





Darlington Special Education Needs and/or Disabilities (SEND) Local Area

Written Statement of Action (WSoA)

August 2022

Governance

The governance structure is in place to ensure progress in the delivery of the Written Statement of Action (WSoA) and the wider SEND agenda.



Written Statement of Action (WSoA)

The WSoA is Darlington's response to areas of significant weakness identified as part of the OFSTED and CQC inspection, January 2022.

- 1. The effectiveness of meeting the needs of children and young people with SEND and the impact of this on their outcomes
- 2. Poor preparation for adulthood and post 19 opportunities for children & Young people with SEND

The written statement has been created by the local area partnership and has involved a range of coproduction approaches. We have surveyed across the partnership receiving 74 responses from Parent/Carers, Children and Young People, Health, Education and Social Care professionals. We also hosted a co-production event with good participation from Parent/Carers. Health, Education and Social Care professionals.

The Written Statement of Action (WSoA) has been created as a high-level implementation and monitoring document. It uses plain English to support and model the coproduction and accessibility of the document which will be available on the Local Offer.

The WSoA is an integral part of the continuing improvement journey for children and young people with SEND being undertaken by the Local Area partners.

Monitoring the WSoA

The WSoA is in the form of an action plan and will be used to monitor progress and completion of actions. It will also be used to measure the achieved outcomes to ensure the impact of the actions against agreed targets.

Monitoring Schedule

| | Frequency | Forum |
|-------------------------------------|-----------|----------------------------|
| Leadership and Operational Delivery | Monthly | SEND Implementation Group |
| Strategic Assurance | 1/4ly | SEND Assurance Executive |
| Wider "place based" Governance | Annually | Health and Wellbeing Board |

Monitoring Actions

Actions will be monitored against progress and delivery within the given time frames using a **BRAGG** rating as below, this will be assessed and updated monthly.



Monitoring Outcomes

Outcomes will be measured against timeframe and agreed outcome targets using the RAG rating below. Outcome targets are quantified whenever possible in terms of time, a percentage or number of improvements, the RAG rating will be updated monthly. This allows the lead to update the SEND Implementation Group, and governance, of any success, progress, risks, delays or problems. It will help the local area keep a record of how things are going and what happens on our improvement journey.

| Impact Not Measured | Impact being measured | Positive Impact |
|---------------------|-------------------------------|---------------------------|
| Or | Either | Both |
| Negative Impact | Neutral or (not yet measured) | Measured and Demonstrable |

Named Individuals for Action Delivery

| Name | Role | Organisation |
|-------------------|--|----------------------------------|
| Alex Sinclair | Director (Tees Valley) | North East and North Cumbria ICB |
| Chris Bell | Assistant Director Children's Services | Darlington Borough Council |
| Dianne Gage | Inclusion Lead Officer | Darlington Borough Council |
| Helen Ellison | Head of Education Partnerships | Darlington Borough Council |
| James Stroyan | Group Director of People (Joint DASS/DCSS) | Darlington Borough Council |
| Jo Heaney | Head of Commissioning, Strategy and Delivery - Children and Young People (Tees Valley) | North East and North Cumbria ICB |
| Jo Littler | Head of SEND and Inclusion (Interim) | Darlington Borough Council |
| Joanne Shutt | Young People's Involvement and Opp. Worker | Darlington Borough Council |
| Kevin Kelly | Head of Learning Disabilities and Mental Health | Darlington Borough Council |
| Melanie Dickinson | Schools Admissions and Transport Manager | Darlington Borough Council |
| Michele Dickens | Strategic Commissioning Manager – SEND | Darlington Borough Council |
| Nic Childs | Commissioning Lead – Children and Young People (Tees Valley) | North East and North Cumbria ICB |
| Nicole Madden | Commissioning Delivery Manager (Tees Valley) | North East and North Cumbria ICB |
| Paul Richardson | Head of Employability and Skills | Darlington Borough Council |
| Ruth Kimmins | Designated Clinical Officer | North East and North Cumbria ICB |
| Seth Pearson | Chief Executive | Darlington Partnership |
| Sukhdev Dosanjh | Head of Commissioning | Darlington Borough Council |
| Tony Murphy | Assistant Director Education and Inclusion | Darlington Borough Council |
| Wendy Excell | Performance, Analysis and Strategy Manager | Darlington Borough Council |

