

WHAT DOES SUCCESS LOOK LIKE? For Children, Young People & Families	WHAT DOES SUCCESS LOOK LIKE? For Service	WHAT DOES SUCCESS LOOK LIKE? For All Settings (incl host & outreach H/T; Staff inc SEN Co)	WHAT DOES SUCCESS LOOK LIKE? For LA	WHAT DOES SUCCESS LOOK LIKE? For School Forum
Support meets my needs and is flexible to changes in my life	Meets the needs of children in its care being flexible to change	Knows what support is provided for children and how to access	Knows the demand for services in the area	SF clearly understand what services deliver
I have a say and my parents know where to go if I need additional support and information	Knows where to signpost or recommend when further support required	Service contributes to school plans/policies and plans eg improvement; access; disability; equality; other.	Understands how service works with other partners and schools in the area	That there is a clear framework of support funded by High Needs budget
I trust the professionals who work with me	Has excellent relationships with children to build trust and confidence	Understands how the service contributes to the wider schools@onedarlington and SEN Local offer	Shared engagement with settings and other partners	Understands how each service contributes to the wider schools@onedarlington
I enjoy being at school and learning	Is clear on LA 'delivery requirements' as part of the SEN Local Offer	How staff in the service can support school in other ways eg after school clubs; clubs; outings etc	Services have an up to date contract/SLA and policy	To ensure that services are accountable
I have all the information I need about the support for my child	Knows where to raise concerns, or issues with service delivery	Receives support for children in transition	We can prioritise any changes required according to need	Know that services are filling need and if not are able to make right decisions
I am satisfied with the overall service to meet my child's need	Is clear on monitoring and reporting requirements to LA and others eg school; regional groups, other.	Receives support for children in mainstream lessons	We can monitor service achievements and services are delivering VFM	Able to monitor that the services are delivering VFM
My child is making good or better progress	Children make educational progress against targets set	Understands how to support children to meet targets and liaison with parents	Richer engagement with children & families	High Needs services are a priority and Health and Education work together to deliver excellence
The expertise to identify and deal with my child's needs is good or better	Is effectively staffed with the best qualified staff	Receives appropriate and effective training, advice and consultation/ other support	Good practice and innovation is shared and championed	Steps are being taken to bring better strategic leadership for services