



RESOURCE BASE - HEATHFIELD PRIMARY SCHOOL

Special Educational Provision for children with Cognition and Learning Difficulties

What is a Resource Base? Resource Bases are special educational provision for Children and Young People who will primarily have an Education Health and Care Plan. In exceptional circumstances a child/young person without an EHCP will be considered to access a Base.

Due to the Child/young person's Special Educational Needs, they will require:

- Daily access to an environment modified to their special educational needs;
- Daily access to specialist teachers and trained staff in the area of their special educational needs
- Opportunity to be included in the whole life of the school including daily teaching within mainstream classes (minimum 50% of time) with planned additional support;
- A mainstream peer group to act as appropriate models.

What is provided at Heathfield Primary School Resource Base? Heathfield Primary School is commissioned by the Local Authority to provide a Resource Base for children with cognition and learning difficulties. This means that children will score in an extremely low range for their cognitive abilities in formal assessments for complex learning difficulty. Cognition and learning difficulties may also be evident with other specific learning difficulties such as speech, language and communication needs. Children may also have generalised learning difficulties impacting their ability to understand new or complex information, learning new skills and personal self-care and independence.

What age groups are covered? 16 places in Key Stages 1 and 2. The places are allocated as follows:
4 KS1 children and 12 KS2 children.
KS1 children are supported full time in mainstream class.
KS2 children work within the resource base during the morning supported by a teacher and two teaching assistants and return to mainstream class (supported) during the afternoon.

What are the eligibility criteria?

The referring setting will have sought relevant professional reports and a report completed by an Educational Psychologist which must show that a child has learning difficulties as a primary need around their ability to learn and do well at school and have:

- Low levels of attainment across the curriculum in all forms of assessment.
- Difficulty in acquiring skills (notably literacy and numeracy) on which much other learning in school depends.
- Difficulty in dealing with abstract ideas and generalising from experience.
- A range of associated difficulties.

Contact information

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