The effectiveness of meeting the needs of children and young people with SEND and the impact of this on their outcomes

| 1.1 | Strategy Link | Actions | Actioned by | Action Completed | Action Monitoring (BRAGG) | Outcome targets | IMPACT Monitoring (RAG) |
|---|---|--|-------------|---------------------|---------------------------------|--|-------------------------------|
| Information to be shared across agencies without the need to keep telling their story | Joint Commissioning Inclusion EHCP | Consult with parent/carers, children & young people on alternative methods of collecting/collating/sharing views for statutory assessment and implement agreed process | Jo Littler | October 2022 | | Dec 2022 In post assessment follow up 90% of parents will say the process was effective in sharing with recognisable coproduction. | |
| | | Implementation of new electronic process - DBC purchase new Education Management System (Liquid Logic Eyes) enabling single family record view and parent/carer portal | Tony Murphy | Sept 2023 | | Dec 2023 In post assessment follow up, audit of process shows effective transfer of information and tell it once approach | |
| story so far (succes | s, progress, risks, d | elays) | | | | | Date |

| Issue to be addressed | Strategy Link | Actions | Actioned by | By when | Action Status (BRAGG) | Outcome targets | IMPACT (RAG) |
|--|---|---|-------------------------------|----------|-----------------------------|---|-----------------|
| to understanding and planning for changing needs | Joint commissioning Data & Performance | Develop a comprehensive SEND Data Dashboard for all pupils with SEN and align with SEND Strategy | Nicole Madden Wendy Excell | Dec 2022 | | March 2023 Partners use the dashboard to identify existing and emerging need | |
| | ЕНСР | Ensure alignment between the services being commissioned and the data available about needs in Darington | Michele Dickens Nic Childs | Mar 2023 | | March 2023 The SEND dashboard is part of the commissioning process for new service provision and delivery | |
| | | Conduct deep dive into recent tribunal to see what lessons can be learned and action plan developed to implement findings | Jo Littler | Dec 2022 | | April 2023 There will be a 50% reduction in tribunal cases | |
| | | Audit Process to be established to facilitate Placement Planning for predicted and emerging needs. | Jo Littler | Dec 2022 | | July 2023 There will be a reduction in the percentage of children and young people with an EHC plan receiving their education in out of authority provision to 10% | |
| story so far (succes | ss, progress, risks, d | lelays) | | | | | Date |

| 1.3 | 1. The effect | tiveness of meeting the needs of | children and your | ng people with | SEND and the | e impact of this on their outcomes | |
|--|-------------------------|--|--------------------------|----------------|-----------------------------|--|-----------------|
| Issue to be addressed | Strategy Link | Actions | Actioned by | By when | Action Status (BRAGG) | Outcome targets | IMPACT (RAG) |
| Parents, carers and some school leaders are unclear about the Areas plans to ensure appropriate additional support for children with SEN including those with EHCPs | SEND Executive Group | Finalise new SEND Strategy including communication strategy | Tony Murphy Jo Heaney | Dec 2022 | | March 23 Routes for accessing information including through the Local Offer, education providers, SENDIASS, partner provider agencies are monitored. Local services report a 50% fall in the number of contacts where parents have not known how children are supported, for example, through the graduated response | |
| | Inclusion | Further develop and agree the borough wide standard SEND Support Offer linked to graduated response | Helen Ellison | April 2023 | | Sept 2023 A 10% year on year reduction in the numbers of parental referrals for statutory assessment across academic year. | |
| | | | | | | Sept 2023 A 20% year on year reduction in the numbers of requests for specialist provision for children and young people whose needs could continue to be met mainstream education. | |
| | | | | | | Sept 2023 100% of requests for managed moves will have been screened for SEND prior to submission and request will reduce overall year on year by 10% | |

