; A Dunford; A Raw; (Northwood); N Blackburn; A Griffiths; (Hurworth/Heathfield); D Judson; H Whitten; C Coleman (Hurworth Secondary/Mount Pleasant) School Forum Chair – P King</p> <p>Specialists – Health; (Audiology; Speech and Language); Public Health; CCG Commissioning</p>