

**ANNUAL PARTNERSHIP REVIEW FORM
YEAR ENDED 31 MARCH 2025**

PARTNERSHIP NAME:

11 – 19 Partnership

PARTNERSHIP FUNCTION:

The 11 – 19 Partnership is chaired by a secondary Headteacher, Principal or Chief Executive of a multi-academy trust. It is independent of the local authority, although the local authority is a partner. It is the Partnership vision that all partners shall contribute their time, support and expertise to improving the quality of experience and outcomes for all 11-19 year olds in Darlington. This may be through improvements in standards, collaboration, developments in inclusion or increases in opportunities for all of Darlington's 11-19 year olds. Whilst the contribution of each provider may be unique in reflecting its own mission and values, all partners shall work together with a collegiate ethos for the benefit of Darlington's young people.

OBJECTIVES FOR THE YEAR

The 11 – 19 Partnership agreed to continue priorities for 2024-25:

- Ensuring inclusive, accessible, and appropriate education for all and especially our most vulnerable children and young people.
- Improving attendance and engagement in education.
- Achieving smooth transitions from KS2 to KS3 and from KS4 to KS5 that ensure continuous learner progress.

Progress on these areas of work will be reviewed on a regular basis.

PERFORMANCE AGAINST OBJECTIVES

- Members of the Partnership provide education representation at relevant boards / committees / groups.
- Through the work of its subgroups, the Partnership ensures there are regular network opportunities for education settings to share best practice and teaching strategies across all subjects and phases.
- The Partnership provided input to the Local Authority's application on the Safety Valve Programme.
- The Partnership discusses attendance and pressures on Rise Carr College on a regular basis.
- The Partnership is fully involved in the transition programme.
- All members of the Partnership have signed up to the inclusion charter.

BUDGET ADMINISTERED

Annual gross expenditure of partnership £35,100

- 1) DBC resources (staff time) – £3,900

2) Other partners - £31,200

DBC RESOURCES CONTRIBUTED e.g. finance, employees, accommodation, other assets

£3,900 in total for staff time from Education and Inclusion.

GOVERNANCE ARRANGEMENTS OUTSTANDING ACTIONS, IF ANY, FROM PARTNERSHIP TOOLKIT QUESTIONNAIRE

None

ISSUES OF CONCERN, IF ANY e.g. finance, staffing etc

None

ACTION PLAN TO ADDRESS ISSUES OF CONCERN (including responsible officer and timescales)

N/A

IS THE PARTNERSHIP TO CONTINUE?

YES

OBJECTIVES FOR NEXT YEAR

The 11 – 19 Partnership has adopted the strategic priorities listed below for 2021 – 2026.

Collaborative approaches to:

- Ensuring inclusive, accessible, and appropriate education for all and especially our most vulnerable children and young people.
- Improving attendance and engagement in education.
- Achieving smooth transitions from KS2 to KS3 and from KS4 to KS5 that ensure continuous learner progress.

Progress on these areas of work will be reviewed on a regular basis.

Completed By Lead Officer:

Name Jenny Dellipiani

Post Education Information Manager

Date 12th March 2025

Received By Assistant Director/Director:

Name



Tony Murphy

Post Assistant Director - Education and Inclusion

Date March 2025