| | | Dec 2023 The number of referrals for statutory assessment declined will reduce to 10% or less. Dec 2023 | |
|--------------------------------------|--------------|--|-----|
| | | The numbers of statutory assessments carried out that result in an EHC plans being issued will reduce to 75% | |
| | | Dec 2023 The number of EHC plans issued that name mainstream provision will increase to 95% | |
| | | Year End 2023/24 Exclusions and suspensions for pupils with EHC plans and SEN Support will reduce by at least 10% | |
| story so far (success, progress, ris | sks, delays) | D | ate |

| 1.4 Issue to be addressed | Strategy Link | Actions | Actioned by | By when | Action Status | e impact of this on their outcomes Outcome targets | |
|---|---------------|---|-------------------------------|-----------|------------------|---|-------|
| Resourced provision is not used effectively or known about | | Consult on all current resource provision and outreach in Darlington. especially with children, young people and families. | Jo Littler Michele Dickens | Dec 2022 | (BRAGG) | Jan 2023 Children, Young People and their parents will have been surveyed and responses collated to inform wider review. Minimum of 50% survey response | (RAG) |
| | | Conduct a review of all resourced provision and outreach within Darlington to ensure that the resources meet the needs demonstrated by data regarding the uptake and usage of places measured against audit of existing and emerging need. | Jo Littler Michele Dickens | July 2023 | | Sept 2023 Darlington will be commissioning resourced provision and outreach in line with the review outcome and needs identified by the data dashboard. | |
| | | Ensure all commissioned SEND provision have service level agreements that have an outcomes framework to ensure clarity about expected outcomes. Includes the requirement that children, young people and families are independently surveyed on at least an annual basis to assure | Jo Littler Michele Dickens | July 2023 | | Dec 2023 75% of surveys will report satisfaction or above for all commissioned provision in Darlington Dec 2023 All commissioned provision will be meeting the outcomes as specified in SLA's on at least 90% of outcomes | |
| | | Review all central and commissioned support services to identify roles | Jo Littler Michele Dickens | July 2023 | | Dec 2023 The local authority will have an outcomes based framework in place | |

| responsibility and outcome measures | for quality assurance of commissioned SEND provision with clearly identified roles for this process. Quarterly monitoring visits will be carried out and all provision will have met the required standards in 90% of outcomes measures. |
|---|--|
| story so far (success, progress, risks, delays) | Date |

| Issue to be addressed | Strategy Link | Actions | Actioned by | By when | Action Status (BRAGG) | Outcome targets | IMPACT (RAG) |
|---|-----------------------|---|-------------|----------|-----------------------------|---|-----------------|
| Families experiencing long waiting times for health services | Data & Performance | Review waiting lists for all paediatric health services | Jo Heaney | Dec 2022 | | Jan 2023 Recovery plans in place for all services where waiting lists are beyond national and/local trajectories | |
| | | | | | | Sept 2023 Reduction of 5% in waiting list times for all paediatric services in line with recovery plan | |
| | | Parents/Carers and children and young people consulted to develop an understanding of the support they require | Jo Heaney | Dec 2022 | | April 2023 Co-produced action plan formulated and agreed. | |
| | | whilst waiting to access services | | | | April 2023 75% of families with suspected neuro divergent children report to feeling adequately supported by the Family Support Service whilst awaiting assessment | |
| story so far (succes | s, progress, risks, | delays) | | | | | Date |

