Policy or action disability impact assessment record sheet

| Policy or Action Title: Design of New Development Supplementary Plan | ning Document | |
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| Policy Action owner name & title: Karen Johnson, Planning Officer | Date: 22/01/09 | |
| Type of assessment Type 1 √ Type 2 | Туре 3 | |
| Is this a policy or action? Policy | | |
| What are the positive or negative effects that the policy or action wil | l have on disabled | |
| people? | | |
| Positive | | |
| The plan will: | | |
| a. Ensure that all green and public spaces are accessible to all the community, including | | |
| adequate provision for those with disabilities and impairments | | |
| b. Ensure that all spaces for children and young people will be inclusive | | |
| and non disabled children to play together. Wheelchair provision will be encouraged and the | | |
| needs of children with other disabilities and special needs will be considered eg nest swings. | | |
| Access to play areas and surface treatment must provide access for all. | | |
| c. Ensure that secluded areas and paths are not provided so it is clear who should be in a | | |
| particular place. | | |
| Negative | | |
| d. 'All footpaths must be wide enough to accommodate pedestrian and cycle movement' | | |
| pedestrian space will not be wide enough to accommodate those that need assistance or | | |
| those with guide dogs. | = | |
| e. 'Excessive street furniture, steep slopes and barriers should be avoided.' Even slight slopes | | |
| eg where a double driveway meets a footpath, can be difficult to navigate for people with | | |
| disabilities and impairments. | -1 | |
| f. 'Separate entrances for those with disabilities will not be accepted' T | his may prevent access | |
| to a building. | unlientiene (This should | |
| g. 'A lighting strategy should be submitted for all significant planning a | pplications. This should | |
| include lighting of footpaths to promote safety for all users | without a clear karb or | |
| h. Integrated roadways or Home Zones in residential development without a clear kerb, or dropped level make it difficult to define when a user is on the footpath or on the road. | | |
| i. The amount of disabled car parking is not provided for all types of | | |
| prevent disabled spaces being provided in some developments | | |
| j. Access into and across a site as well as into a building should be c | onsidered in the Design | |
| and Access Statement to ensure all users can access a building | choice in the Design | |
| What evidence supports this? | | |
| DPTAC Statement on Shared Surfaces. | | |
| Who was involved? | | |
| DAD | | |
| What action will you take as a result of the impact assessment? | | |
| No action will be taken to address points a-c. | | |
| Points d & h will be addressed following consideration of the DPTAC S | Statement through | |
| modification of the wording of the document. | statement through | |
| Points e, f, i will be addressed through wording changes to the docum | pent | |
| | | |
| Point g will be reinforced through the document but improvements to e outside of the scope of this document and will not be addressed | street lights out | |
| • | ding further detail would | |
| | • Point j is now covered by Part M of the Building Regulations and providing further detail would be outside the scope of the SPD. However it is considered that the draft document provides | |
| • | • | |
| sufficient tools to safeguard appropriately the interests of disabled people in the Borough. | | |
| How and when will this action be monitored? | | |
| These actions will be incorporated through revised changes to the document following the end of the consultation period in February 2009. The SPD will go to Council in July to be adopted | | |
| | | |
| as Council policy. The SPD will be monitored through the Council's Annual Monitoring Report. | | |
| Please tick as many of the following as the policy or action will achieve | | |
| Promote equality of opportunity | | |

| Eliminate unlawful discrimination | |
|---|--|
| Eliminate disability related harassment | |
| Promote positive attitudes towards disabled people | |
| Encourage participation by disabled people in public life | |
| Take steps to meet disabled people's needs | |