



RESOURCE BASE - MOUNT PLEASANT PRIMARY SCHOOL

Special Educational Provision for children with social and communication needs, including Autism Spectrum Disorder (ASD)

What is a Resource Base?	<p>Mount Pleasant Primary School is commissioned by the Local Authority to provide a Resource Base for children with social communication needs including a diagnosis of ASD. Resource Bases are special educational provision for Children and Young People who will primarily have an Education Health and Care Plan (EHCP). In exceptional circumstances a child/young person without an EHCP will be considered to access a Base. Due to the child/young person's Special Educational Needs, they will require:</p> <ul style="list-style-type: none">• Daily access to an environment modified to their special educational needs;• Daily access to specialist teachers and trained staff in the area of their special educational needs• Opportunity to be included in the whole life of the school including daily teaching within mainstream classes (minimum 50% of time) with planned additional support;• A mainstream peer group to act as appropriate models.
What age groups are covered?	<p>19 places in Reception, Key stages 1 and 2 (ages 4-11). The Base aims to provide a high level of support enabling children to access a broad and balanced curriculum in conjunction with mainstream provision. Children access their curriculum mainly in standard school teaching sets, however some lessons may be held in small groups or on a one-to-one basis in a specified quiet room.</p>
What are the eligibility criteria?	<p>The referring setting will have sought relevant professional reports and a report completed by an Educational Psychologist which must show that a child has:</p> <ul style="list-style-type: none">• Social communication difficulties which significantly impact on access to the national curriculum;• Difficulties with repetitive and expressive language that impact upon understanding and communication;• Difficulty understanding social situations so that a high level of pastoral support is required;• A significantly high level of anxiety and stress reaction affecting confidence and independent learning.
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