| 1.6 | 1. The effect | tiveness of meeting the needs of | children and young | people with | SEND and the | impact of this on their outcomes | |
|---|-----------------------|---|--------------------------------|-------------|-----------------------------|--|-----------------|
| Issue to be addressed | Strategy Link | Actions | Actioned by | By when | Action Status (BRAGG) | Outcome targets | IMPACT (RAG) |
| Inaccessibility and under promotion of the local offer | The Local Offer | Identify good practice examples of "local offer" | Tony Murphy Sukhdev Dosanjh | Oct 2022 | | Nov 2022 Local Offer best practice and upkeep understood | |
| local offer | | Engage with Children, young people and families to identify the best options for a new "local Offer" | | Dec 2022 | | Jan 2023 Best option for local offer identified and design process underway. | |
| | | New "Local Offer" designed, created and launched Ensuring accessibility, promotion and universal use | | July 2023 | | Sept 2023 Footfall on the local offer will increase by 50% | |
| | | | | | | Sept 2023 Feedback feature in Local Offer will report 75% satisfaction rate | |
| story so far (succes | s, progress, risks, c | lelays) | • | • | | | Date |
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| Issue to be addressed | Strategy Link | Actions | Actioned by | By when | Action Status (BRAGG) | Outcome targets | IMPACT (RAG) |
|--|---------------------|---|----------------------------|-----------|-----------------------------|---|-----------------|
| EHC Plans do not consistently contain sufficient detail for a plan to be delivered and reviewed | ЕНСР | QA of EHCP completed assessments and reviews with contributing advice to be conducted on a termly basis with training needs to be identified and implemented through education, health (DCO) and social care (DSCO). | Jo Littler Ruth Kimmins | Dec 2022 | | Jan 2023 75% of new quality assured plans will have an overall rating of satisfactory or above. Jan 2023 100% of EHC plans will have been transferred to the newest format. | |
| | | Consultation with all key stakeholders, regarding Annual review process to include suggested ways to improve | Jo Littler Ruth Kimmins | Mar 2023 | | April 2023 Clear guidance produced for all statutory annual review participants duties. Plan for implementation finalised for next academic year (Sept 2023). | |
| | | New Annual review processes in place, to emphasise outcomes for provision made and clarity around when changes are required to an existing EHCP. | Jo Littler Ruth Kimmins | Sept 2023 | | Sept 2023 Plan in place to improve the quality of existing plans primarily at phase transfer and as required in individual circumstances | |
| | | | | | | Dec 2023 Audit of EHC plans annual reviews shows 75% are satisfactory or above | |
| story so far (succes | s, progress, risks, | delays) | 1 | | | D | oate |

| Issue to be addressed | Strategy Link | Actions | Actioned by | By when | Action Status (BRAGG) | Outcome targets | IMPACT (RAG) |
|--|--------------------------|--|--------------------------------|-----------|-----------------------------|---|-----------------|
| Opportunities to encourage more children and young people with experience of the care system to socialise meet new friends and | Inclusion Local Offer | Ensure clear links between Care Leavers Local Offer and SEND Local Offer, to ensure flow of information and better access. (Care leavers OFSTED focused visit Nov 2021 service was seen as very positive) | Tony Murphy Sukhdev Dosanjh | Sept 2022 | | Dec 2022 Traffic between Care Leavers local offer and SEND local offer and vice versa measured. | |
| improve their confidence around others are limited. | | Mirror Care leavers local offer across all Children and Young people with experience of the care system in Darlington. | Chris Bell Tony Murphy | Sept 2023 | | Dec 2023 All care reviews clearly demonstrate that children and young people have access to opportunities to socialise, meet new friends and improve their confidence. | 2 |
| | | Linking to ongoing work including the "Promise Tree" reporting structure as developed by young people themselves and Darlo Care Crew (Children in Care Council) | Chris Bell Tony Murphy | Ongoing | | Ongoing Checked via Corporate Parenting Panel with engagement from Children in Care, Care Leavers and Council Members | |
| story so far (succes | s, progress, risks, | delays) | | | | | Date |

