Services for Early Intervention and Prevention



Parkside Childcare in the Coleridge Centre

| Current DBC statutory and Children's Centre services being offered | Parkside Childcare Private Day Nursery | Parkside Childcare Private Day Nursery | |
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| | Currently being delivered at our expense - may be under threat | Could deliver with phased increase in rent / services agreement and through the provision of additional space | |
| 3-4 year old Nursery Education Grant Funded children (local authority statutory requirement) | | | |
| | Delivering flexible nursery places to 38 - 3-4 year olds. | | |
| 2 year old Free Entitlement funded places (local authority statutory requirement) | | | |
| | Delivering flexible nursery places to 19 - 2 year olds. | We currently have a waiting list for 2 year old free entitlement places so with additional space could accommodate these children in nursery in their own locality – families in the Skerne Park area do not want to use services where travel is involved. | |
| Enjoying and achieving with particular focus on young children and their families in order to reduce inequalities in child development | | | |
| Develop transition groups for nursery start. | Deliver flexible transition for nursery and school start, supporting individual family needs. | | |
| Book Start Corner Intervention Target children with communication and language delay from vulnerable groups by delivering activities within the centre. | Speech and language programmes for targeted children delivered by our Communication and Language Coordinator, who works in partnership with Speech and Language Therapy and Early Years Inclusion. | | |
| Distribute Book Start packs and deliver rolling programme of targeted speech and language activities. | Implementing individual programmes. Book Start packs delivered. | | |

| | Take home language bags (2 year olds) and library books (3 & 4 year olds) weekly (grant funded). OFSTED – "children develop a love of books and reading." BOO (Basket of Opportunities) development | |
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| | programme to improve outcomes for children aged 18 months to 3 years – involves parental participation. | |
| | Supporting young children in 3 prime areas giving them the best possible start in life. | |
| | Summer Programme of activities aimed at targeted children in order to meet Early Years Foundation Stage outcomes (grant funded). | |
| | SENDCO (Special educational needs and disabilities Coordinator) – designated hours to work with children with additional needs. On a daily basis an average 30% of children attending Parkside Childcare have an additional need. | |
| Access to quality outdoor environment. | Excellent outdoor facilities giving children a rich environment to develop and learn on a | |
| Using outdoor as continuous provision. | daily basis (Funded by Parkside Childcare) OFSTED – "Children develop good physical | |
| To improve outdoor environment. | skills they have access to the exciting outdoor environment." | |
| Working in partnership to develop an annual program of adult and community learning to | Continuously working in partnership with Learning and Skills signposting and | |

| include family safety, E safety, language and | supporting families to upskill. | |
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| communication and basic skills. | 2 | |
| | Encourage parents of targeted families to | |
| Lets get cooking programmes. | engage in further learning to raise their | |
| | aspirations and enhance their chances of | |
| | gaining employment. | |
| | | |
| | Deliver in house crèches and mobile crèches | |
| | throughout the town to support Learning and | |
| | Skills to deliver their programmes. | |
| 0-2 year group | Playgroup for children from 18 months. | |
| Delivering Tiny Time | | |
| <u> </u> | Integrated 2 Year Check | |
| | Two way process between Health Visitor and | |
| | Education to combine Health check and 2 | |
| | Year Education check. | |
| | | |
| | Successfully piloted by Parkside Childcare in | |
| | 2015 and ongoing. | |
| | Strong Partnership working within the | |
| | Coleridge Centre and beyond – Childminders, | |
| | Skerne Park Academy, Learning and Skills, | |
| | EYPs, Health Visitors, Schools, Children's | |
| | Centres, Colleges, Training Providers, | |
| | Morrison Trust. | |
| Develop healthy lifestyles for target children | and their families | |
| Family health and safety courses. | Working in partnership with Learning and | |
| | skills signposting and supporting families to | |
| | complete programmes designed to safeguard | |
| | children. | |
| Incredible edibles. | Healthy eating nursery delivering nutritional | Healthy eating programmes (Parent and child). |
| | meals and snacks and implementing healthy | |
| | eating activities for children linked to the | |
| | Early Years Foundation Stage expectations | |
| | OFSTED – "Children are provided with a | |
| | variety of balanced and nutritious meals and | |

| | snacks which develops their understanding of a healthy lifestyle." | |
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| | Healthy Being Box (targeted at 2 year olds) a range of resources provided by Parkside Childcare (grant funded) given to families to promote healthy eating lifestyles across the town. | |
| Veg Patch Kids. | Planting and growing healthy food to promote healthy eating and increase knowledge using the Early Years Foundation Stage expectations. | Planting and growing activities (Parent and child). Broaden out use of volunteers. |
| | Healthy Being Box. BOO (Basket of Opportunities). | |
| Happy Eaters/Busy Bees | Healthy eating and physical exercise delivered daily in accordance with Early Years Foundation Stage expectations. | Healthy cooking and children's physical activities. (Parent and child). |
| | Healthy Being Box. BOO (Basket of Opportunities). | |
| Oral health | 'Lets Brush' Oral Health Scheme Staff trained and delivering programme on a | |
| Promoting healthy eating, tooth brushing and the importance of registering with a dentist. | daily basis (funded by Parkside Childcare). | |
| | Healthy Being Box has 'toothbrushes and toothpaste to support parents/carers in reducing dental decay. | |
| Safety, Wellbeing and intervention and prevention | <u> </u> | |
| CAF Needs are identified and monitored under a common and shared assessment framework. | CAF Lead/part of CAF process. | |
| | Work in partnership with FIT Team, Health Visitors, Housing, EYP's. | |

| Achieving Economic Wellbeing | | |
|------------------------------|---|--|
| | Affordable, flexible childcare. | |
| | Parent Volunteers. | |
| | Encourage more parents back to work – Parkside Childcare have shown an expression of interest in the 30hours free childcare entitlement. | Learning and Skills and Morrison Trust. We |
| | Always working with the 'whole' family for long periods of time. | eg: Pre-employability. Confidence / self-esteem / motivation. |
| | Supporting parents to progress to become Nurses, Social Workers etc. through provision of flexible affordable care for their family. Work closely with DRC Learning and Skills | From our experience we know that considerable support and encouragement is needed to involve parents in employment |
| | Work closely with DBC Learning and Skills. Work in Partnership with Morrison Trust supporting parents getting back into work. | support and progress towards work. |

- Not for profit organisation
- Excellent outdoor area £7,000 on astro turf, £5,000 on outdoor equipment
- Rich Learning Environment £3,000 recently spent on new quality flooring