



## Low Incidence Needs Service

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### **Outreach Service for Settings to support children and young people (CYP) with visual and hearing impairment, physical/medical needs.**

**What is provided?**

Working from birth through to leaving school, the service works seamlessly with families and professional colleagues from a range of disciplines. The staff will provide specialist advice and guidance ensuring the Setting has an understanding of the Child/Young Person's needs, identifies targets for his/her progress and supports the Setting in planning and monitoring of the effectiveness of the support the Child/Young Person requires and the progress made. Training will also be provided to ensure that in-situ support is of the highest quality.

Support to CYP with Habilitation needs is subject to the needs of the CYP but includes long cane training, route training and independent living skills.

Support to Settings to identify specialist equipment/auxiliary aids and training on risk assessments for CYP with physical/medical needs is provided.

**Why is it provided?**

Visits will be provided for CYP who have Hearing / Visual impairments and/or are perceived to be at potential risk of facing difficulties without specialist monitoring. The degree of involvement will reflect the individual CYP needs, and for a minority of settings this includes weekly visits, but mostly involves a termly/twice termly monitoring assessment followed by a short written report.

The physical needs advisor supports settings where CYP have moving and handling needs, supporting settings with risk assessments and training, provision of advice and support for school environmental assessment.

**When is it open?**

Term time only, however, the Teacher of the Deaf is available for referrals for newborn children with hearing loss throughout the year.

**What is the Eligibility Criteria?**

When a CYP is referred to the service, the level of need (mild, moderate, severe and profound sensory impairment), is assessed based upon the National Sensory Impairment Partnership (NatSIP) guidelines in conjunction with moderated professional judgements, setting the number of visits a setting will receive. The LINS support settings where CYP meet the level of the criteria, from mild to profound.

**Referral**

Most referrals to the service are via health (ENT, Audiology etc.) and protocols exist between the referring agencies and the Service.

The Service is not responsible for detection or diagnosis.

Settings are requested to complete an outreach referral form.

**What age groups are covered?**

VI / HI: Children from birth to statutory school leaving age and young people aged 16-19 in Beaumont Hill<sup>1</sup> where sensory needs are not the primary need.

Physical or medical needs and complex learning needs (Early Years settings up to age 16 in mainstream settings)

Support in all low incidence needs in mainstream 16-19 provision is also provided in Carmel Sixth Form College.

Support in all low incidence needs at transition to all post 16 providers, including attendance at multi agency meetings is aimed at ensuring a smooth transition to sixth form/college or adult services.

**Quality Assurance**

All staff have the mandatory qualifications. The LA monitor the service on a quarterly and annual basis.

**Contact Details**

Low Incidence Needs Service  
Hurworth Primary School, Westfield Drive, Darlington, DL2 2ET

**Telephone:** 01325 720033

**Teacher of the Deaf:** 07572 287620

**Email:** admin@hurworthprimary.com

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<sup>1</sup> Multi-sensory support is provided to mainstream schools and PVI settings by a separate service managed by Beaumont Hill Academy.

**Staff Details**

- Jenny Hill - QTVI for pupils with visual impairment
- Louise Farrow – Physical needs advisor (Occupational Therapist)
- Mina Kaur & Clare Slater – Teachers of the Deaf
- Jan Littlejohn - Family support worker (Hearing Impairment)