| 1.9 | | | | | | e impact of this on their outcomes | |
|--|---|---|--------------------------------|---------------|-----------------------------|---|-----------------|
| Issue to be addressed | Strategy Link | Actions | Actioned by | By when | Action Status (BRAGG) | Outcome targets | IMPACT (RAG) |
| Leaders do not use information to plan, provide and review what services are available to children and | Data & Performance Joint Commissioning | Data dashboard to be reviewed/ used at SEND Implementation Group, Joint Commissioning Board, SEND Assurance Exec and shared with HWB | Jo Heaney Tony Murphy | Dec 2022 | | Jan 2023 Darlington has a clear governance system that ensures and assures that the key targets within its SEND strategies are happening and led by data and intelligence | |
| young people with SEND and their families | | Ensure Implementation group has representation across whole system to reflect the breadth of the wider SEND agenda. The Implementation group works together on a strong challenge and strong support basis | Jo Heaney Tony Murphy | Dec 2022 | | Jan 2023 The SEND Implementation Group reflects the whole system in Darlington with clear voice of Children, young people and families. The group works collaboratively across the full SEND Agenda | |
| | | New SEND Strategy to be developed based on coproduction, data, SEND inspection, SEND Green Paper and work already undertaken by SEND Implementation Group | James Stroyan Alex Sinclair | March 2023 | | April 2023 Darlington has a new SEND Strategy in place that has been co-produced and is owned by the whole partnership. | |
| | | Develop more creative way to hear the Voice of Children and young people e.g., forum, focus groups, wider communication method (internet, social media, etc) | Jo Heaney Tony Murphy | Dec 2022 | | April 2023 Consultation with children and young people will be complete and action plan developed to capture their voice through active engagement | |

| | | | | July 2023 In survey 75% of children and youn people will report that they have been able to participate and influence the whole SEND agenda | g |
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| story so far (succes | s, progress, risks, de | elays) | | | Date |
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| 1.10 | | | | <u> </u> | | e impact of this on their outcomes | |
|--|-----------------------|--|---------------------------------|---------------|-----------------------------|---|-----------------|
| Issue to be addressed | Strategy Link | Actions | Actioned by | By when | Action Status (BRAGG) | Outcome targets | IMPACT (RAG) |
| Ensuring aspirations of CHILDREN AND YOUNG PEOPLE are captured and | Data & Performance | Develop young person SEND Forum to develop good practice guidance for practitioners | Joanne Shutt Sukhdev Dosanjh | Jan 2023 | | Jan 2023 Representative group on young people developed with clarity around roles and responsibilities | |
| are reflected in their EHCP's EHCP | | Ensuring ALL CHILDREN AND YOUNG PEOPLE have access to SENDIASS if requested | Sukhdev Dosanjh | Jan 2023 | | Jan 2023 100% of all appropriate requests for SENDIASS support by children and young people are being met | |
| | | SEND Health Facilitator to be appointed to give independent advice & support for children and young people in health matters | Jo Heaney | Jan 2023 | | April 2023 SEND Health Facilitator will have an action plan for delivery to support children and young people, and their families | |
| | | | | | | July 2023 Follow up with survey users will indicate 75% rated the service satisfactory or above | |
| | | Deep dive QA to be implemented on a termly basis | Jo Littler | March 2023 | | Dec 2023 90% of quality assured plans & related advice will be rated satisfactory or better on preparation for adulthood. | |
| | | QA on all initial plans | Jo Littler | March 2023 | | Sept 2023 100% of EHC plans will contain children and young person views and aspirations, appropriate to age and development | |

| | | QA on all reviews for Y9 onwards | Jo Littler | March 2023 | Dec 2023 100% post Year 9 reviews will show appropriate discussion of preparation for adulthood and Outcomes | , |
|----------------------|-----------------------|-------------------------------------|------------|---------------|--|------|
| story so far (succes | s, progress, risks, d | elays) | | | | Date |
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| Issue to be addressed | Strategy Link | Actions | Actioned by | By when | Action Status | Outcome targets | ΙΜΡΑϹΤ |
|--------------------------|----------------------|----------------------------------|---------------|-----------|------------------|-------------------------------------|--------|
| | | | | | (BRAGG) | | (RAG) |
| Rising absence | Inclusion | The development of the | James Stroyan | July 2023 | | Dec 2023 | |
| and suspension | | Inclusion Strategy will contain | | | | Reduce the persistent absence rates | |
| from schools | | advice and targets for | Alex Sinclair | | | for pupils with an EHC plan by 10% | |
| need to be | | improving attendance and | | | | | |
| addressed | | suspensions in all schools in | | | | | |
| | | line with recently produced | | | | | |
| | | national guidance | | | | | |
| | | | | | | | |
| | | Establish key criteria and legal | Dianne Gage | July 2023 | | Dec 2023 | |
| | | processes for supporting | | | | Reduce the number of fixed term | |
| | | schools with absences | | | | suspensions for pupils with SEND | |
| | | | | | | in Darlington by 10% | |
| | | | | | | | |
| story so far (succe | ss, progress, risks, | delavs) | | | | | Date |
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| sue to be ddressed | Strategy Link | Actions | Actioned by | By when | Action Status (BRAGG) | Outcome targets | IMPACT (RAG) |
|---|-----------------------|--|---------------|----------|-----------------------------|---|-----------------|
| hildren and oung people vith SEND have ot achieved well r attained ighly, articularly at the nd of Key Stage | Inclusion | Ensure monitoring of achievement of children and young people both those with SEN support and those with EHC plans at end of key stage 4 on an individual school basis. | Helen Ellison | Oct 2022 | | March 2023 Children and young people's achievement at specific key stages is part of SEND Data Dashboard and monitored by SEND Governance Model | |
| | | Support schools to share best practice of SEN support within mainstream education by building on SENCO network to influence whole school agenda, rather than specialist support. | Helen Ellison | Jan 2023 | | Jan 2023 Best practice is shared across all Darlington Schools support a reduction in managed moves Sept 2023 20% reduction in referrals to specialist provision year on year | |
| | | | | | | Sept 2023 15% reduction in requests for EHC plans year on year Sept 2023 Attainment at key stage 4 at least is in line with national and regional data. | |
| tory so far (success | s, progress, risks, (| delays) | | | | D | ate |

| 2.1 | 2. Poor pro | eparation for adulthood and post | 19 opportunities for | children & Y | oung people | with SEND | |
|--|------------------------|--|----------------------|----------------------|-----------------------------|---|-----------------|
| Issue to be addressed | Strategy Link | Actions | Actioned by | By when | Action Status (BRAGG) | Outcome targets | IMPACT (RAG) |
| Children and young people with SEND, especially those without an EHC plan, want more support to understand the world of work, further education opportunities and training, including apprenticeships, | Local Offer Post 16 | DBC will work in partnership with Youth Employment UK to map provision, understand YP and their experiences, barriers and challenges and support employers to create quality youth-friendly opportunities for young people including inspiration and work experience activityReview the independent careers information advice | Seth Pearson | Dec 2022 Jan 2023 | | Oct 2023 Youth Voice Survey will indicate improved understanding of employment and training opportunities available Oct 2023 the proportion of young people | |
| clearly. | | and guidance offer in Darlington for all children and young people with SEN support and ECH plans Ensure this is captured in the local offer | | | | who are NEET in Darlington will be at least in line with regional and national rates or below. Sept 2023 100% of children and young people | |
| | | Ensure this is available for those not accessing provision within Darlington (through attending Out of Area, or | | | | with SEN support and EHC plans show evidence of independent careers information advice and guidance in Darlington | |

| | absent from their provision, or NEET) | | | Sept 2023 Independent careers information advice and guidance offer in Darlington will have a clear presence on the Local Offer, with the footfall increasing month on month. | |
|---|---|-----------------|----------|---|------|
| | Review the work experience offer in Darlington for all children and young people with SEN support and ECH plans | Paul Richardson | Jan 2023 | Oct 2023 The proportion of young people who are NEET in Darlington will be in line with regional and national rates or below. | |
| | Ensure this is captured in the local offer Ensure this is available for those not accessing provision within Darlington (through attending Out of Area, or | | | Sept 2023 Revised work experience opportunities will be available in Darlington for 100% children and young people with SEN support and EHC plans | |
| | absent from their provision, or those Not in Education, Employment or Training (NEET) | | | Sept 2023 Work experience opportunities in Darlington will have a clear presence on the Local Offer with the footfall increasing month on month. | |
| story so far (success, progress, risks, d | elays) | | | | Date |

| ssue to be addressed | Strategy Link | Actions | Actioned by | By when | Action Status (BRAGG) | Outcome targets | IMPACT (RAG) |
|--|---------------|--|--------------|------------|-----------------------------|--|-----------------|
| Support for young people transitioning into adulthood to access appropriate health care. | Post 16 | Develop Health Transition Pathways across all children & young people's acute services Test transition pathway/model across paediatrics and OT services | Ruth Kimmins | Dec 2022 | | Dec 2022 Health transition pathway developed and in place across all services within acute setting April 2023 Transitions plans will have been piloted with 5 children and young people and their families in Paediatrics and OT. The learning will be used to inform the wider roll out across all services within the acute setting | |
| | | | | | | Sept 2023 50 % of children and young people identified as needing to transition to Adults Services will have commenced on transitions pathway | |
| | | Process will be developed to ensure all children and young people with a Learning Disability will be flagged on GP records and will be invited for their 14 plus annual health check | Ruth Kimmins | April 2023 | | April 2024 The numbers of children and young people taking up annual health check will be at least maintained but be stretched to 86% by April 2024 to allow for a full year effect | |

| 2.3 | 2 Poor pre | paration for adulthood and post | 19 opportunities for | children & Y | oung people v | with SEND | |
|--|-----------------------|---|---|--------------|-----------------------------|--|-----------------|
| Issue to be addressed | Strategy Link | Actions | Actioned by | By when | Action Status (BRAGG) | Outcome targets | IMPACT (RAG) |
| Opportunities for children and young people with SEND to learn how to travel independently needs to be readily available | Post 16 | Review of independent travel training offer. | Melanie Dickinson Michele Dickens | Dec 2022 | | March 2023 Independent Travel Training will be provided for all young people who are eligible | |
| story so far (succes | s, progress, risks, c | delays) | | | | | Date |

| 2.4 | | r preparation for adulthood and p | | | | | 1 |
|--------------------------|---------------|---|--------------------------------|----------|-----------------------------|--|-----------------|
| Issue to be addressed | Strategy Link | Actions | Actioned by | By when | Action Status (BRAGG) | Outcome targets | IMPACT (RAG) |
| Post 19 offer Post 16 | Post 16 | Ensure Darlington's Youth Employment Initiative service identifies, and targets support for unemployed YP with SEND between the ages of 18 and 25 (initiative covers 18-29) | Tony Murphy | Dec 2022 | | Sep 2022 Baseline dataset established of current employment support levels for young people with SEND April 2023 20% increase of young people supported with a personal plan | |
| | | Review current response to employment support for those young people furthest from employment, including supported employment, supported internships, Traineeships and support towards work. | Paul Richardson | Dec 2022 | | Jan 2023 Clear understanding of destinations across young people with SEND | |
| | | Map local opportunities for education, training and employment, post 18, for young people with SEND and publish on local offer | Paul Richardson Kevin Kelly | Dec 2022 | | Jan 2023 Comprehensive gap analysis better support towards work. This will form the basis of further action. | |
| | | To have a clear, co-produced preparation for Adulthood pathway which details roles and responsibilities of all key stakeholders | Paul Richardson Kevin Kelly | Mar 2023 | | April 2023 A clear plan of delivery of better support towards work based around broadly on "preparation for adults". This will form the basis of further action. | |

| | Updated post 16 and post 19 information available via Local Offer | Paul Richardson Kevin Kelly | July 2023 | Dec 2023 Young people and families can access clear information of opportunities, services, support and advice available. Dec 2023 Footfall on this area will be monitored and will see an increase of 50% | |
|---|---|--------------------------------|------------|--|------|
| | | | | Dec 2023 More than 75% of those responding with feedback after accessing this area of the local offer will respond positively | |
| | Establish Darlington SEND employment partnership to develop the best routes into employment for young people with SEND. This will include young people, parents, employers, colleges, | Paul Richardson Kevin Kelly | April 2023 | April 2023 Partnership established and baseline dataset identified of current number of young people with SEND accessing a full range of employment opportunities | |
| | supported employment providers and Darlington Borough Council. | | | April 24 20% increase in the number of young people accessing a full range of employment opportunities | |
| story so far (success, progress, risks, delays) | | | | | Date |